Español 3

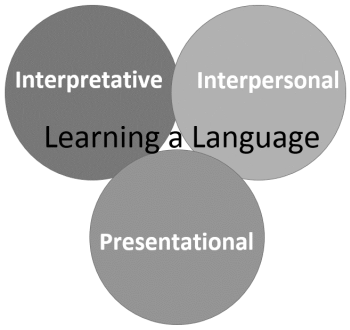
WL3607, WL3608, WL3609
2022-2023

To access the electronic version of this syllabus, go to tinyurl.com/gilson-spanish3-syllabus or scan this QR code:

Señora Mary Gilson
WJSHS Room: 206
Email: gilm@waseca.k12.mn.us
Phone (Please call during office hours only)**:** 507-835-5470 x3527
Office Hours: 7:30-8:00, 3:00-3:30

Resources: Schoology
Textbook: Auténtico Level 2





Materials needed for Spanish class <u>when in class</u>:

- ✔ Chromebook (charged and fully functioning!)
- ✔ Spanish folder
- ✔ Notebook OR loose-leaf paper
- ✔ Pencils preferred, pens acceptable
- ✔ Optional: a pair of headphones or earbuds

Class Prerequisite:

A passing grade in Spanish I and Spanish II is a prerequisite for this course. *You must also pass each trimester in order to move on to the subsequent trimester.* Heritage or native Spanish speakers may talk to me or Señora Kaplan about an appropriate level placement into our program.

Description and Learning Goals:

In this class you will obtain a more complex understanding of the Spanish language, focusing on all three aspects of language learning: interpretive, interpersonal and presentational. Building off of what was learned in Spanish I and II, students will develop higher levels of their Spanish language abilities through in-class activities and the use of technology. Students will learn more verb tenses, grammar elements, and vocabulary. We will also seek to understand the cultural perspectives and traditions of native Spanish-speakers from around the globe.

Enduring Understandings National World Language Standards

1. Students will build on their reading and listening comprehension to an intermediate-low level.
2. Students will develop their written and oral communication skills to an intermediate-low level.
3. Students will review their use of present and past tense verbs. They will also learn several verb tenses, including the future, conditional, present perfect, imperfect progressive, and formal and informal commands.
4. Students will continue their exploration of cultures of Spanish-speaking countries.

Essential Learnings and complete curriculum can be found here

Rules In Class and Online:

Work Do your best in class to make the most of your time and talent. Learn from your mistakes and move forward. Know that I'm not effectively teaching if you are not working.

Cooperate Learning a language is a communal activity. Don't be afraid to share, because we all have a unique perspective and different experiences. Do your fair share in class and don't let anyone get left behind.

Respect Model the "Blue Jay Way." Show respect for your teachers, classmates, their property, and yourself. Always learn from each other's experiences and show consideration for others beliefs and desires.

Grading:

Assessments – **(75%)** May include quizzes, tests, video recordings, projects, cultural assignments

Participation – **(25%)** Asking/answering questions, group work, daily assignments

All work should be completed independently, unless otherwise noted by the teacher. Homework (including worksheets, Schoology practices, writing assignments, TeachVids, video/audio recordings) and projects will be assigned periodically and the students are responsible for completing and turning them in on time. I will update the Schoology calendar as much as possible to show all due dates and deadlines. Participation grades will be given periodically throughout each trimester and will be based on students' in-class performance. Grades will be updated on Infinite Campus weekly. A longer period of time will be needed to grade larger assessments.

Late work/ Incomplete work: All incomplete work will be marked as missing (0 points) on the Infinite Campus gradebook. If you complete any late/incomplete work, you MUST message or email me when those assignments are finished! **Grades will NOT be updated unless I am notified in a written message!** Please be specific in your email as to which assignments were finished. At the end of the trimester, any late work may be submitted until the final late work deadline which is the Friday before trimester finals.

Throughout the year, I may assign some assignments that include must-do work that has to be completed by a certain date. These will mostly include TeachVid activities or other work that will be important to complete before a particular lesson. For those assignments, you will not be able to submit late work for any missing credit.

If there are any extremely extenuating circumstances as to why work cannot be completed on time, students must talk to me to ask about a modification to the above late work policies.

Retakes on assessments are available for students wishing to re-study and improve their grade. Retakes for content from the first half of the trimester (before the MEA break) can be done until the week after parent-teacher conferences. After that date, no retakes will be given for assessments from the first half of the trimester. At the end of the trimester, any retake on an assessment from the second half of the trimester can be done by the last Friday before finals. You may not retake an assessment that was given during the last week of a trimester.

Students who are caught cheating, giving or taking work to/from another student, or are found to have used an online translator inappropriately will be given a zero on that assignment/assessment with *no* retake option. ***Students are NOT allowed to use any electronic translation device, other than using it to look up a single word/phrase, just as you would in a dictionary.** Students are always encouraged to use the vocabulary we have learned in class. However, if you have *any* questions on how to use an online translator the appropriate way, do NOT use it without talking with Señora Gilson first. Using online/electronic translators is a form of cheating and it is very obvious when you do so! If you turn in any translated work you will receive a zero for that assignment.

Attendance/Tardiness:

Learning a language is a highly communal process and relies heavily on class attendance and participation. It is important that we start class right away when the bell rings and that we work until the bell rings to dismiss class. Too many absences and tardies will result in poor student performance and lower grades.

Tardiness is when a student enters the classroom up to 5 minutes after the bell has rung without a pass from the office. If a student receives 5 unexcused tardies, they will receive 1 detention. More details and further consequences for subsequent tardies can be found in the Student Handbook on the school district's website.

If a student arrives five minutes past the start of the class without a pass, it is considered an unexcused absence. Students with an unexcused absence will not be able to participate in afterschool activities, which include practices and events, and may lose credit for that day's in-class activities.

Absent? Work missed because of absence must be made up within the number of days absent +1 day. Any work not completed within this period shall result in "no credit" for the missed assignment. This missing work policy includes homework as well as other assessments, like quizzes, tests, and in-class presentations.

Other Classroom Etiquette/Procedures:

Students are to be properly dressed according to the school's dress code policies. Hoods should be off in the school building. Hats are permitted. No eating in class. Students should only drink water if needed.

Students should try to use the bathroom during passing periods, before or after class. Students must have an approved e-Hallpass in order to go to the bathroom or water fountain.

In class, students are expected to be dedicated to learning our target language and should speak Spanish whenever possible. Students should work on Spanish work whenever possible and should not be doing homework for other classes.

Technology in the classroom:

All students are expected to park their cell phones, smart watches, and ear buds when entering a classroom.

Violation 1—Detention and phone kept in the office until the end of the day

Violation 2—Every violation after will result in detention and parents picking up the cell phone.

*Refusal to give up a cell phone to a staff member will result in suspension.

Headphones should only be used in class when directed to do so by the teacher. Having a pair of headphones in your locker would be a good idea. I will try to notify the class when we will be using them.

Chromebooks are such an important tool for learning and are used almost on a daily basis in class. Students will have signed a Responsible Usage Agreement regarding the device and will be held accountable for them. Anyone not following those instructions or using a Chromebook at an inappropriate time may have it taken away for the remainder of the class period and your participation grade will be affected. If you have issues with your Chromebook making it difficult to complete your coursework, contact Mrs. Kari Priebe or stop by the Tech Office.

*Please keep this syllabus and see your student handbook for further information and more details on our school's discipline and policies.

**As the classroom instructor I maintain the right to adjust this syllabus throughout the year and will make known any changes to students.

I look forward to a great year with all of you in Spanish class!