

## Quarterly Summary Report

Write a response in each section that says which assignment you selected and why that is your best one. You need to say more that "it had the best grade."

A - Knowledge	<p>Assignment -</p> <p>Grade (<b>use Student VUE</b>) -</p> <p>What did you learn from this assignment? -</p> <p>What can you improve on if you do a similar assignment? -</p>
B - Lab Design	<p>Assignment -</p> <p>Grade -</p> <p>What did you learn from this assignment? -</p> <p>What can you improve on if you do a similar assignment? -</p>
C - Process and Evaluate Data	<p>Assignment -</p> <p>Grade -</p> <p>What did you learn from this assignment? -</p> <p>What can you improve on if you do a similar assignment? -</p>

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<p>D - Using Science</p>	<p>Assignment -</p> <p>Grade -</p> <p>What did you learn from this assignment? -</p> <p>What can you improve on if you do a similar assignment? -</p>
<p>Growth and Responsibility</p> <p>Write an answer for each question AND circle how you are doing.</p> <p>1 - Need to improve</p> <p>2</p> <p>3 - doing ok</p> <p>4</p> <p>5 - do this well</p>	<p>1. How is your attendance in class? (Are you in class and on time?)</p> <p>(need to improve) 1    2    3    4    5 (good)</p> <p>-</p> <p>2. Are you focused in class or distracted (on phone, out of seat, etc.)?</p> <p>(improve) 1    2    3    4    5 (good)</p> <p>-</p> <p>3. Do you have any missing (or incomplete) work? Are you asking for help when you need it?    (improve) 1    2    3    4    5 (good)</p> <p>-</p> <p>4. How are you using past assignments to improve on current work?</p> <p>-</p> <p>5. What can you improve on the MOST during our next unit in class?</p> <p>-</p>

## Quarterly Summary Report

STUDENT NAME: \_\_\_\_\_ Teacher: \_\_Golz\_\_

Grade: \_\_\_\_\_ (Quarters 1-3)

1. What does it mean to be a successful student? Which of these do you do well OR should work on?

2. One of our class expectations is to “Always do your best.” Give examples of how you do that in science class.

3. Another expectation is that you “Learn from your mistakes.” Give examples of how you do that in class when trying similar assignments or behavior expectations.

4. Are you physically prepared for class each day? Are you on time? Do you have all needed supplies? Are you ready to learn when class starts?  
(Explain your answers AND if you need to improve in these areas.)