



BOOK CLUB OVERVIEW

1. How book club groupings will be made:

- a. Students will have a choice to choose between six books
- b. The day students will be grouped, students will be separated into four groups of six students. Students will be arranged in a circle and will be given a book. For 2 minutes, students will be able to skim through the book to see if they will enjoy reading it for the book club. When the timer goes off, students will have a chance to quickly jot down (using the handout below) notes about the book, their rating, and explain why they rated it.
- c. The teacher will take the sheets home and divide students based on their ratings and who would work well in certain groups.
- d. If a student happens not to enjoy any of the books, they will have a chance to choose another book not on the list but still ties with the unit focus but will still be placed in a book club group even if their book is different.

2. How often will book clubs meet?

- a. Over the course of 4 weeks, students will meet with their book clubs once a week on Mondays.

3. What will students do to prepare for book clubs?

- a. Students will come prepared for the book club with their discussion questions, bring supplementary materials (such as art work, music, text, etc. if it is required for that specific book club meeting) and their book.

4. When will students read their books?

- a. Students will be allotted 20 minutes at the beginning of class to read their book

5. Videos to share with students before we begin book clubs.

[Book Club Discussion Good & Bad Examples](https://www.youtube.com/watch?v=IAhw9o1GL4k)

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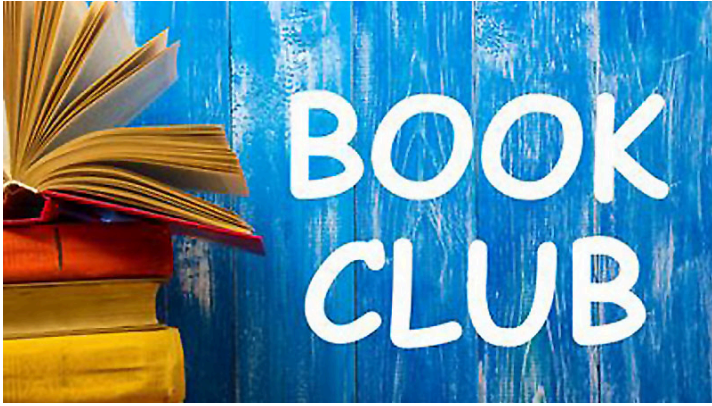
Book Club Guidelines

- **Be Prepared**
 - Do your reading
 - Bring your book to class
 - Bring all notes for discussion

- **Be respectful**
 - Do not interrupt others as they are sharing
 - Be polite towards different perspectives
 - No profanity
 - Stay on task

- **Be a good listener**
 - Give your full attention to whoever is speaking
 - Face one another and make eye contact

- **Contribute to discussions**
 - Share your thoughts and ideas to lead discussion
 - Ask your classmates questions
 - Validate other's contributions
 - Make sure that everyone has a chance to share



BOOK CLUB DIRECTIONS

1. Take **5 minutes** for each person to share and react to the reading for today.
2. Afterwards, each person will share their notes or tasks they were supposed to bring for that day. For example, you might discuss your connections, discussion questions, supplemental texts, etc...**30 minutes** should be set aside for this portion of the book club.
3. End the book club with predictions or questions about the future reading.
4. Spend **5 minutes** reviewing what was shared and discussed. Write your reflections on the back of your book club peer evaluation handout.

Name:

BOOK PASS

Period:

Name of the book/author	Notes about book	Rating 1-6 Why?
<i>Day of Tears by Julius Lester</i>	<ul style="list-style-type: none">• The book is written in many perspectives.• It's based off a true story	I am interested in seeing the different perspectives of the characters.

READING LOG

Name:

Period

Book Title:

MON	Summary/Notes:
Date:	
# of Pages	Notes:
	Quote or photo that represents your reading:
TUES	Summary:
Date:	
# of Pages	Notes:
	Quote or photo that represents your reading:
WED	Summary:
Date:	
# of Pages	Notes:

