



Ascent Classical Academy of Northern Denver
ASSESSMENT CALENDAR
2026–2027

Testing Windows and Dates	Test	Grade(s)
September, 2026	Kindergarten Readiness Assessment	Kindergarten
August 31 - October 2	Classical Learning Test (CLT 3-8) Online	3 - 8
October 8, 2026	Classical Learning Test (CLT 10) Online	9 - 10
September 7 - September 18 October 19 - October 30	Dibels (BOY)	<i>1 - 3 Kindergarten</i>
August 19 - September 18 (within 30 days of enrollment)	WIDA Screener Online W-APT	2 - 9 Kindergarten & Grade 1
November, 2026	Universal Screener for Gifted and Talented Students (CogAT)	2 & 6 3-hour test window on paper
January 11 - January 22	Dibels (MOY)	K - 3
January 11 - February 5	Classical Learning Test (CLT 3-8) Online	3 - 8
January 11 - February 12	WIDA ACCESS Online	K - 9
April 12 - April 23	PSAT 8/9 PSAT 10	9 10
April 5 - 23	CMAS ELA & Math Online CMAS Science Online CMAS Social Studies Online	5 - 8 5 & 8 7
April 5 - 14	CMAS ELA & Math Paper CMAS Social Studies Paper	3 & 4 4
April 5 - 23	CoAlt/DLM	3 - 8
April 12 - June 25	Classical Learning Test (CLT 3-8) Online	3 - 8



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ASSESSMENT CALENDAR
2026–2027

April 21 - April 22	Classical Learning Test (CLT 10) Online	9 - 10
April 26 - May 7	Dibels (EOY)	K - 3

Description of Tests throughout the Year			
Test	Date	Duration	Target Grade(s) / Purpose
<i>Federally Mandated:</i>			
WIDA Screener W-APT	August 19 - September 18 (within 30 days of enrollment)	2.5 hours 0.5 hours (Grades K & 1)	WIDA Screener is an English Language Proficiency (ELP) assessment administered to students grades 1–12 to help identify students who are English learners (ELs). Kindergarten and first semester, first grade students are assessed with W-APT (WIDA-ACCESS Placement Test).
ACCESS for ELLs	January 11 - February 12	Approximately 2.25 hours	K-12 students who have been identified as English language learners; to monitor student progress in English language proficiency (ELP) on an annual basis and to serve as a criterion to aid in determining when ELLs have attained language proficiency comparable to that of their English-proficient peers.
<i>State Mandated:</i>			
Kindergarten Readiness Assessment	September, 2026	Data collected over multiple days.	Kindergarten; Measures basic skills that indicate readiness for school. Results used to determine if extra support is necessary.
CMAS (Colorado Measures of Academic Success): ELA and Math	April 5 - 14 (paper) April 5 - 23 (online)	4.5 hours	Grades 3-8; Measures student and school performance in English Language Arts and Math according to Colorado Academic Standards.
CMAS (Colorado Measures of Academic Success): Science	April 5 - 23	1.5 hours	Grades 5, 8, and 11; CMAS measures student and school performance in Science according to Colorado Academic Standards.



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CMAS (Colorado Measures of Academic Success): Social Studies	April 5 - 14 (paper) April 5 - 23 (online)	1.5 hours	Grades 4 and 7; CMAS measures student and school performance in Social Studies according to Colorado Academic Standards.
CoAlt - Alternative to CMAS & DLM (Dynamic Learning Maps)	April 5 - 23	Untimed and individually administered	The Colorado Alternate Assessments (CoAlt) is a standards-based assessment designed specifically for students with significant cognitive disabilities and is meant to provide a picture of student performance to schools, districts, educators, parents and the community. The CoAlt assesses a student's performance in English Language Arts, Math, Science and Social Studies. The CoAlt Science Assessment is administered to students in grades 5 and 8.
PSAT (Preliminary Standardized Academic Test)	March 1 - April 30	Approximately 2.25 hours	Grade 9; Measures reading, writing, language, and math skills. Prepares students for SAT. Helps determine eligibility for national merit scholarship.
READ Act Interims (Dibels 8)	September 7 - 18 (Kinder) October 19 - 30 (1-3) January 11 - 22 (K-3) April 26 - May 7 (K-3)	8 min/student	Administered three times in a school year. Measures reading comprehension and fluency (benchmark screener) for all students grades K-3. Optional: Schools may assess new students and returning students grades 4-6 score below benchmark the previous year.
<i>Chosen by ACA:</i>			
Classic Learning Test (CLT)	August 31 - October 2 (CLT 3-8) October 8, 2026 (CLT 10) January 11 - February 5 (CLT 3-8) April 21 - April 22 (CLT 10)	2.25 hours	CLT is a diagnostic and/or end-of-grade assessment designed as an aid for school administrators, teachers, and parents as they help students achieve grade-level academic benchmarks. CLT 3 - 8 is administered to students in grades 3 through 8. CLT 10 is administered to students in grades 9 and 10.
Universal Screener for GT (CogAT)	November, 2026	3 hours	Grades 2 & 6; used to determine eligibility for gifted and talent Alternative Learning Plans (ALPs).



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The Ascent Classical Academy Charter Schools governing board has adopted Policy AP-13.0 and 13.1 concerning state assessments. Please see these policies in the Family Handbook for further detail. Summarized, all state mandated assessments are administered in paper-and-pencil format when possible. Parents or guardians may opt their children out of mandatory state assessments and the school will provide opt-out instructions. Students will not be subject to negative consequences for not taking these assessments, and the school will not engage in activities that discourage a student from taking a state assessment or that encourage parents or guardians to excuse students from testing.