

MN K-12 Principal Competencies

Portfolio Evaluation Form

SKILL/KNOWLEDGE	Initial (ED 695A)	Mid-program (Practicum)	Final (ED 695A or ED 699)
A. Instructional Leadership	Self Score (1-5) and Comments	Self Score (1-5) and Comments	Self Score (1-5) and Comments
A1. Demonstrating the ability to understand and apply school-wide literacy and numeracy systems;	1 - I have a lot to learn on this topic.	3 - I was able to be in charge of many credit recovery opportunities, develop registration guides, and complete summer school referrals.	3 - I was able to be in charge of many credit recovery opportunities, develop registration guides, and complete summer school referrals.
A2. Demonstrating the ability to understand and apply district wide literacy and numeracy systems.	1 - I have a lot to learn on this topic.	2 - I did do some of this at the middle school level but still have a lot to learn about the elementary level.	2 - I did do some of this at the middle school level but still have a lot to learn about the elementary level.
B. Monitor Student Learning			
B1. Demonstrating the ability to create a culture that fosters a community of learners;	2 - I feel like I haven't been given the opportunity to do this on a wide scale but would welcome the opportunity.	4 - work with staff members to develop plans for students who may be struggling	4 - work with staff members to develop plans for students who may be struggling
B2. Demonstrating an understanding of student guidance systems and auxiliary services;	2 - I am not sure what auxiliary services are which is why I rated a 2, however, I do student guidance daily!	5 - I understand how all the helpers in a school are necessary to make a school run effectively.	5 - I understand how all the helpers in a school are necessary to make a school run effectively.
B3. Demonstrating the ability to implement a positive and effective student management systems;	5 - I use and teach others how to use our student management system every day.	5 - I use and teach others how to use our student management system every day.	5 - I use and teach others how to use our student management system every day.
B4. Demonstrating the ability to develop and implement effective student discipline plans;	3 - I have been a part of many of these plans, however, have not created my own plan.	3 - I have been a part of many of these plans, however, have not created my own plan.	3 - I have been a part of many of these plans, however, have not created my own plan.
B5. Demonstrating the ability to develop a master instructional schedule;	4 - I do this every year and feel like I do it well. I do need some assistance when it comes to different types of scheduling (block).	5 - Scheduling is something I am very confident in doing.	5 - Scheduling is something I am very confident in doing.

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B6. Demonstrating the ability to meet the enrichment, remediation, and special education needs of all students;	5 - I feel like I am able to do this and am a part of many meetings to make plans to help students succeed.	5 - I feel like I am able to do this and am a part of many meetings to make plans to help students succeed.	5 - I feel like I am able to do this and am a part of many meetings to make plans to help students succeed.
B7. Demonstrating the ability to understand and support a comprehensive program of student activities.	3 - I am excited to learn more about what it means to have a comprehensive program of student activities although I have implemented many additional activities in my time at DGF.	5 - I understand the activities offered at DGF and support student engagement in them every day	5 - I understand the activities offered at DGF and support student engagement in them every day
C. Early Childhood Through Grade 12 Leadership			
C1. Demonstrating understanding of the articulation and alignment of curriculum from pre-school through grade 12;	1 - I need to learn more about this.,	3 - I worked with language arts 6-12 on this topic and understand the continuum of curriculum and the standards.	3 - I worked with language arts 6-12 on this topic and understand the continuum of curriculum and the standards.
C2. Demonstrating understanding of different organizational systems and structures at early childhood, elementary, middle or junior high, and high school levels;	1 - I need to learn more about this.	4 - through practicum experience was able to gain experiences in different levels	4 - through practicum experience was able to gain experiences in different levels
C3. Demonstrating the ability to work with children of all ages;	4 - I have worked professionally with students in grades 6-12 but having elementary students and working at a daycare center through college, I am able to work with all ages.	4 - I have worked professionally with students in grades 6-12 but having elementary students and working at a daycare center through college, I am able to work with all ages.	5 - I have worked professionally with students in grades 6-12 but having elementary students and working at a daycare center through college, I am able to work with all ages.
C4. Demonstrating the ability to work with parents, teachers and other staff in all levels of schooling;	5 - I do this on a daily basis.	5 - I do this on a daily basis.	5 - I do this on a daily basis.
C5. Demonstrating understanding of the characteristics of effective transitions from one level of schooling to the next;	5 - formerly working in the MS, I was able to see the transition from elementary to MS and then MS to HS. I now am able to see HS to college and help with those plans.	5 - formerly working in the MS, I was able to see the transition from elementary to MS and then MS to HS. I now am able to see HS to college and help with those plan	5 - formerly working in the MS, I was able to see the transition from elementary to MS and then MS to HS. I now am able to see HS to college and help with those plan

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C6. Demonstrating understanding of the developmental needs of children of all ages.	4 - I feel like, through multiple courses and reading, I have a good understanding of different developmental levels.	4 - I feel like, through multiple courses and reading, I have a good understanding of different developmental levels.	5 - Throughout my courses I was able to build on the experiences at all grade levels.
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