

**MVLA
2025-26
COURSE INFORMATION SHEET**

Course Title: Spanish 1

CTE Pathway Sequence (if applicable)

School: Mountain View High School

UC/CSU requirement: Yes

MVLA Graduation requirement: World Language/Fine Arts/Practical Arts or Electives

Textbook and/or other learning resources: Descubre 1, VHL ([Supersite](#))

Course Description/Student Learning Outcomes:

This course is designed for students who have had little to no exposure to the Spanish language or students who have had less than one year of high school Spanish. It provides the basis for the continuing study and use of Spanish. Students will develop novice proficiency in the three modes of communication: Interpersonal, Interpretive, and Presentational. Please see below for more explanation.

The students' listening, speaking, and writing skills are developed with an emphasis on original and spontaneous self-expression. Students will read novice-level texts in Spanish on a regular basis. Students are introduced to cultural perspectives, practices, and products of Latin American and Spanish cultures.

This class requires collaboration, curiosity, risk-taking, and consistent practice in and out of class. It is designed as preparation for Spanish 2 or Spanish 2 Honors.

Course Outline/Units of Study/[CTE Industry Standards](#)(If applicable to your course):

¡Hola! ¿Qué tal?
Mi familia
La comida
En mi tiempo libre
La vida diaria
La perezosa impaciente (a short novel)

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

[Standards-Based Grading Addition to CIS](#)

1. Grading categories and their percentage weights:
 - a. Interpretive - 25%
 - b. Interpersonal - 25%
 - c. Presentational - 25%
 - d. Content Knowledge - 15%
 - e. Practice - 10%
2. Achievement evidence collected within each grading category:
 - a. Interpretive
One-way communication - Reading and listening (interpret text, audio, video)
 - b. Interpersonal
Two-way communication - Spontaneous speaking, listening, and writing (conversations, discussions, seminars, dialogues, etc.). In addition, this includes day to day participation in class.
 - c. Presentational
Formal speaking and writing (class and small group presentations, written compositions)
 - d. Content Knowledge
Focused practice and assessment of vocabulary and grammatical structures

- e. Practice
Collaboration and assigned practice

3. Grading scales:

- 5 Strong Performance
- 4 Meets Expectations +
- 3 Meets Expectations -
- 2 Approaches Expectations
- 1 Does Not Meet Expectations
- 0 Insufficient evidence/Incomplete

- 4. Homework/outside of class practices ([AR 6154](#)): Outside of class practice will be assigned at teacher's discretion, and will include a variety of online and written practice.
- 5. Excused absence make up practices ([Education Code 48205\(b\)](#)): Make-up work should be completed within one week of an excused absence.
- 6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)): The use of an online translator is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy.
- 7. Late work practices: In order to receive regular feedback, assignments must be submitted within a week of the due date. Students have the opportunity to submit missing or late work until the end of the unit.
- 8. Revision practices: Assessments that are eligible for revision will be announced when assigned. In order to be eligible to reassess, you must complete required review work (varies with each assessment). Students have 3 weeks to revise/retake any assessment.
- 9. Extra credit practices: There will be no extra credit.
- 10. Additional grading practices: Any grade earned through group participation [must be based on a measurement of each individual's achievement of a course learning outcome](#) (i.e. no group grades).
- 11. LMS Used: Google Classroom

Instructors' email addresses:

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