Bentonville Schools

Course Name: Strategic Reading
Last Updated: 2024-25

Course Description: Strategic Reading is a two-semester course designed to accelerate reading growth by strengthening comprehension outcomes in secondary grades. In a context of meaningful content, on-going assessment, and focused explicit instruction, students will evaluate fiction and nonfiction texts and a variety of literature in diverse formats (e.g., print media, Web-based texts, fiction and nonfiction books and articles) and genres. In addition, students will engage in differentiated learning opportunities tied to a variety of fiction and nonfiction texts with increasing complexity and demonstrate literacy competence through purposeful application of knowledge and skills from this course based on individual and collective literacy goals.
NOTE: This course is not designed for dyslexia intervention or those students needing intensive reading support.

Overview of Student Outcomes

Timeframe (4 weeks)	**Unit Focus: Growth Mindset** The student can/will • Determine personal reading preferences. • Set personal learning goals and track progress. • Understand how to select a book for pleasure reading • Prepare for discussion by reading and researching topic • Monitor comprehension • Pose questions designed to move the discussion forward • Consider & respond to diverse perspectives • Justify your views and make new connections, if necessary, when presented with new evidence • Understand and use multiple writing approaches for a variety of purposes. • Understand and use a variety of strategies for vocabulary development
Timeframe (7 weeks)	**Unit Focus: Keys to Comprehension** The student can/will • Participate in collaborative discussions in a way that adds to the depth of understanding of all participants • Integrate effective comprehension strategies when reading • Identify and analyze text structures • Use text features to present key ideas and details • Monitor comprehension with a graphic organizer • Understand and use multiple writing approaches for a variety of purposes. • Understand and use a variety of strategies for vocabulary development
Timeframe (7 weeks)	**Unit Focus: Social and Cultural Implications in Fiction** The student can/will • Summarize fictional text to aid in comprehension • Analyze literary elements to develop deeper comprehension • Interpret figurative language to determine meaning and aid comprehension. • Understand the impact a story has on the reader as well as how it can impact society overall • Compare and contrast multiple viewpoints • Understand and use a variety of strategies for vocabulary development

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Timeframe (9 weeks)	**Unit Focus: Social Awareness through Reading** The student can/will ● Generate questions and solutions through inquiry and real-world applications ● Use evidence to support analysis of a passage ● Synthesize information from multiple sources to create meaning ● Evaluate visual media to determine the impact on the audience ● Determine the social and cultural implication of a text ● Understand and use a variety of strategies for vocabulary development
Timeframe (9 weeks)	**Unit Focus: Real-World Literacy Applications** The student can/will ● Create and participate in real-world literacy application ● Identify and analyze rhetorical strategies to aid comprehension and determine author's purpose ● Develop and support claims using information from multiple sources. ● Evaluate a variety of source material including multimedia to determine credibility, accuracy and identify bias ● Use evidence to support analysis of a passage
Available Student Support for Learning: Refer to the teacher's Course Syllabus and Google Classroom for resources and course specific opportunities.	
Link to Course Standards on ADE Website: https://dese.ade.arkansas.gov/Files/AR_Strategic_Reading_Standards_6.24_LS.pdf	
Check your grade on Home Access Center for up-to-date information.	