FFC8 Assessment List for Gifted Education

Cognitive Assessments:

- Cognitive Abilities Test (CogAT Form 7): Verbal, Quantitative, and Nonverbal batteries. Computer-based assessment (K-12).
- Screening Assessment for Gifted Elementary and Middle School Students (SAGES-3): Verbal and Nonverbal batteries. Paper-based assessment (K-8).
- Test of Mathematical Abilities for Gifted Students (TOMAGS-2): Mathematical reasoning and problem solving. This assessment may also be used as a math achievement measure. Paper-based assessment (1-6).
- Naglieri General Ability Tests (NGAT): Verbal, Quantitative, and Nonverbal batteries. Computer-based assessment (K-9).
- Individually-Administered Cognitive Assessment: WISC-V, WPPSI-IV, KABC-II, DAS-II, etc. Must be administered by a school psychologist (K-12). These assessments are typically reserved for students with an identified disability, students we believe are twice-exceptional, and/or students for whom we know the format of a computer-based assessment is impacting or would impact the reliability of the data.

Academic Achievement Assessments:

- Colorado Measures of Academic Success (CMAS): Mathematics, English Language Arts, and Science. Students must score in the Exceeded range for this data to be qualifying (3-8).
- Illuminate DnA Interim Assessments: Mathematics and Reading (3-8). These assessments currently only provide local-norms.
- Iowa Assessments: Mathematics, Reading, Science, and Social Studies (K-11).
- PSAT: Mathematics and Reading (9-10).
- SAT: Mathematics and Reading (11).
- Screening Assessment for Gifted Elementary and Middle School Students (SAGES-3): Language Arts/Social Studies and Mathematics/Science (K-8).
- Test of Early Mathematics Ability (TEMA-3): Mathematics (K-2).
- Test of Early Reading Ability (TERA-4): Reading (K-2).
- Test of Early Written Language (TEWL-3): Writing (K-5).

ACCESS (emerging multilingual students):

- Accelerated Achievement (Proficiency Score): A student increases his or her Literacy or Overall composite score by 2.0 or more from one year to the next (1-12).
- Accelerated Trajectory through ELD Program: A student exits the EL program at an accelerated pace (3 years or less from newcomer to monitor status) (1-12).
- Growth Percentiles: A student demonstrates growth at or above the 95th percentile from year to year, and that growth shows a trend of sustained excellence (1-12).

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Norm-Referenced Observation Scales:

- Scales for Identifying Gifted Students (SIGS-2): Home and school rating scales for General Intellectual Ability, Language Arts, Mathematics, Science, Social Studies, Creativity, and Leadership (K-12).
- Gifted Evaluation Scale (GES-3): Rating scale for Motivation which is used for identification in the area of psychomotor (K-12).
- Gifted Rating Scales (GRS-S): Rating scale for Motivation which is used for identification in the area of psychomotor (1-8).
- Gifted and Talented Evaluation Scales (GATES-2): Can be completed by a family member or educator. General Intellectual Ability, Academic Skills, Creativity, Leadership, and Artistic Talent (K-12).

Research-Based Observation Scales:

- Haroutounian Arts Talent ID Observation Rating Scale: Dance, Music, Performing Arts, and Visual Arts (K-12).

Talent Area Assessments:

- Musical Aptitude Profile (MAP): Listening assessment for musical aptitude (4-12).
- Profile of Creative Abilities (PCA): Measurement of figural and verbal creativity (K-8).
- Torrance Tests of Creative Thinking – Figural (Figural TTCT): Measurement of figural creativity (K-12).
- Torrance Tests of Creative Thinking – Verbal (Verbal TTCT): Measurement of verbal creativity (1-12).

Supporting Resources:

- Draw-A-Person Intellectual Ability Test
- HOPE Teacher Rating Scale
- Kingore Observation Inventory (KOI)
- Slocumb-Payne Teacher Perceptions Inventory
- Checklists
- Anecdotal Records
- Observations