

Content Standards

VA.K.8.2 2008

Create a work of art using subject matter, concepts, or sign systems, such as words or numbers, of another discipline.

MA.K.2.1 2000

Model addition by joining sets of objects (for any two sets with fewer than 10 objects when joined).

MA.K.1.6 2000

Count, recognize, represent, name, and order a number of objects (up to 10).

Learning Objectives

- Students will be able to count objects in a picture.
- Students will be able to accurately display the number verbally communicated to them.
- Students will be able to create a visual representation of a verbal idea.
- Students will be able to name different shapes seen in their production.

Description of Core Content Lesson

- Students will be able to create their own personal pizzas from the materials provided from the teacher.
- Students will be able to recognize some shapes previously learned from earlier lessons.
- I will teach addition.

-Students will be told simple addition problems to add ingredients to their pizzas.

Ex. I have two olives in the bakery, if I add one more, how many will I

have?

- Students can be introduced to the activity by simple drawings on the board.
- Resources Include:
 - Number books
 - Youtube clips of children shows including counting

Description of Visual Activity

Create your own pizza with addition! The children will be making their own pizzas. You can think of any ingredient that you would want them to add or make it personal and do a classroom poll. Precut major components of the pizza such as the crust, cheese, and sauce. You can either cut the vegetables yourself or have the children do it. For time purposes, I suggest cutting the veggies yourself. Call out simple math problems for each ingredient.

Materials:

Construction Paper

Glitter

Glue

Markers

Oil pastels

Pipe cleaners

Glitter glue

Scissors

Integration Rationale:

With this activity, the students will be able to count the ingredients. Every ingredient will have a different number attached to it meaning that it the teacher will know that there will need to be 5 pepperoni or 4 olives. The students will be able to create this pizza from scratch. Every student will have the opportunity to put this pizza together piece by piece. This will fulfill the visual art component of the lesson. The math problems will help the children with their addition skills. The children will benefit from this activity because they will realize that neatness will help their pizza look like an actual pizza. The cutting of the ingredients will help them with their motor skills. Motor skills are developed with cutting because cutting requires coordination.

Rubric

<u>Criteria</u>	<u>4</u>	<u>3</u>	<u>0</u>
Followed instructions	No issues were found with cutting.	Some mistakes were present for cutting. This didn't change the project.	Didn't listen to instructions for cutting.
Added correct amount of ingredients	The exact amount of ingredients were on the pizza.	There were approx. 2 extra ingredients on the pizza.	More than 2 extra ingredients