## **Lesson Plan for**

Week 1: September 2-5, 2025 Grade: 3 Course: Islamic Studies

Teacher: \_Br. Hassan W.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	GR. 5	Gr. 4	Gr. 5	Gr. 5	Gr. 5
:00		Subject: Islamic Studies	Subject: Islamic Studies	Subject: Islamic Studies	Subject: Islamic Studies
9:4		Strand:	Strand:	Strand:	Strand:
0			- Chana	Lesson: First Week of School	
	Labour Day	Lesson: Fist Day of School	Lesson: First Week of		Lesson: First Week of Scho
			School	Title: First Week of School	
		Title: First Day of School	Title: First Wook of Cobool	Activity	Title: First Week of School
		Activity	Title: First Week of School Activity	Instructional aids, materials,	Activity
		Page	Activity	or tools needed: handouts	Instructional aids,
			Page	Teaching strategies:	materials, or tools needed
		Instructional aids,		(underline one of the these:)	handouts
		materials, or tools	Instructional aids,	Demonstration, Explanation,	Teaching strategies:
		needed: handouts	materials, or tools	<u>Discussion</u> , or any other	(underline one of the
		Teaching strategies:	needed: handouts	activity: I let the students look	these:) Demonstration,
		(underline one of the these:) Demonstration,	Teaching strategies: (underline one of the	through the Arabic textbooks	Explanation, <u>Discussion</u> , or
		Explanation, <u>Discussion</u> ,	these:) Demonstration,	they will be using during the	any other activity: I Let the students look through the
		or any other activity	Explanation, <u>Discussion</u> ,	upcoming year. I will ask them what they would like to learn	Arabic textbooks they will
		, , , , , , , , , , , , , , , , , , , ,	or any other activity: I Let	about and what they are	be using during the
		Objective: to calm the	the students look through	looking forward to doing as a	upcoming year. I will ask
		nerves of the students	the Arabic textbooks they	class in the year for a student	them what they would like
		and introduce myself to	will be using during the	whose mother tongue is not	to learn about and what
		them. There will be	upcoming year. I will ask	Arabic.	they are looking forward t
		games designed to help	them what they would		doing as a class in year for
		the students get to know each other can break the	like to learn about and	Objective: When the students	student whose mother
		ice.	what they are looking forward to doing as a class	come to the first class, they	tongue is not Arabic.
		ice.	in an Islamic School this	are eager to know what will be taught in the course, what	Objective: When the
		Assessment &	year.	the teacher will be like, what	students come to the first
		Evaluation:	, , , , , , , , , , , , , , , , , , , ,	will be required of them, and	class, they are eager to
			Objective: to calm the	how they will be evaluated.	know what will be taught
		Homework:	nerves of the students	Some will not buy the	the course, what the
		Estimated Time: one or	and introduce myself to	required textbooks until such	teacher will be like, what
		two days	them. There will be games	questions are answered. It is	will be required of them,
		two days	designed to help the	therefore safest to keep the	and how they will be
		Analysis: what went well,	students get to know each other can break the ice.	first class focused,	evaluated. Some will not
		what needs improving,	other can break the ice.	straightforward, and	buy the required textbook
		and how students reacted	Assessment & Evaluation:	organized. I believe that my teaching can proceed much	until such questions are answered. It is therefore
		to the lesson?		more smoothly if I use the	safest to keep the first clas
			Homework:	first class meeting as a time to	focused, straightforward,
			<u></u> .	find out what students expect	and organized. I believe th
			Estimated Time: one or	from the course and help	my teaching can proceed
			two days	them align their expectations	much more smoothly if I
		l	I	l	use the first class meeting

use the first class meeting as a time to find out what

	Analysis: what went well,	with what I intend to do in	students expect from the
	what needs improving,	the course.	course and help them align
	and how students reacted		their expectations with what
	to the lesson?	Assessment & Evaluation:	I intend to do in the course.
		Homework:	Assessment & Evaluation:
		Estimated Time: one or two	Homework:
		days	
			Estimated Time: one or two
		Analysis: what went well,	days
		what needs improving, and	
		how students reacted to the	Analysis: what went well,
		lesson?	what needs improving, and
			how students reacted to the
			lesson?