The Nitrogen Cycle Game

Pre-Lab:

- 1. Where is nitrogen found on Earth?
- 2. Why is Nitrogen important in ecosystems?

The Activity:

- 1. You will be nitrogen atoms moving through the nitrogen cycle.
- 2. Nitrogen is found in reservoirs. The places are located around the room
- 3. You will be assigned to a station in the room to begin the activity.
- 4. Students should make a line and roll the die <u>individually</u> to follow the directions for movement from (or retention at) each station. Record your movements as a nitrogen atom on the data sheet. Be sure to describe how you got from one place to another.
- Once the nitrogen atom (YOU) has had a chance to roll the die ten times, enter the amount of times you were at each station onto the running class tally (see board)

| Data Table: | _ |
|-------------|---|
|-------------|---|

| Stop # | Location of Stop | What happens? | Destination |
|--------|------------------|---------------|-------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |

Data Analysis and Conclusions

| 1. | Draw a picture of the nitrogen cycle (include: Live animals, ocean, soil, fertilizer, live plants, groundwater, rain water, surface water, atmosphere, dead plants/animals, animal waste). Use arrows to show the movement of Nitrogen. |
|----|---|
| 2. | What important organisms were missing from the model/game? |
| 3. | Will your journey ever really end? |
| 4. | Was anyone's journey the same? Why or why not? |
| 5. | Where was most of the Nitrogen "pooled" up? |
| 6. | What would happen to the nitrogen cycle if people used too much fertilizer on their lawns? (this would mean everyone would start from the fertilizer station at the same time). |
| 7. | What would happen to the nitrogen cycle if we have more deforestation? |
| 8. | Brainstorm: Can you think of any other ways that humans could influence the nitrogen cycle? Explain. |