

Mrs. Cooper Gr. K Week of 11/11/2024- 11/15/2024	Monday 11/11/24	Tuesday 11/12/24	Wednesday 11/13/24	Thursday 11/14/24 Noon dismissal	Friday 11/15/24 No school
8:00-8:20	Arrival Breakfast Open gym	Arrival Breakfast Open gym	Arrival Breakfast Open gym	Arrival Breakfast Open gym	Open Gym Unpack
8:20-8:30 Announcements Morning Bins ▶ 10 Minute Countdown Timer with Music for Kids!					
8:30-9:00 Morning Meeting/ Calendar	Greeting: ball toss greeting Activity: 4 corners Message: phonics, literacy	Greeting: ball toss greeting Activity: I have who has Share: Message: phonics/ literacy	Greeting: ball toss greeting Activity -Quiz, quiz trade letters Share: Message: math	Greeting: ball toss greeting Activity: Pass the ball using napkins Share Message: nouns	Greeting: ball toss greeting Activity: sight word game Message: phonics, literacy
Vocabulary: High Frequency Words: you, little Writing Standards: Reading Standards: 0.1.4.2 Identify the topic of a text, with prompting and support. 0.1.4.3 Identify characters and setting, in a literary text, with prompting and support. Foundational Skills: 0.30.1 Demonstrate understanding of the organization and basic features of print. 0.3.0.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) 0.3.0.3 Know and apply grade-level phonics and word analysis skills in decoding words. 📄 Unit 2 Week 2 Slides					
9:00-9:30 Phonemic Awareness/ phonics	Introduce sight words: you, see - map the words - heidi songs Do: Better alphabet song	sight word: you, see Do together: say each in sentence	sight words: you, see Do together: say each in sentence	Do together: sight word phrases ▶ Unit2Week2SW...	

	Do: phonological awareness activities Week 10 The Nut Tree poem TM56 Do: p. 17 Blend with -ip	Do: phonological awareness activities Week 10 https://drive.google.com/file/d/1sUMtYrXBh-7AU0IbFd8QIduM5_eadTDy/view?usp=sharing Do: P. 62 writing Nn Blend with -ip write with -ip	Do: phonological awareness activities Week 10 https://drive.google.com/file/d/1sUMtYrXBh-7AU0IbFd8QIduM5_eadTDy/view?usp=sharing Read together: Nine Blend with -ip write with -ip	Do: phonological awareness activities Week 10 https://drive.google.com/file/d/1sUMtYrXBh-7AU0IbFd8QIduM5_eadTDy/view?usp=sharing Do together: sound spell words with it *Do: p. 29	
Small Group Literacy Centers 9:30-10:05	Teach: sensory bin				
10:05-10:30 Whole group reading	TM52 Read <i>The Three Bears</i> Micro-lesson: Share Details TM54 Reader's Notebook: What do you think the Three Bears did after Goldilocks left the house? Draw/ write your answer (if there is not enough time, do a partner talk)	TM58 Reread: <i>The Three Bears</i> Do: fill out a graphic organizer to retell the story (student WB p.59) Micro Lesson: retell a story	TM64 Read: "Little Bears" Reader's Notebook: Draw a picture that shows what the bears do when they wake up. Write a sentence to go with your picture if you are able. Micro Lesson: visualize	 Unit2Week2S... TM70 Reread: "Little Bears" *Circle sight words Do: Complete graphic organizer to retell the story. Micro-lesson: visualize	

10:30 Clean up and Get Ready for Lunch and Restroom Break

10:40-11:20 Lunch/Recess

11:30-12:10 Writing Workshop	https://youtu.be/2PqQkskHW3g Read Veteran's Day book Do: make a Veteran's Day card	Objective: Discuss authors' motivations and inspirations for writing familiar books. TM55, TM61 *Show different books to students - <i>Bear Wants More</i> and <i>Not Norman</i> *Discuss what might be in the author's heart to make this story. Try it out: Make a Heart Map for that author using p 8 in their writing workshop books.	objective: begin make their own "maps of the hear" about their own story ideas, inspiration, and motivation. TM67, TM73 *Have the 'helper of the day' come up and ask him/her questions about what she/he loves/ likes to think about. Make a shared version of the Heart Map using pictures and words of their responses. Try it out: make your own heart map on page 9 in their writing workshop books.	Objective: practice making up their own stories using their Heart Maps as inspiration. *Have the 'helper of the day' show his/her Heart Map. Select one of the ideas in the map and tell a story about it. *use the story motions when they hear a story elements. Try it out: Select an idea from their own Heart Map and tell a story about it using the different story elements.	
12:10 - 1:00	P.E. Library	P.E. Music	Art	Computer P.E.	P.E. Music
1:00 -1:10 Bathroom break					
1:10-1:30	 DailyMathTalksKi...	 DailyMathTalksKi...	 DailyMathTalksKi...	 DailyMathTalksKi...	 DailyMathTalksKi...

Whole group math	sort objects into categories The Great Animal Sort TheGreatAnimalSort-1.pdf	 Numbers 0-31 The Great Animal Sort TheGreatAnimalSort-1.pdf	sort and classify		
1:30- 1:50 Math Centers	number bump, color by code, comparing numbers game, play doh numbers, stem bin Pull to play 1 more/ 1 less game	Book fair visit at 1:50	book fair visit at 1:50		
Math Standards: 0.1.1.2 Organize objects, draw pictures, or use tally marks to represent data and communicate observations. 0.1.1.1 Notice and describe patterns in data-rich situations.					
1:50-2:15 Rest Time	 Disney RELAXING PI... One Hour of Jack Hartmann Rest Time Songs Rest Time Songs Jack Hartmann Calm Music	 12 Hours of Stunning ...	https://youtu.be/r32wheq4HAc	 12 Hours of Stun...	 Quiet Classroom ...
2:15-2:30 11:57:25					
Snack/ read aloud					
2:30-3:00	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)
3:00-3:10  Trolls: Can't Stop The Feeling GoNoodle End of the day closing circle (name your favorite part of the day or what you learned) Goodbye song Line up for the bus					