

Barberton City Schools Administration

Jason Ondrus, Superintendent

Michael Andric, Assistant Superintendent

Dr. Shelly Habegger, Curriculum Director

Annette Wesolowski, Assistant Curriculum Director

Ryan Hartzell, Student Services Director



Barberton Board of Education

Thomas Harnden, President

Dave Polacek, Vice-President

Pat Boyle

Tina Ludwig

Cindy Sutton

Assessment Instruments Used for Gifted Identification

Information for Parents

Visit the BCSD district website at:

<https://sites.google.com/barbertonschools.org/academics/parentstudent-resources/gifted-program?authuser=0>

Mr. James Jensen

Coordinator of Gifted Services

jjensen@barbertonschools.org

Barberton City Schools uses the following assessment instruments for grades K-12 for screening and identification pursuant to ORC 3324.01-07. The screening criteria are included (A student who obtains a screening score without reaching the identification score will be retested using a different assessment). For identification, see the additional brochure, *District Policy for Identification of and Services for Students who are Gifted*.

Superior Cognitive Ability

Cognitive Abilities Test, Form 7 (*CogAT*)

Screening:	120
Identification Gr. K-1:	127
Identification Gr. 2-12:	128

InView Cognitive Abilities Assessment

Screening:	
120	
Identification Gr. K-12	128

Wechsler Intelligence Scale for Children (WISC-V)

Screening:	120
Identification (ages 6-16):	127

Creative Thinking Ability

InView Cognitive Abilities Assessment

Screening:	108
Identification Gr. 2-12	112

Cognitive Abilities Test, Form 7 (*CogAT*)

Screening:	108
Identification Gr. K-1:	111
Identification Gr. 2-12:	112

Gifted and Talented Evaluation Scales, 2nd Edition (GATES 2)

Screening: 90-110	Identification: 111+
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Gifted Rating Scales, 2nd Edition (GRS-2)

Screening: 60-65	Identification: 66+
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Specific Academic Ability

Measure of Academic Progress - Reading and Math, Grades 2-10 (*MAP*)

Screening:	92 nd percentile
Identification:	95 th percentile

Iowa Tests of Basic Skills, Form A&C, Grades K-12 (*IOWA, ITBS*)

Screening:	92 nd percentile
Identification:	95 th percentile

Woodcock-Johnson IV, Grades K-12 (WJIV)

Screening:	92 nd percentile
Identification	95 th percentile

Visual & Performing Arts

Gifted and Talented Evaluation Scales, 2nd Edition (GATES 2)

Screening: 90-110	Identification: 111+
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Gifted Rating Scales, 2nd Edition (GRS-2)

Screening: 60-65	Identification: 66+
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ODE Performance Rubric for Art

Screening: 16-20	Identification: 21-24
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ODE Performance Rubric for Music

Screening: 14-17	Identification: 18-21
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ODE Performance Rubric for Dance

Screening: 20-25	Identification: 26-30
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ODE Performance Rubric for Drama

Screening: 16-19	Identification: 20-24
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