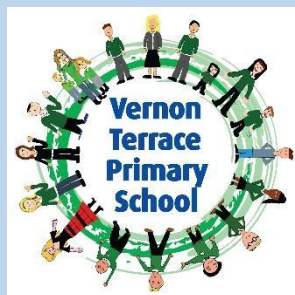


Vernon Terrace Primary School

Accessibility Policy



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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. Vernon Terrace Primary School is committed to providing an environment that enables full curriculum access so that all pupils, staff and visitors are valued and included regardless of education, physical, sensory, social, spiritual, emotional and cultural needs. The plan is available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	Our school offers a differentiated curriculum for all pupils. We use resources tailored to the needs of pupils who require support to access the curriculum. Curriculum resources include examples of people with disabilities. Curriculum progress is tracked for all pupils, including those with a disability. Targets are set effectively and are appropriate for pupils with additional needs. The curriculum is reviewed to ensure it meets the needs of all pupils.	Continue with review of curriculum to ensure appropriate differentiation. Provision provided to be appropriate to the needs of the children. Tracking and assessment to be monitored to ensure progress	Curriculum lead analyse curriculum planning Leadership Team to monitor impact Reviewed Termly Tracking and provision reviews	M Collyer Leadership Team JL/AS/JR Leadership Team	Termly Termly Termly	Effective curriculum enables good progress for all children
Improve and maintain access to the physical environment	The environment is adapted to the needs of pupils as required. This includes:	Complete rigorous Health & Safety checks	Mini Health and Safety checks on all equipment/aids	Leadership Team	Monthly	Fair access for all.

	• Ramps • Disabled toilets and changing facilities • Hearing Impaired equipment					
Improve the delivery of information to pupils with a disability	Our school uses a range of communication methods to ensure information is accessible. This includes: • Internal signage • Large print resources – when needed • Pictorial or symbolic representations • Sign Language	Develop staff awareness	• Staff access, Sign Language Training • Use range of communication tools	Learning and Teaching	Summer 2020	Improved communication for all children plus increased understanding
To continue to develop provision for SEMH Children external and internal	• Minutes of termly reviews • Inclusion within whole school • Liaison with home school • Training	To continue to develop training and guidance to other schools	• Panel meetings • Visits	Head Teacher SEMH leads	Minimum monthly	Schools reduce exclusions

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Governing Body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	1			
Corridor access	Generally good	Keep clear of coats, bags etc	Class Teachers	ongoing
Lifts	None			
Parking bays	N/A car park at present too small			Review when needed
Entrances	Main entrance in fine	Find ramp so we can use when needed	Head Teacher	July 2019
Ramps	One available	Review condition and see if needs replacing	Head Teacher	July 2019
Toilets	One disabled toilet			
Reception area				

Internal signage	✓			
Emergency escape routes	See Fire Audit recommendations			

Approved by:

Chairman

Date:

Last reviewed on:

January 2020

Next review due by:

January 2023