

Traditional School Year

Snake River Opportunities High School

Grading Policy | 2025–2026 (Traditional Courses)

At Snake River Opportunities, we believe learning should be personal, meaningful, and lifelong. Our grading system reflects what students *understand and can do*—not how quickly they finish.

How Grades Work

We use a **mastery-based system**. Each course has **4 essential Topics**. To earn credit, students must reach:

-  **Mastery (M)** or
-  **Mastery Plus (M+)**

...on **all 4 Topics**. No partial credit—students must meet expectations on every Topic.

Grading Scale

Grade	Points Recorded	What It Means	Counts Toward Credit?
SL – Surface Learning	0.1	Exploring the Topic, no project yet, or the project only shows surface understanding of Topics. This rating can also be given to work that is suspected of being AI generated without any student originated thought	 No
IP – In Progress	.25	Project started, needs revision	 No
M – Mastery	1	Clear, complete understanding	 Yes
M+ – Mastery Plus	1.1	Beyond mastery; applies learning in new ways; shows a weighted grade on the transcript	 Yes

Need More Time?

Learning takes time—and that’s okay.

If a student doesn’t finish all 4 Topics by year’s end, they can:

-  Keep working during the summer
-  Pick it back up next school year

Feedback & Support

Teachers give clear expectations, helpful and timely (1-2 business days) feedback, and revision opportunities. Students are encouraged to take ownership, reflect, and grow. Students are encouraged to contact content teachers if they haven’t received feedback in 1-2 business days (Monday through Thursday).

 **Questions? Ask your teacher or mentor—we’re here to help!**

Traditional Grading FAQ

During the School Year

Q: How are classes graded?

- We use a *mastery-based system*. Each course has 4 main Topics. To earn credit, you must reach **Mastery (M)** or **Mastery Plus (M⁺)** on *all four*.

Q: What do the grades mean?

- **SL – Surface Learning:** You're just getting started or your project shows basic understanding or your work shows signs of being AI generated without any student generated thought. → *No credit yet*
- **IP – In Progress:** You've started a project but it needs more work. → *No credit yet*
- **M – Mastery:** You fully understand the topic and show it clearly. →  *Credit earned*
- **M+ – Mastery Plus:** You go beyond, applying learning in new ways. →  *Credit earned + weighted grade*

Q: Can I get partial credit?

- No. Credit is earned only when *all 4 Topics* reach M or M+.

Q: What if I don't finish all Topics by the end of the year?

- You can continue working on them over the summer or finish them the following year.

Q: Will I get help from my teacher?

- Yes! Teachers give clear expectations, useful feedback, chances to revise, and have tutoring times. You'll be encouraged to reflect and grow.

Q: What are portfolio presentations?

- Starting in 2025–26 for all new students, you'll create a portfolio to show off your best work and learning. You'll present parts of it during the year—it's a way to practice communication and show growth.

Q: Who can I talk to if I have questions?

- Talk to your **teacher or mentor**—they're here to help!

Summer School and Alternative Courses

SROA and Summer School Grading Policy | 2025–2026

Summer school is a structured, accelerated chance for academic growth. Unlike our flexible school-year model, summer courses follow a set pace and weighted grading system focused on both learning and engagement.

 Applies to all summer courses and alternative school credits and not “roll-over” courses.

Final Grade Breakdown

Component	Weight	Description
Surface Learning Activities	15%	Intro tasks building foundational skills
Synchronous Time	15%	Participation in scheduled live sessions
Final Projects (M/M+ Work)	70%	Main demonstration of understanding; must meet success criteria

Progress-Based Grading

SROHS Grade	Letter / %	Meaning	Credit
M+	A (95–100%)	Transfer-level work; strong habits of mind	 Yes
M	B to A– (85–94%)	Solid understanding; meets criteria	 Yes
EP	C+ to B (75–84%)	Good effort and growth; some gaps	 Yes
AP	D to C (65–74%)	Basic understanding and participation	 No
IP / SL	F (<65%)	Below expectations	 No

Important Notes

- **Non-SROHS students** must finish all work during summer—no rollovers.
- **SROHS students** may roll unfinished work into the school year– the standard grading policy will apply when rolled over (core and alternative courses).



Support & Feedback

Students get regular feedback, revision chances, and support from teachers and mentors. We prioritize growth, reflection, and high-quality learning.

Questions? Ask your teacher or mentor—we're here to help!

SROA and SRSS FAQ

Summer School & Alternative Courses

Q: How is grading different in summer or alternative courses?

These courses follow a faster pace and use a **weighted grading system** that includes participation and reflection—not just the final project.

Q: How is my final grade calculated?

- **10%** – Surface Learning Activities (intro tasks)
- **10%** – Synchronous Time (live sessions)
- **10%** – Surface Learning Reflection (short form about your learning)
- **70%** – Final Projects (must meet success criteria)

Q: What do the grades mean in summer/alternative courses?

- **M+**: Goes above and beyond. → A (95–100%)  Credit
- **M**: Solid work that meets all expectations. → B to A– (85–94%)  Credit
- **EP**: Good progress, but some gaps. → C+ to B (75–84%)  Credit
- **AP**: Basic understanding. → D to C (65–74%)  No credit
- **IP / SL**: Not meeting expectations. → F (<65%)  No credit

Q: What if I'm not an SROHS student and don't finish by summer's end?

- You *must* finish during the summer—no rollovers. You will receive a final grade.

Q: What if I'm an SROHS student and don't finish?

- You *can* roll your unfinished work into the school year.

Q: Will I get help and feedback during summer or in alternative courses?

- Absolutely! You'll get feedback, support, and chances to revise your work. We want you to learn and grow.

Q: Who do I ask if I have questions?

- Just ask your **teacher or mentor**—we've got your back!

End-of-Year Grading Policy 2025

End-of-Year Grading Policy 2025 (For Staff)

As we near the conclusion of the academic year, please review the following grading policies and deadlines:

Final Submission Deadlines

- Initial project submissions must be submitted by April 24, 2025 to be considered for feedback
- Content teachers have the discretion to extend the initial submission date to May 1, 2025, if needed. This decision will be made individually by each content teacher, and any changes will be announced in their Schoology classroom.
 - Announcement Template: "I want to inform you that I am offering an extension for the initial project submission in this course. The new deadline for submitting your projects is May 1st. This extension is provided to help you have ample time to complete your work at a high standard and leave enough time for the feedback process"
- No general exceptions will be made beyond May 1, 2025, as this allows time for feedback and revisions.
- Content teachers can still extend based on their personal capacity and integrity.

Teacher and Mentor Roles

- Content teachers have the discretion to make exceptions for due dates when necessary.
- Mentors cannot grant due date exceptions except for homebase.
- Mentors will not reach out to content teachers on behalf of students. If a student needs an exception, it is their responsibility to communicate directly with the content teacher and loop the mentor into the conversation.

Senior Adequate Progress Policy

- Seniors can receive an adequate progress status if they have at least 75% in their course. The content teacher will need to manually enter this grade in PS.
- This includes three mastered topics and an initial project submission for their final topic.
- This policy applies only to seniors. No other students are eligible for this exception.

For any questions regarding grading policies, reach out to Scott.