

DRAFT Bozeman Public Schools - Return to School Planning - 2020-2021 DRAFT

Bozeman public schools are proactively looking at the return to school plans for the fall of the 2020-2021 school year. We recognize that we don't know yet what impact Covid-19 will have on plans for returning students to buildings. We have put together the four plan options below and are preparing to implement one or all of them as the situation unfolds. As a community, we need to wrap our minds around flexibly being able to toggle between these plans as the situation changes. We also recognize that we may encounter situations where one or more schools are in a different phase/plan than the rest of the district based upon contact tracing and potential disease outbreaks in a school. We have designed a survey to gauge your comfort level in returning to school in the fall as well as gathering your feedback on a variety of topics related to the return to school. Your input will help with our summer planning as we prepare to launch any or all of the plans below during the 2020-2021 school year.

CLICK HERE FOR SURVEY (Parent Survey Under Development)

<p>Remote Learning Plan Parent Option or As required by local/site conditions</p>	<p>Aligns with CDC <i>Lowest Risk</i> Designation</p>	<p>Group Size/Social Distancing Guidelines</p> <ul style="list-style-type: none"> Remote Learning Only - N/A <p>Educational Delivery Details</p> <ul style="list-style-type: none"> A blended model of synchronous and asynchronous learning All remote learning <p>Synchronous = Synchronous learning refers to a learning event in which a group of students are engaging in learning <u>at the same time</u>, online or in person. Asynchronous = Asynchronous learning is the idea that students learn the same material <u>at different times</u> and locations</p>	<p>This plan could be used for the following scenarios:</p> <ul style="list-style-type: none"> Students who are medically fragile Families who don't want their child/ren to return to buildings - Parent Choice Phasing and disease spread requires remote learning only at a site or district-wide
<p>Blended Learning Plan</p>	<p>Aligns with CDC <i>More Risk</i> Designation</p>	<p>Group Size/Social Distancing Guidelines</p> <ul style="list-style-type: none"> Approx. 10-15 students in a room Maintain 6 feet apart as feasible <p>School Schedule Details</p> <ul style="list-style-type: none"> All students PK-12 in the buildings roughly 50% of the week Every other day/week and/or AM/PM schedules are being considered <p>Educational Delivery Details</p> <ul style="list-style-type: none"> A blended model of synchronous and asynchronous learning A blended model of face-to-face and remote learning <p>Synchronous = Synchronous learning refers to a learning event in which a group of students are engaging in learning <u>at the same time</u>, online or in person. Asynchronous = Asynchronous learning is the idea that students learn the same material <u>at different times</u> and locations</p>	<p>This plan is designed to do the following:</p> <ul style="list-style-type: none"> Reduce the numbers of students and staff in the building and in enclosed spaces Reduces the footprint of groups of students to their classroom and few other spaces Allows for cleaning of the building daily between groups of students in both the every-other-day/week model and the AM/PM model Students who are not in the building access school via synchronous/asynchronous remote learning Five-day school week for all students
<p>Cohort Learning Plan</p>	<p>Aligns with CDC <i>More Risk</i> Designation</p>	<p>Group Size/Social Distancing Guidelines</p> <ul style="list-style-type: none"> "Cohorts" of students of approx. 50 move through the schedule/day as a group Social distancing encouraged as feasible <p>School Schedule Details</p> <ul style="list-style-type: none"> All students PK-12 in the buildings five days a week School Within a School (PK-5) and Block Schedules (6-12) being considered <p>Educational Delivery Details</p>	<p>This plan is designed to do the following:</p> <ul style="list-style-type: none"> Keeps manageable "cohorts" of students flowing through the building together to better keep track of contact tracing Maintains a somewhat typical school schedule for all students <p>School within a School(PK-5) simply means grouping together two classrooms of students who go to recess together, eat lunch together, and move throughout the building together</p>

		<ul style="list-style-type: none"> • All synchronous learning • All face-to-face learning 	Block Schedules (6-12) build large time blocks for class periods in the week to reduce the mixing of students in the hallways at passing times
Traditional In-Person Learning Plan	Aligns with CDC <i>Highest Risk</i> Designation	<p>Group Size/Social Distancing Guidelines</p> <ul style="list-style-type: none"> • Limit large group mass gathering • Social distancing encouraged as feasible <p>School Schedule Details</p> <ul style="list-style-type: none"> • All students PK-12 in the buildings five days a week • Typical K-5, 6-8, and 9-12 school schedules <p>Educational Delivery Details</p> <ul style="list-style-type: none"> • All synchronous learning • All face-to-face learning 	This plan is designed to do the following: This plan very much looks like school prior to Covid-19 with a limit on large group gatherings and an awareness of social distancing. PK-5 this would impact how we do lunch and recess. 6-12 this would impact assemblies, lunchrooms, and other large group gatherings.

All on-site plans above include increased handwashing, sanitizing of surfaces, and potential for student/staff PPE equipment