# Warriorship in the Year 2025

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[Warriorship in the Year 2025 Presentation Folder]

## Guiding Question:

How do we ensure our students continue to learn to learn, become engaged citizens, and graduate ready to thrive in an ever-changing world?

## Possible Response:

"As educators, we are called up to teach in an ever-changing and challenging landscape. As leaders in our profession, radical school librarians must bring their whole hearts, commitment and courage to implementing librarian values. By our actions, we strive to meet the evolving needs of all students, colleagues and families. This means librarians will be leading our learning communities in seeking educational, racial, and social justice. Through our affirmation and enactment of library values, we can earn the respect and support of library stakeholders and advocate with them to secure a role for librarians and libraries in students' education" (Moreillon, 2025, xxv).

Judi Moreillon. Ed. *Radical School Librarianship: A Global Response*. Facet Publishing, 2025.

## Guiding Belief:

Equity, diversity, and inclusion provide the foundation for intellectual freedom. Students who experience the freedom to read, write, and speak learn how to learn; they become engaged citizens and contributing members of our global community.

## Guiding Quote:

Leaders in a time of collapse "cannot prevent the unraveling of our global civilization, and that is not their ambition. They aspire to make a profound difference locally, in the lives of the people in their communities and organizations." (Wheatley, 2023, 60).

Margaret J. Wheatley. *Who Do We Choose to Be? Facing Reality, Claiming Leadership*, Restoring Sanity, 2nd ed, Berrett-Koehler, 2023.

## Guiding Action:

Radical (adjective): School librarians take positive radical action when they get to the fundamental nature of something and strive to change it deliberately and consciously for the better in a non-traditional or unexpected way.

"This is how the world always changes. Everyday people not waiting for someone else to fix things or come to their rescue, but simply stepping forward, working together, figuring out how to make things better" (Wheatley, 2010, 13).

**"A bird is safe in its nest – but that is not what its wings were made for."**
Amit Ray, Author and Spiritual Master

## From *Radical School Librarianship: A Global Response*

### Radical Equity
Equity considers differences and takes them into account in order to ensure a fair process and a fair (equitable) outcome. Radical equity in school librarianship must include equitable physical and intellectual access for all learners to resources and tools. It must also include access to the services of professional school librarians whose values, knowledge and skills support students' learning and other educators' teaching.

### Radical Diversity
Diversity in the library environment describes the ways that people and resources are both alike and different. Radical diversity in print and digital library collections and programming requires school librarians' steadfast commitment to promoting diversity and may require their courage to uphold it.

### Radical Inclusion
An inclusive school respects and values the cultures of all members of the learning community, creates a sense of belonging for all, and empowers stakeholders to use their voices to guide the community. Radical inclusion requires school librarians to share power and amplify student voices in order for them to experience ownership and empowerment in the library and school community.

### Radical Intellectual Freedom
Intellectual freedom is the right of every individual to both seek and receive information from all points of view without restriction. It involves protecting the rights of access, choice, privacy and confidentiality. Practicing radical intellectual freedom may require school librarians to risk vulnerability to step boldly out of their comfort zones as they clarify, defend, and advocate for the rights of students and colleagues.

### Radical Learning Communities
Communities are created by people when they band together for a purpose. They may gather in a specific place or share particular attitudes and values. Communities are dynamic. Radical learning communities need radical school librarian leaders who strive to deliberately and consciously change the status-quo through effective communication, community-building, and instructional strategies for the betterment of all library stakeholders.

**Link to EDIIF Notes Taken During the Leap Into the Future 2 Table Talk**

## For more information:
*Radical School Librarianship: A Global Response*
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