GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdresources.com for more	Grade Level:	II
	Teacher:	File Created by Ma'am ESTRELLITA S. VINZON	Learning Area:	ALL SUBJECTS
	Teaching Dates and Time:	NOVEMBER 6 - 10, 2023 (WEEK 1-DAY1)	Quarter:	2ND QUARTER

OBJECTIVES	ESP (7:45-8:15)	A.P (8:15- 8:55)	ENGLISH (9:15- 10:05)	MTB (10:05- 10:55)	MATH (1:00-1:50)	FILIPINO (1:50- 2:40)	MAPEH (MUSIC) (2:40-3:20)
A. Content Standard	Naipamamalas ang pag-unawa sa kahalagahan ng pagiging sensitibo sa damdamin at pangangailangan ng iba, pagiging magalang sa kilos at pananalita at pagmamalasakit sa kapwa	Naipamamalas ang pag-unawa sa kwento ng pinagmulan ng sariling komunidad batay sa konsepto ng pagbabago at pagpapatuloy at pagpapahalaga sa kulturang nabuo ng komunidad	Demonstrates understanding of the elements of literary and expository texts for creative interpretation.	Demonstrates understanding that each of the languages has a set of structural rules that govern the composition of words, clauses, phrases, sentences, paragraphs, stories, etc. in oral and written communication	Demonstrates understanding of subtraction and multiplication of whole numbers up to 1000 including money.	Napapalawak ang mga kasanayan sa pag-unawa, pagpapakahulugan, pagsusuri at pagbibigay halaga sa mga kaisipan o paksang napakinggan	Demonstrates basic understanding of pitch and simple melodic patterns
B. Performance Standard	Naisasagawa ang wasto at tapat na pakikitungo at pakikisalamuha sa kapwa	Nauunawaan ang pinagmulan at kasaysayan ng komunidad	Uses information derived from texts in presenting varied oral and written activities.	Uses basic knowledge, skills, and strategies in basic grammatical rules to be able to speak and write correctly and effectively different text types.	Is able to apply subtraction and multiplication of whole numbers up to 1000 including money in mathematical problems and real-life situations.	Nasususri ang mga impor-masyon upangmaunawaan, makapagbigay kahulugan at mapahalagahan ang mga tekstong napakinggan at makatugon ng maayos	Performs with accuracy of pitch, the simple melodic patterns through body movements, singing or playing musical instruments
C. Learning Competency/ Objectives Write the LC code for each.	Nakapagpapakita ng pagkamagiliwin at pagkapalakaibigan na may pagtitiwala sa mga sumusunod: 6.1. kapitbahay 6.2. kamag-anak 6.3. kamag-aral ***ESP-IIa-b-6***	Nakapagsasalaysay ng pinagmulan ng sariling komunidad batay sa mga pagsasaliksik, pakikinig sa kuwento ng mga nakakatanda sa komunidad, atbp *Natutukoy ang mga mahahalagang lugar, estruktura, bantayog, palatandaan at pook-pasyalan na matatagpuan sa sariling komunidad ***AP2KNN-IIa-1***	Identify and discuss the elements of a story (theme, setting, characters, and events) **EN2LC-IIa-b-2.2**	Nakikilala at nagagamit ang pandiwang nagsasaad ng kilos o galaw na natapos na sa pangungusap at talata. **MT2GA-IIIa-c-2.3.2**	Visualizes, represents, and subtracts 2- to 3-digit numbers with minuends up to 999 without and with regrouping. **M2NS-IIa-32.5**	Natutukoy ang mga pangunahing ideya sa nabasang teksto Nasasagot ang mga simpleng tanong sa nabasang teksto **F2TA-Oa-j-2** **2PB-IIa-b-3.1.1**	1. Identifies the pitch of tones as 1.1 high 1.2 low 1.3 higher 1.4 lower **MU2ME-IIa-1**

II. CONTENT	**Pakikipagkapwa Aralin 1:Kaibigan, Maging sino ka man**	**ARALIN 3.1: Payak na Mapa ng Aking Komunidad**	Lesson 1: Oops! It's My Turn	IKASAMPUNG LINGGO Gawain ng Pamilya Unang Araw	Subtraction	**Aralin 1: Ideya ko, Sasabihin ko** Pagtukoy sa Pangunahing Ideya	Module 6 **Melody** – highness and lowness of tones
LEARNING RESOURCES							
A. References	K-12 CGp.14	K to 12 CG p.23	K-12 CG p.26	K to12 CG p.112	K to 12 CG p.21	K-12 CGp.22	K-12 CGp.14
1. Teacher's Guide pages	35-39	23-24	1-3	87-88	108-112	68-69	26-28
2. Learner's Materials pages	79-80	74-81	123-125	66-75	69-71	146-149	39-42
3. Textbook pages							
4. Additional Materials from Learning Resource (LR) portal							
B. Other Learning Resource	Powerpoint/ larawan, tsart, tarpapel	Larawan, tarpapel,	Pictures,tarpapel	Larawan,tarpapel	Pictures,charts	Larawan ng pamilyang matulungin	Human piano,picture, tarpapel
III. PROCEDURES							
A. Reviewing previous lesson or presenting the new lesson	Awit: " Kaibigan "	Anu-anong mga pangunahing direksyon?	Put a cross on the word which has a different sound of C as the given word: 1. century .– center centavos custard 2. costume .– ceramic came card	Ipaawit ang "Paggising sa Umaga" Paggising sa umaga Ako‟y nagsisispilyo Tingnan ninyo kung paano Isa, dalawa, tatlo (2x) Ako‟y nagsisipilyo.	Basahin at unawain ang mga sumusunod na suliranin. Sagutin ang mga itinatanong. Isulat ang sagot sa iyong kuwarderno 1. Magkano ang babayaran ni Samuel kung siya ay bumili ng sandwich sa halagang 35 at isang baso ng pineapple juice sa halagang 20?	Subukin Natin L.M. ph. 146 Paunang Pagtataya Itama ang sagot ng mga bata	Let the children sing any songs that they‟ve learned from the past. Let the children tell something about their favorite singers. Askhow many of them have seen a piano and if they want to sing with the piano
B. Establishing a purpose for the lesson	Magpakita ng larawan/ powerpoint ng kayulad ng nasa LM p79	Sinu-sino sa inyo ang nagpunta sa iba't-ibang lugar noong nakaraang bakasyon? Saan-saan kayo nagpunta? Sinu-sino ang inyong nakasama? Ilarawan ang pook pasyalan na inyong pinuntahan?	Where have you seen people lining up? Have you gone to a movie house? What do you do before you get in? Did you notice people lining up to buy their tick	Itanong kung ano-ano ang ginawa nilang paghahanda bago pumasok sa paaralan kaninang umaga. Bigyang diin kung kailan nila ginawa ang mga ito at kung ano ang ipinahihiwatig ng pariralang **kaninang umaga.** (tapos na o ginawa na)	"Story Telling" "Edeson is a Grade 2 pupil of Odiongan North Central School. One day, he was asked by her mother to find the telephone numbers of Mayor Dario Manato and Governor Reagan Mayuga in the telephone directory. He wrote down the telephone	Tukoy - alam : Ano ang nalalaman nyo tungkol sa pakikipagtulungan? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Select eight pupils of different heightsfrom the class and arrange them from the shortest to thetallest. (do-re-mi-fa-so-la-ti-do)

					numbers 8 902 and 7 975. He tried to subtract one from the other. But he could not do it.		
C. Presenting examples/ instances of the new lesson	Pag-usapan ang mga larawan	Magpaskil ng mga larawan ng mahahalagang lugar, estruktura, bantayog , palatandaan at pook pasyalan na matatagpuan sa sariling lugar.	Today, we shall read a story about a family treat to the movies. LM p.123-124	Ipabasa ang mga pangungusap na nasa LM.	Tatay Ricarte has poultry in his farm. He gathered 990 eggs in the first poultry yard and 857 eggs in the second poultry. Mang Ricarte asked his Grade 2 son to find the difference on the number of eggs gathered in two days. His son finds hard in subtracting one from the other.	Pagpapakita ng larawan ng pagtutulungan.Pag-usapan ito.Saan maaaring makakuha ng katangian ng Pakikipagkapwa- tao ang mga anak?	Give emphasis on the high,higher, low, lower tones on the piano using the notes- Do as the lower, Mi-low, So-high, and higher do. (Show pictures of children in different positions with the notes **Do-Mi-So-Do**)
D. Discussing new concepts and practicing new skills #1	Sinu-sino ang nakikita nyo sa larawan? Mayroon ba kayong mga kilalang kagaya ng nasa larawan? Nakakasalamuha nyo ba sila araw-araw? Paano nyo sila pinakikitunguhan o pinakikisamahan? Ano ang inyong nararamdaman sa tuwing makakakita o nakakasalamuha ng ganitong mga tao? Bakit?	Itanong: Anu-ano ang makikita sa bawat larawan? Ilarawan ang makikita sa bawat larawang nakapaskil sa pisara. Alin sa mga ito ang nakikita sa inyong kinabibilangang komunidad?	**Ask:** Who are in the scene /picture? Who suggested going to the movies? Why will Papa and Mama give the children a treat?	Ano-anong salitang kilos ang ginamit sa mga pangungusap?(dumalaw, nagdilig, nagtanim)	Who has poultry in his farm? Do you eat eggs? Why? How many more eggs did he gather in the first than in the second poultry?	Gamit ang *Semantic Webbing* , pagbigayin ang mga bata ng kaugnay na salita para sa pakikipag kapwa-tao.	**Activity 2:** Let them listen to the song “Tayo Na! Tayo Na!”.
E. Discussing new concepts and practicing new skills #2		Pangkatang Gawain Ipatala ang mahahalagang lugar, estruktura , bantayog, palatandaan at pook pasyalan na matatagpuan sa inyong sariling komunidad. Sa tapat nito ay isulat ang maikling paglalarawan dito	Ask the children to share their experiences related to the event in the story and express their feelings about it. Provide scaffolding if needed. ex. What do you feel when somebody wants to be served first even if he/she has just come?	Humanap ng kapareha.Ibahagi ng unang bata ang kaniyang karanasan noong nakaraang bakasyon habang nakikinig naman ang ikalawang bata.	SAY: Let us find the difference using the Place Value Chart. STEP I – Subtract the Ones Not enough ones Regroup	**Basahin Natin** *L.M. ph. 146* “Ang Matulunging Mag-anak” **Sagutin Natin** *L.M. ph. 147*	Ask the different tones they have noticed in the song. (**higher-do,high-so, low-mi, lower-do**
F. Developing mastery (leads to			*What can you say…*	Ipagawa ang Gawain 1 sa LM.	Refer to LM 29 Gawain	**Gawin Natin** *L.M. ph. 148*	Group the class into four and assign each

Formative Assessment 3)			Why do the children deserve a movie treat? Do they deserve it, too? How would you feel treated to a movie because of good deeds?			**Sanayin Natin** *L.M. ph. 148*	group to use body movements to show the different tones : Group -1 - Lower Do Group -2 - Mi Group -3 - So Group -4 - Higher Do Using the song "Tayo Na, Tayo Na" pupils can show the different pitch of tones
G. Finding practical application of concepts and skills in daily living	Bilang isang mag-aaral ano sa iyong palagay ang maitutulong mo sa kanila? Paano?	Ipakitang muli ang mga larawan ng mga mahahalagang lugar, estruktura, bantayog, palatandaan at pook pasyalan na makikita sa inyong komunidad. Tumawag ng ilang bata upang tukuyin kung alin ditto ang matatagpuan sa kanilang komunidad.	Did something like this story happen to you? What did you do? Share your own story with the class.	Ipagawa ang Gawain 2 sa LM.	Refer to LM 29-Gawain	Pagpapahalaga: Paano naipapakita ng pamilya Reyes ang pakikipagkapwa – tao? **Pahalagahan Natin** *L.M. ph. 147*	Pupils can also use any musical instruments to show the different tones they've learned in the song. What are the different tones that you have learned from the song
H.Making generalizations and abstractions about the lesson	Paano mo maipapakita ang pagmamahal sa iba't-ibang taong iyong nakakasalamuha?	Anu-ano ang maaring matagpuan sa isang komunidad? Ano ang kahalagahan ng mga ito?	**Remember This** We should always wait for our turn so that there will be order.	Ano ang tawag sa mga salitang nagsasaad ng kilos o galaw? Kailan naganap ang mga pandiwa o salitang kilos? Ipabasa ang Tandaan sa LM.	To subtract numbers with regrouping: Write the numbers in vertically to align the digits in each place value Subtract the from the left, starting with the ones Then, tens, hundreds and finally the thousands	Ano ang Pangunahing Ideya? Paano ito matutukoy? Ipabasa ang **Tandaan Natin** *L.M. ph. 149.*	Songs can be composed of different tones such as lower **do**, low **mi**, high **so** and higher **do** which we called pitch.
I. Evaluating learning		Pumili ng tatlo sa mahahalagang mahahalagang lugar, estruktura, bantayog, palatandaan at pook pasyalan na makikita sa inyong komunidad. Iguhit ito at kulayan.	Refer to LM p.125	Bilugan ang pandiwang ginamit sa pangungusap. Lagyan ng / ang patlang kung ito ay **ginawa na** at X kung hindi . Gawin ito sa sagutang papel. _____ 1.Namitas ako ng mangga kahapon. _____ 2. Nagdidilig ng halaman si Ben araw-araw.	1. What is the difference between 7 841 and 2 975? Answer: _____ 2. Subtract 787 from 8 988. Answer: _____	Isulat ang Pangunahing Ideya sa bawat talata. **Linangin Natin** *L.M. ph. 150*	Based from the activity, rate the pupils by putting a check in the box appropriate to their performance.LMp42

J. Additional activities for application or remediation		Bigyan ng paghahamon ang mga mag-aaral para sa susunod na pagtataya.	**Valuing:** What happens when everyone wants to be served first or does not wait for one's turn?	Sumulat sa isang malinis na papel ng mga halimbawa ng pandiwa.	Refer to LM 29 – Gawaing Bahay	Sumulat ng talata na may tatlong Payak na Pangungusap.	Observe different sounds from your surroundings that can produce low, lower, high and higher tones. List them in your notebook. Use body movements for each pitch of tones.
IV. REMARKS							
V. REFLECTION							
A..No. of learners who earned 80% in the evaluation							
B.No. of learners who require additional activities for remediation who scored below 80%							
C. Did the remedial lessons work? No. of learners who have caught up with the lesson							
D. No. of learners who continue to require remediation							
E. Which of my teaching strategies worked well? Why did these work?	**Stratehiyang dapat gamitin:** __Koaborasyon __Pangkatang Gawain __ANA / KWL __Fishbone Planner __Sanhi at Bunga __Paint Me A Picture __Event Map __Decision Chart __Data Retrieval Chart __I –Search __Discussion	**Stratehiyang dapat gamitin:** __Koaborasyon __Pangkatang Gawain __ANA / KWL __Fishbone Planner __Sanhi at Bunga __Paint Me A Picture __Event Map __Decision Chart __Data Retrieval Chart __I –Search __Discussion	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials	**Stratehiyang dapat gamitin:** __Koaborasyon __Pangkatang Gawain __ANA / KWL __Fishbone Planner __Sanhi at Bunga __Paint Me A Picture __Event Map __Decision Chart __Data Retrieval Chart __I –Search __Discussion	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials	**Stratehiyang dapat gamitin:** __Koaborasyon __Pangkatang Gawain __ANA / KWL __Fishbone Planner __Sanhi at Bunga __Paint Me A Picture __Event Map __Decision Chart __Data Retrieval Chart __I –Search __Discussion	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama

			___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks		___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks		___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	**Mga Suliraning aking naranasan:** __Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-aping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	**Mga Suliraning aking naranasan:** __Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-aping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works	**Mga Suliraning aking naranasan:** __Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-aping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works	__Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-aping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang "Suggestopedia" __ Ang pagkatutong Task Based __Instraksyunal na material	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang "Suggestopedia" __ Ang pagkatutong Task Based __Instraksyunal na material	*Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang "Suggestopedia" __ Ang pagkatutong Task Based __Instraksyunal na material	*Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang "Suggestopedia" __ Ang pagkatutong Task Based __Instraksyunal na material	*Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical