

Glossary of Terms

Acronym	Proper Name	Definition
BR	Behavior Rehearsal	A simulation/role play between the trainer and the trainee to check behavior response
BV	Behavior Vignettes	Scenarios created to practice KSA and check behavior responses of applicants
BLT	Building Leadership Team	Type of "Organizational" Leadership Team: Stakeholders from across the school
CSLT	Community School Leadership Team	Stakeholders from across the district, school, and community
DLT	District Leadership Team	Stakeholders from across the district, school, and community
ESC	Educational Service Center	An education entity that provides technical assistance, professional development, and other services to support school districts
FL	Feedback Loop	Process that includes coaching support through regular and timely feedback
FEM	Flexible Education Module	Online Module focused on building knowledge of UDL
KSA	Knowledge Skills & Ability	As defined in Practice Profiles
IR	Instructional Rounds	Short observations of identified classroom practice(s)
LV	Learner Variability	Each learner has unique learning needs/profile (designing to the edges would be a way of thinking about trying to capture each and every student). It is predictable.
NN	Non-Negotiable	A belief that guides all decisions and actions such as UDL begins with expert learning for all
PL	Professional Learning	Educational training that is interactive, sustained, and customized to teachers' needs
PP	Practice Profile (aligned to Implementation Science)	A process for capturing evidence and operationalizing innovations to achieve outcomes and develop effective implementation supports
PPP	Procedures, Practice, Protocols	Written documentation to ensure implementation
TBT	Teacher Based Team	Stakeholders from across the classroom and content areas
UDL	Universal Design For Learning	A Framework to create access for all learners utilizing the principles of Engagement, Representation, Action, and Expression