

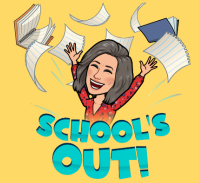
## READ180 Week at a Glance



**Jen Sopoci**

Email: [sopocij@district112.org](mailto:sopocij@district112.org)

Voicemail: (952) 556-7982



## Week of June 7-11 Last week of school!

Announcements/reminders:

**Please, see Daily Packets linked in [Google Classroom](#) under Week 38: June 7-11. They will appear in the morning on each class day and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

**Monday,  
6/7  
Odd Block**

**Ignite: Poetry Slam**  
**Chunk:** *Destination: Everest* Dramatic Reading  
**Review:** Kahoot, Blooket, Quizziz FUN  
**Review:** Summer Reading & Writing Options

**Tuesday,  
6/8  
Even Block**

**Ignite: Poetry Slam**  
**Chunk:** *Destination: Everest* Dramatic Reading  
**Review:** Kahoot, Blooket, Quizziz FUN  
**Review:** Summer Reading & Writing Options

**Wednesday,  
6/9  
7-Period Day**

**Ignite: Poetry Slam**  
**Chunk:** *Rain, Rain Go Away* by Isaac Asimov  
**Review:** Kahoot, Blooket, Quizziz FUN  
**Review:** Summer Reading & Writing Options

**Thursday,  
6/10**

**Academic Support by Invitation Only**

**Friday,  
6/11**

**Teacher Workshop**

**Support**

Have a great summer! Email me at: [sopocij@district112.org](mailto:sopocij@district112.org)



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# Week of June 1-4

Announcements/reminders:

Please, see Daily Packets linked in [Google Classroom](#) under Week 37: June 1-4. They will appear in the morning on each class day and include all instructional videos, "to do" lists, and links.

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

Monday,  
5/24  
Odd Block

**Ignite:** Check-in, Do Now: Poetry

**Chunk:** Word Reading and Writing Strategies 6.15

**Chew:**

- Read 180 Software
- Independent Reading: Quick Writes, Graphic Organizers, Quiz

**Review:** Daily Exit Ticket

Tuesday,  
5/25  
Even Block

**Ignite:** Check-in, Do Now: Poetry

**Chunk:**

**Chew:** Write Fictional Narrative for 20 minutes

**Chew:**

- Read 180 Software
- Independent Reading: Quick Writes, Graphic Organizers, Quiz

**Review:** Daily Exit Ticket

Wednesday,  
5/26  
Distance Learning Day

**Distance Learning Day: 20 minutes Read 180/ System 44 Software**

Learner Connect Times: 9:15-9:40, 9:45-10:10, Learner Q & A 10:15-10:40

Visit Flex Scheduler to sign-up for Learner Connect. Drop-in during Learner Q & A.

Google Meet Code: jensopoci

Email me with questions: [sopocij@district112.org](mailto:sopocij@district112.org)

Thursday,  
5/27  
Odd Block

**Ignite:** Check-in, Do Now: Poetry

**Chunk:** Word Reading and Writing Strategies 6.16

**Chew:**

- Fictional Narrative Feedback Conferences

**Review:** Daily Exit Ticket

Friday,  
5/28  
Even Block

**Ignite:** Check-in, Do Now: Poetry Slam

**Review:** Read short stories aloud--optional

**Chew:**

- "Expedition Everest"

**Review:** Daily Exit Ticket

Support

I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: [sopocij@district112.org](mailto:sopocij@district112.org)



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# Week of May 24-28, 2021

Announcements/reminders:

**Please, see Daily Packets linked in [Google Classroom](#) under Week 36: May 24-28. They will appear in the morning on each class day and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

<p><b>Monday,</b> 5/24 <b>Odd Block</b></p>	<p><b><u>Ignite:</u> Check-in, Do Now: Poetry</b>  <b><u>Chunk:</u> Word Reading and Writing Strategies 6.15</b>  <b><u>Chew:</u> Write Fictional Narrative for 20 minutes</b>  <b><u>Chew:</u></b></p> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <p><b><u>Review:</u> Daily Exit Ticket</b></p>
<p><b>Tuesday,</b> 5/25 <b>Even Block</b></p>	<p><b><u>Ignite:</u> Check-in, Do Now: Poetry</b>  <b><u>Chunk:</u> Word Reading and Writing Strategies 6.16</b>  <b><u>Chew:</u> Write Fictional Narrative for 20 minutes</b>  <b><u>Chew:</u></b></p> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <p><b><u>Review:</u> Daily Exit Ticket</b></p>
<p><b>Wednesday,</b> 5/26 <b>Distance Learning Day</b></p>	<p><b>Distance Learning Day: 20 minutes Read 180/ System 44 Software</b>  Learner Connect Times: 9:15-9:40, 9:45-10:10, Learner Q &amp; A 10:15-10:40  Visit Flex Scheduler to sign-up for Learner Connect. Drop-in during Learner Q &amp; A.  Google Meet Code: jensopoci  Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a></p>
<p><b>Thursday,</b> 5/27 <b>Odd Block</b></p>	<p><b><u>Ignite:</u> Check-in, Do Now: Poetry</b>  <b><u>Chunk:</u></b>  <b><u>Chew:</u> Write Fictional Narrative for 20 minutes</b>  <b><u>Chew:</u></b></p> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <p><b><u>Review:</u> Daily Exit Ticket</b></p>
<p><b>Friday,</b> 5/28 <b>Even Block</b></p>	<p><b><u>Ignite:</u> Check-in, Do Now: Poetry</b>  <b><u>Chunk:</u></b>  <b><u>Chew:</u> Write Fictional Narrative for 20 minutes</b>  <b><u>Chew:</u></b></p> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <p><b><u>Review:</u> Daily Exit Ticket</b></p>
<p><b>Support</b></p>	<p>I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a></p>



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## Week of May 17-21, 2021

Announcements/reminders:

Please, see Daily Packets linked in [Google Classroom](#) under Week 35: May 17-21. They will appear in the morning on each class day and include all instructional videos, "to do" lists, and links.

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

**Monday,**  
5/17  
**Odd Block**  
**Late Start**  
**Schedule: MAP**  
**Math**  
1:18-2:21/  
2:27-3:30

**Ignite:** Check-in, Do Now: Sentence Combining FANBOYS  
**Chunk:** Word Reading and Writing Strategies 6.13 Dict + Voc  
**Chew:** Write Fictional Narrative for 10 minutes  
**Chew:**  
• Read 180 Software  
• Independent Reading: Quick Writes, Graphic Organizers, Quiz  
**Review:** Daily Exit Ticket

**Tuesday,**  
5/18  
**Even Block**  
**Late Start**  
**Schedule: MAP**  
**Math**  
11:49-12:16  
(12:16-12:42  
Lunch),  
12:46-1:12/  
1:18-2:21

**Ignite:** Check-in, Do Now: Sentence Combining FANBOYS  
**Chunk:** Word Reading and Writing Strategies 6.14 Photo + Spec  
**Chew:** Write Fictional Narrative for 10 minutes  
**Chew:**  
• Read 180 Software  
• Independent Reading: Quick Writes, Graphic Organizers, Quiz  
**Review:** Daily Exit Ticket

**Wednesday,**  
5/19  
**Distance Learning Day**

**Distance Learning Day: 20 minutes Read 180/ System 44 Software**  
Learner Connect Times: 9:15-9:40, 9:45-10:10, Learner Q & A 10:15-10:40  
Visit Flex Scheduler to sign-up for Learner Connect. Drop-in during Learner Q & A.  
Google Meet Code: jensopoci  
Email me with questions: [sopocij@district112.org](mailto:sopocij@district112.org)

**Thursday,**  
5/20  
**Odd Block**

**Ignite:** Check-in, Do Now: Sentence Combining FANBOYS  
**Chunk:** Short Story Writing, Introduce Peer Editing and Self Editing Checklists  
**Chew:** Write Fictional Narrative for 10 minutes  
**Chew:**  
• Read 180 Software  
• Independent Reading: Quick Writes, Graphic Organizers, Quiz  
**Review:** Daily Exit Ticket

**Friday,**  
5/21  
**Even Block**

**Ignite:** Check-in, Do Now: Sentence Combining FANBOYS  
**Chunk:** Short Story Writing  
**Chew:** Write Fictional Narrative for 10 minutes  
**Chew:**  
• Read 180 Software

	<ul style="list-style-type: none"> <li>• <b>Independent Reading: Quick Writes, Graphic Organizers, Quiz Review: Daily Exit Ticket</b></li> </ul>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>

	<h2 style="color: blue;">Jen Sopoci</h2> <p>Email: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a> Voicemail: (952) 556-7982</p>	
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## Week of May 10-14, 2021

Announcements/reminders:  
**Please, see Daily Packets linked in [Google Classroom](#) under Week 34: May 10-14. They will appear in the morning on each class day and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

<b>Monday,</b> 5/10 <b>Odd Block</b> <b>Late Start</b> <b>Schedule: MAP</b> <b>Reading</b> 1:18-2:21/ 2:27-3:30	<b>Ignite: Check-in, Do Now: Reading Inventory QUIZZIZ Practice</b> <b>Chunk: Analyze Plot 1</b> <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review: Daily Exit Ticket</b>
<b>Tuesday,</b> 5/11 <b>Even Block</b> <b>Late Start</b> <b>Schedule: MAP</b> <b>Reading</b> 11:49-12:16 (12:16-12:42 <b>Lunch),</b> 12:46-1:12/ 1:18-2:21	<b>Ignite: Check-in, Do Now: Reading Inventory Kahoot Practice</b> <b>Chunk: Analyze Plot 2</b> <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review: Daily Exit Ticket</b>
<b>Wednesday,</b> 5/12 <b>Distance Learning Day</b>	<b>Distance Learning Day: 20 minutes Read 180/ System 44 Software</b> Learner Connect Times: 9:15-9:40, 9:45-10:10, Learner Q & A 10:15-10:40 Visit Flex Scheduler to sign-up for Learner Connect. Drop-in during Learner Q & A. Google Meet Code: jensopoci Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday,</b> 5/13 <b>Odd Block</b>	<b>Ignite: Do Now: Sentence Combining</b> <b>Chunk: Reading Inventory/ Phonic Inventory</b> <b>Chunk: Write!</b> <b>Chew:</b>

	<ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review:</b> Daily Exit Ticket
<b>Friday, 5/14</b> <b>Even Block</b>	<b>Ignite:</b> Do Now: Sentence Combining <b>Chunk:</b> Reading Inventory/ Phonics Inventory <b>Chunk:</b> Write! <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review:</b> Daily Exit Ticket
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>

	<p><b><u>Jen Sopoci</u></b>  Email: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>  Voicemail: (952) 556-7982</p>	
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## Week of May 3-7, 2021

Announcements/reminders:  
**Please, see Daily Packets linked in [Google Classroom](#) under Week 33: May 3-7. They will appear in the morning on each class day and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

<b>Monday, 5/3</b> <b>Odd Block</b>	<b>Ignite:</b> Check-in, Do Now: Sentence Combining <b>Chunk:</b> Word Reading and Writing Strategies 6.9 Scrib + Graph <b>Chunk:</b> Four Types of Sentences <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Chunk:</b> Word Reading and Writing Strategies <b>Review:</b> Daily Exit Ticket
<b>Tuesday, 5/4</b> <b>Even Block</b>	<b>Ignite:</b> Check-in, Do Now: Types of Sentences Review <b>Chunk:</b> Word Reading and Writing Strategies 6.10 Ast + Terr <b>Chunk:</b> Fictional Narrative Writing Model--Analyze <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review:</b> Daily Exit Ticket
<b>Wednesday, 5/5</b> <b>Distance Learning Day</b>	<b>Distance Learning Day: 20 minutes Read 180/ System 44 Software</b> Learner Connect Times: 9:15-9:40, 9:45-10:10, Learner Q & A 10:15-10:40 Visit Flex Scheduler to sign-up for Learner Connect. Drop-in during Learner Q & A. Google Meet Code: jensopoci Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>

<b>Thursday,</b> <b>5/6</b> <b>Odd Block</b>	<b>Ignite:</b> Do Now: Sentence Combining <b>Chunk:</b> <i>Word Reading and Writing Strategies 6.11 Port + Ject</i> <b>Chunk:</b> Fictional Narrative Writing: Plan Problem & Solution <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review:</b> Daily Exit Ticket
<b>Friday,</b> <b>5/7</b> <b>Even Block</b>	<b>Ignite:</b> Do Now: Sentence Combining <b>Chunk:</b> <i>Word Reading and Writing Strategies 6.12 Sens + Sent</i> <b>Chunk:</b> Fictional Narrative Writing: Plan Plot Outline <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review:</b> Daily Exit Ticket
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>

	<p><b><u>Jen Sopoci</u></b>  Email: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>  Voicemail: (952) 556-7982</p>	
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## Week of April 26-30, 2021

Announcements/reminders:  
**Please, see Daily Packets linked in [Google Classroom](#) under Week 32: April 26-30. They will appear in the morning on each class day and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

<b>Monday,</b> <b>4/26</b> <b>MCA MATH</b> <b>Late Start</b> <b>Schedule</b> <b>Odd Block</b>	<b>Ignite:</b> Check-in, "Because, But, So . . ." Sentence Expansion <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Chunk:</b> <i>Word Reading and Writing Strategies</i> <b>Review:</b> Daily Exit Ticket
<b>Tuesday,</b> <b>4/27</b> <b>MCA MATH</b> <b>Late Start</b> <b>Schedule</b> <b>Even Block</b>	<b>Ignite:</b> Check-in, "Because, But, So . . ." Sentence Expansion <b>Chunk:</b> <i>Word Reading and Writing Strategies</i> <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review:</b> Daily Exit Ticket
<b>Wednesday,</b> <b>4/28</b> <b>Distance</b>	<b>Distance Learning Day: 20 minutes Read 180/ System 44 Software</b> Learner Connect Times: 9:15-9:40, 9:45-10:10, Learner Q & A 10:15-10:40 Visit Flex Scheduler to sign-up for Learner Connect. Drop-in during Learner Q & A. Google Meet Code: jensopoci

<b>Learning Day</b>	Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday, 4/29 Odd Block</b>	<b>Ignite:</b> Do Now: "Because, But, So . . ." Sentence Expansion <b>Chunk:</b> <i>Word Reading and Writing Strategies</i> <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review:</b> Daily Exit Ticket
<b>Friday, 4/30 Even Block</b>	<b>Ignite:</b> Do Now: "Because, But, So . . ." Sentence Expansion <b>Chunk:</b> <i>Word Reading and Writing Strategies</i> <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review:</b> Daily Exit Ticket
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>

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## Week of April 19-23, 2021

Announcements/reminders:

**Please, see Daily Packets linked in [Google Classroom](#) under Week 31: April 19-23. They will appear in the morning on each class day and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

<b>Monday, 4/19 Odd Block</b>	<b>Ignite:</b> Check-in, "Because, But, So . . ." Sentence Expansion <b>Chunk:</b> <i>Word Reading and Writing Strategies</i> <b>Chunk:</b> Assistive Technology Tools: Google Read&Write, Bookshare, and Audiobooks <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review:</b> Daily Exit Ticket
<b>Tuesday, 4/20 Even Block</b>	<b>Ignite:</b> Check-in, "Because, But, So . . ." Sentence Expansion <b>Chunk:</b> <i>Word Reading and Writing Strategies</i> <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review:</b> Daily Exit Ticket



<b>Wednesday, 4/21</b> <b>Distance Learning Day</b>	<b>Distance Learning Day: 20 minutes Read 180/ System 44 Software</b> Learner Connect Times: 9:15-9:40, 9:45-10:10, Learner Q & A 10:15-10:40 Visit Flex Scheduler to sign-up for Learner Connect. Drop-in during Learner Q & A. Google Meet Code: jensopoci Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday, 4/22</b> <b>Odd Block</b>	<b>Ignite: Do Now: "Because, But, So . . ." Sentence Expansion</b> <b>Chunk: Word Reading and Writing Strategies</b> <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review: Daily Exit Ticket</b>
<b>Friday, 4/23</b> <b>Even Block</b>	<b>Ignite: Do Now: "Because, But, So . . ." Sentence Expansion</b> <b>Chunk: Word Reading and Writing Strategies</b> <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review: Daily Exit Ticket</b>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>

	<p><b><u><a href="#">Jen Sopoci</a></u></b>  Email: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>  Voicemail: (952) 556-7982</p>	
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## Week of April 12-16, 2021

Announcements/reminders:  
**Please, see Daily Packets linked in [Google Classroom](#) under Week 30: April 12-16. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

<b>Monday, 4/12</b> <b>Odd Block</b> <b>Late Start</b> <b>Schedule: MCA Reading</b>	<b>Ignite: Check-in</b> <b>Chew: Narrative Fiction "Abominable"</b> <ul style="list-style-type: none"> <li>• <i>Small Group Instruction--Word Reading Strategies: LSSR</i></li> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review: Daily Exit Ticket</b>
<b>Tuesday, 4/13</b> <b>Even Block</b> <b>Late Start</b> <b>Schedule: MCA Reading</b>	<b>Ignite: Check-in</b> <b>Chew: Narrative Fiction "Abominable"</b> <ul style="list-style-type: none"> <li>• <i>Small Group Instruction--Word Reading Strategies: LSSR</i></li> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review: Daily Exit Ticket</b>

<b>Wednesday, 4/14</b> <b>Distance Learning Day</b>	<b>Distance Learning Day: 20 minutes Read 180/ System 44 Software</b> Learner Connect Times: 9:15-9:40, 9:45-10:10, Learner Q & A 10:15-10:40 Visit Flex Scheduler to sign-up for Learner Connect. Drop-in during Learner Q & A. Google Meet Code: jensopoci Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday, 4/15</b> <b>Odd Block</b>	<b>Ignite: Do Now: "Because, But, So . . ." Sentence Expansion</b> <b>Chunk: Word Reading and Writing Strategies</b> <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review: Daily Exit Ticket</b>
<b>Friday, 4/16</b> <b>Even Block</b>	<b>Ignite: Do Now: "Because, But, So . . ." Sentence Expansion</b> <b>Chunk: Word Reading and Writing Strategies</b> <b>Chew:</b> <ul style="list-style-type: none"> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review: Daily Exit Ticket</b>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>

	<p><b><u><a href="#">Jen Sopoci</a></u></b>  Email: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>  Voicemail: (952) 556-7982</p>	
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## Week of April 5-9, 2021

Announcements/reminders:  
**Please, see Daily Packets linked in [Google Classroom](#) under Week 29: April 5-9. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

<b>Monday, 4/5</b> <b>Odd Block</b>	<b>Ignite: Do Now: "Because, But, So . . ." Sentence Expansion</b> <b>Chunk: Test Taking Strategies + Independent Reading Station Review</b> <b>Chew:</b> <ul style="list-style-type: none"> <li>• <i>Small Group Instruction--Word Reading Strategies: LSSR</i></li> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Review: Daily Exit Ticket</b>
<b>Tuesday, 4/6</b> <b>Even Block</b>	<b>Ignite: Do Now: "Because, But, So . . ." Sentence Expansion</b> <b>Chunk: Test Taking Strategies + Independent Reading Station Review</b> <b>Chew:</b> <ul style="list-style-type: none"> <li>• <i>Small Group Instruction--Word Reading Strategies: LSSR Hi, Josh :)</i></li> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul>

	<b><u>Review:</u> Daily Exit Ticket</b>
<b>Wednesday, 4/7</b> <b>Distance Learning Day</b>	<b>Distance Learning Day: 20 minutes Read 180/ System 44 Software</b> Learner Connect Times: 9:15-9:40, 9:45-10:10, Learner Q & A 10:15-10:40 Visit Flex Scheduler to sign-up for Learner Connect. Drop-in during Learner Q & A. Google Meet Code: jensopoci Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday, 4/8</b> <b>Odd Block</b>	<b><u>Ignite:</u> Do Now: "Because, But, So . . ." Sentence Expansion</b> <b><u>Chunk:</u> Test Taking Strategies + Independent Reading Station Review</b> <b><u>Chew:</u></b> <ul style="list-style-type: none"> <li>• <i>Small Group Instruction--Word Reading Strategies: LSSR Hi, Josh :</i></li> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b><u>Review:</u> Daily Exit Ticket</b>
<b>Friday, 4/9</b> <b>Even Block</b>	<b><u>Ignite:</u> Do Now: "Because, But, So . . ." Sentence Expansion</b> <b><u>Chunk:</u> Test Taking Strategies + Independent Reading Station Review</b> <b><u>Chew:</u></b> <ul style="list-style-type: none"> <li>• <i>Small Group Instruction--Word Reading Strategies: LSSR Hi, Josh :</i></li> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b><u>Review:</u> Daily Exit Ticket</b>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>

	<p><b><u>Jen Sopoci</u></b>  Email: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>  Voicemail: (952) 556-7982</p>	
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## Week of March 22-26, 2021

Announcements/reminders:  
**Please, see Daily Packets linked in [Google Classroom](#) under Week 28: March 22-26. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

<b>Monday, 3/22</b> <b>Odd Block</b>	<b><u>Ignite:</u> Do Now</b> <b><u>Chunk:</u> Peak Final Project Seminar--Jeopardy!!!</b> <b><u>Chew:</u></b> <ul style="list-style-type: none"> <li>• <i>Peak Final Project Paragraph Writing</i></li> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <b>Small Group Instruction (Group A only): Word Reading Strategies</b> <b><u>Review:</u> Daily Exit Ticket</b>
<b>Tuesday,</b>	<b><u>Ignite:</u> Do Now</b>

<b>3/23</b> <b>Even Block</b>	<p><b><u>Chunk:</u> Peak Final Project Seminar</b></p> <p><b><u>Chew:</u></b></p> <ul style="list-style-type: none"> <li>• Peak Final Project Paragraph Writing</li> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <p><b>Small Group Instruction (Group A only): Word Reading Strategies</b></p> <p><b><u>Review:</u> Daily Exit Ticket</b></p>
<b>Wednesday,</b> <b>3/24</b> <b>Distance Learning Day</b>	<p><b>Distance Learning Day: 20 minutes Read 180/ System 44 Software</b></p> <p>Learner Connect Times: 9:15-9:40, 9:45-10:10, Learner Q &amp; A 10:15-10:40  Visit Flex Scheduler to sign-up for Learner Connect. Drop-in during Learner Q &amp; A.  Google Meet Code: jensopoci  Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a></p>
<b>Thursday, 3/25</b> <b>Odd Block</b>	<p><b><u>Ignite:</u> Do Now</b></p> <p><b><u>Chunk:</u> Peak Final Project Seminar</b></p> <p><b><u>Chew:</u></b></p> <ul style="list-style-type: none"> <li>• Peak Final Project Paragraph Writing</li> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <p><b>Small Group Instruction (Group A only): Word Reading Strategies</b></p> <p><b><u>Review:</u> Daily Exit Ticket</b></p>
<b>Friday,</b> <b>3/26</b> <b>Even Block</b>	<p><b><u>Ignite:</u> Do Now</b></p> <p><b><u>Chunk:</u> Peak Final Project Seminar</b></p> <p><b><u>Chew:</u></b></p> <ul style="list-style-type: none"> <li>• Peak Final Project Paragraph Writing</li> <li>• Read 180 Software</li> <li>• Independent Reading: Quick Writes, Graphic Organizers, Quiz</li> </ul> <p><b>Small Group Instruction (Group A only): Word Reading Strategies</b></p> <p><b><u>Review:</u> Daily Exit Ticket</b></p>
<b>Support</b>	<p>I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a></p>

	<p><b><u>Jen Sopoci</u></b></p> <p>Email: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a></p> <p>Voicemail: (952) 556-7982</p>	
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## Week of March 15-19, 2021

Announcements/reminders:  
**Please, see Daily Packets linked in [Google Classroom](#) under Week 27: March 15-19. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

<p>Monday, 3/15 Odd Block</p>	<p><b>Ignite:</b> Do Now/ Partner Reading  <b>Chunk/ Chew:</b> Rotations</p> <ul style="list-style-type: none"> <li>• Small Group Instruction</li> <li>• Read 180 Student Application/ Daily Log</li> <li>• <i>Peak</i> Novel Study</li> </ul> <p><b>Review:</b> Daily Exit Ticket</p>
<p>Tuesday, 3/16 Even Block</p>	<p><b>Ignite:</b> Do Now/ Partner Reading  <b>Chunk/ Chew:</b> Peak Final Project Seminar, Guided Practice, Work Time</p> <ul style="list-style-type: none"> <li>• Read 180 Student Application/ Daily Log</li> <li>• Independent Reading/ Small Group (Group A only)</li> </ul> <p><b>Review:</b> Daily Exit Ticket</p>
<p>Wednesday, 3/17 No School for Students</p>	<p><b>No School for Students: Teacher Planning Day</b>  Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a></p>
<p>Thursday, 3/18 Odd Block</p>	<p><b>Ignite:</b> Do Now/ Partner Reading  <b>Chunk/ Chew:</b> Peak Final Project Seminar, Guided Practice, Work Time</p> <ul style="list-style-type: none"> <li>• Read 180 Student Application/ Daily Log</li> <li>• Independent Reading/ Small Group (Group A only)</li> </ul> <p><b>Review:</b> Daily Exit Ticket</p>
<p>Friday, 3/19 Even Block</p>	<p><b>Ignite:</b> Do Now/ Partner Reading  <b>Chunk/ Chew:</b> Peak Final Project Seminar, Guided Practice, Work Time</p> <ul style="list-style-type: none"> <li>• Read 180 Student Application/ Daily Log</li> <li>• Independent Reading/ Small Group (Group A only)</li> </ul> <p><b>Review:</b> Daily Exit Ticket</p>
<p><b>Support</b></p>	<p>I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a></p>



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## Week of March 8-12, 2021

Announcements/reminders:

**Please, see Daily Packets linked in [Google Classroom](#) under Week 26: March 8-12. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

<b>Monday,</b> 3/8 <b>Odd Block</b>	<b><u>Ignite:</u> Do Now/ Partner Reading</b> <b><u>Chunk/ Chew:</u> Rotations</b> <ul style="list-style-type: none"><li>• Small Group Instruction</li><li>• Read 180 Student Application/ Daily Log</li><li>• <i>Peak</i> Novel Study</li></ul> <b><u>Review:</u> Daily Exit Ticket</b>
<b>Tuesday,</b> 3/9 <b>Even Block</b>	<b><u>Ignite:</u> Do Now/ Partner Reading</b> <b><u>Chunk/ Chew:</u> Rotations</b> <ul style="list-style-type: none"><li>• Small Group Instruction</li><li>• Read 180 Student Application/ Daily Log</li><li>• <i>Peak</i> Novel Study</li></ul> <b><u>Review:</u> Daily Exit Ticket</b>
<b>Wednesday,</b> 3/10 No School for Students	<b>No School for Students: Teacher Planning Day</b> Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday,</b> 3/11 <b>Odd Block</b>	<b><u>Ignite:</u> Do Now/ Partner Reading</b> <b><u>Chunk/ Chew:</u> Rotations</b> <ul style="list-style-type: none"><li>• Small Group Instruction</li><li>• Read 180 Student Application/ Daily Log</li><li>• <i>Peak</i> Novel Study</li></ul> <b><u>Review:</u> Daily Exit Ticket</b>
<b>Friday,</b> 3/12 <b>Even Block</b>	<b><u>Ignite:</u> Do Now/ Partner Reading</b> <b><u>Chunk/ Chew:</u> Rotations</b> <ul style="list-style-type: none"><li>• Small Group Instruction</li><li>• Read 180 Student Application/ Daily Log</li><li>• <b><i>Peak</i> Novel Study Catch-up Day/ Pick Independent Reading Book</b></li></ul> <b><u>Review:</u> Daily Exit Ticket</b>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



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**Week of March 1-5, 2021**

Announcements/reminders:

Please, see Daily Packets linked in [Google Classroom](#) under Week 25: March 1-5. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.

Learning Target(s): Develop reading fluency, comprehension, spelling, and writing skills

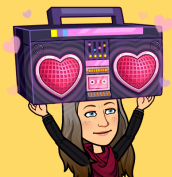
<b>Monday, 3/1 Odd Block</b>	<b><u>Ignite: Do Now/ Partner Reading</u></b> <b><u>Chunk/ Chew: Rotations</u></b> <ul style="list-style-type: none"><li>• Small Group Instruction</li><li>• Read 180 Student Application</li><li>• <i>Peak</i> Novel Study</li></ul> <b><u>Review: Daily Exit Ticket</u></b>
<b>Tuesday, 3/2 Even Block</b>	<b><u>Ignite: Do Now/ Partner Reading</u></b> <b><u>Chunk/ Chew: Rotations</u></b> <ul style="list-style-type: none"><li>• Small Group Instruction</li><li>• Read 180 Student Application</li><li>• <i>Peak</i> Novel Study</li></ul> <b><u>Review: Daily Exit Ticket</u></b>
<b>Wednesday, 3/3 Distance Learning Day</b>	<b>Distance Learning Day: 20 minutes Read 180/ System 44 Software</b> Learner Connect Times: 9:15-9:40, 9:45-10:10, Learner Q & A 10:15-10:40 Visit Flex Scheduler to sign-up for Learner Connect. Drop-in during Learner Q & A. Google Meet Code: jensopoci Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday, 3/4/21 7-period day</b>	<b><u>Ignite: Do Now/ Partner Reading</u></b> <b><u>Chunk/ Chew: Rotations</u></b> <ul style="list-style-type: none"><li>• Small Group Instruction</li><li>• Read 180 Student Application</li><li>• <i>Peak</i> Novel Study</li></ul> <b><u>Review: Daily Exit Ticket</u></b>
<b>Friday, 3/5/21 No School</b>	<b><u>No School: Parent/ Teacher Conferences &amp; Teacher Workshop Day</u></b>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



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## Week of February 22-26

Announcements/reminders:

Please, see Daily Packets linked in [Google Classroom](#) under Week 24: Feb 22-26. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.

Learning Target(s): Develop strong reading comprehension and written expression skills.

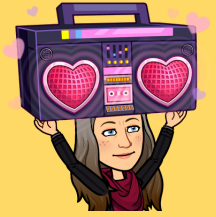
<b>Monday, 2/22</b>	<p><b><u>Ignite:</u> Do Now: Black History Month Quote Responses</b></p> <p><b><u>Conferencing:</u> Meet with Ms. Sopoci: Reading, Read 180 Progress, etc.</b></p> <p><b><u>Chew:</u> Read 180 Student Application</b></p> <p><b><u>Chunk:</u> Peak Novel Study</b></p> <p><b><u>Review:</u> Daily Exit Ticket</b></p>
<b>Tuesday, 2/23</b>	<p><b><u>Ignite:</u> Do Now: Black History Month Quote Responses</b></p> <p><b><u>Conferencing:</u> Meet with Ms. Sopoci: Reading, Read 180 Progress, etc.</b></p> <p><b><u>Chew:</u> Read 180 Student Application</b></p> <p><b><u>Chunk:</u> Peak Novel Study</b></p> <p><b><u>Review:</u> Daily Exit Ticket</b></p>
<b>Wednesday, 2/24</b>	<p><b>Distance Learning Day: 20 minutes Read 180/ System 44 Student Application Software.</b></p> <p>Learner Connect Times: 9:15-9:40, 9:45-10:10, Learner Q &amp; A 10:15-10:40 Visit Flex Scheduler to sign-up for Learner Connect. Drop-in during Learner Q &amp; A. Google Meet Code: jensopoci Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a></p>
<b>Thursday, 2/25</b>	<p><b><u>Ignite:</u> Do Now: Black History Month Quote Responses</b></p> <p><b><u>Conferencing:</u> Meet with Ms. Sopoci: Reading, Read 180 Progress, etc.</b></p> <p><b><u>Chew:</u> Read 180 Student Application</b></p> <p><b><u>Chunk:</u> Peak Novel Study</b></p> <p><b><u>Review:</u> Daily Exit Ticket</b></p>
<b>Friday 2/26</b>	<p><b><u>Update: Asynchronous Learning Day</u></b></p> <ol style="list-style-type: none"> <li><b>1. Spend 20 minutes working in Read 180/ System 44 software</b></li> <li><b>2. Catch-up on Peak listening. Be sure you have listened/ read through chapter 24</b></li> <li><b>3. Complete this <a href="#">attendance form!</a></b></li> </ol> <p><b>Updated: No Meet-sorry! I am going home to rest after receiving my second vaccine yesterday :)! I was on my Meet this morning from 8:30-11:30 and saw a few of you. Thanks for popping-in to say, "hi" or ask questions about your schedule for today.</b></p>
<b>Support</b>	<p>I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a></p>





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## Week of February 15-19

Announcements/reminders:

Please, see Daily Packets linked in [Google Classroom](#) under Week 23: Feb 15-19. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.

Learning Target(s): Develop strong reading comprehension and written expression skills.

**Monday,  
2/15**

**No School: President's Day**

**Tuesday,  
2/16**

**Ignite: Do Now: Black History Month Quote Responses**  
**Conferencing: Meet with Ms. Sopoci: Reading, Read 180 Progress, etc.**  
**Chew: Read 180 Student Application**  
**Chunk: *Peak* Chapters 18-20 + Peak Vocabulary Look-Up**  
**Review: Daily Exit Ticket**

**Wednesday,  
2/17**

**No school for students: Teacher Planning Day**

**Thursday,  
2/18**

**Ignite: Do Now: Black History Month Quote Responses**  
**Conferencing: Meet with Ms. Sopoci: Reading, Read 180 Progress, etc.**  
**Chew: Read 180 Student Application**  
**Chunk: *Peak* Chapter 21 + Peak Vocabulary Look-Up**  
**Review: Daily Exit Ticket**

**Friday  
2/19**

**Ignite: Do Now: Black History Month Quote Responses**  
**Conferencing: Meet with Ms. Sopoci: Reading, Read 180 Progress, etc.**  
**Chew: Read 180 Student Application**  
**Chunk: *Peak* Chapter 22 + Peak Vocabulary Look-Up**  
**Review: Daily Exit Ticket**

**Support**

I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: [sopocij@district112.org](mailto:sopocij@district112.org)



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## Week of February 8-12

Announcements/reminders:

**Please, see Daily Packets linked in [Google Classroom](#) under Week 22: Feb 8-12. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop strong reading comprehension and written expression skills.

**Monday,  
2/8**

**Ignite: Do Now: Black History Month Quote Responses**  
**Chunk: New Student Application Daily Log**  
**Chew: Read 180 Student Application**  
**Chunk: *Peak* Chapter 16**  
**Review: Daily Exit Ticket**

**Tuesday,  
2/9**

**Ignite: Do Now: Black History Month Quote Responses**  
**Chunk: Student Application Review of Sections**  
**Chew: Read 180 Student Application**  
**Chunk: *Peak* Chapter 17**  
**Review: Daily Exit Ticket**

**Wednesday,  
2/10**

**Spend 20 minutes working in Read 180 Student Application Software**  
Drop-in Office Hours between 10:15-10:40 am via Google Meet. Meet Code: jensopoci  
Email me with questions: [sopocij@district112.org](mailto:sopocij@district112.org)

**Thursday,  
2/11**

**Ignite: Do Now: Black History Month Quote Responses**  
**Chunk: Student Application Review of Sections**  
**Chew: Read 180 Student Application**  
**Chunk: *Peak* Chapter 18**  
**Review: Daily Exit Ticket**

**Friday  
2/12**

**Ignite: Do Now: Black History Month Quote Responses**  
**Chunk: Student Application Review of Sections**  
**Chew: Read 180 Student Application**  
**Chunk: *Peak* Chapter 19**  
**Review: Daily Exit Ticket**

**Support**

I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: [sopocij@district112.org](mailto:sopocij@district112.org)



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## Week of February 1-5

Announcements/reminders:

**Please, see Daily Packets linked in [Google Classroom](#) under Week 21: Feb 1-5. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop strong reading comprehension and written expression skills.

**Monday,  
2/1**

**Ignite: Do Now: Black History Month Quote Responses**  
**Chunk:RealBook p. 300 Fact/ Opinion when summarizing text**  
**Chew: Small Group Read Aloud + Group work p. 300**  
**Chew: Read 180 Student Application**  
**Chunk: *Peak* Chapter 14**  
**Review: Daily Exit Ticket**

**Tuesday,  
2/2**

**Ignite: Do Now: Black History Month Quote Responses**  
**Chunk:RealBook p. 301 "To the Top of Dawn Wall" Summary Paragraph**  
**Chew: Small Group Read Aloud + Group work p. 301**  
**Chew: Read 180 Student Application**  
**Chunk: *Peak* Chapter 15**  
**Review: Daily Exit Ticket**

**Wednesday,  
2/3**

**Spend 20 minutes working in Read 180 Student Application Software**  
Drop-in Office Hours between 10:15-10:40 am via Google Meet. Meet Code: jensopoci  
Email me with questions: [sopocij@district112.org](mailto:sopocij@district112.org)

**Thursday,  
2/4**

**Ignite: Do Now: Black History Month Quote Responses**  
**Chunk:RealBook p. 301 Summary Paragraph Revise and Edit**  
**Chew: Small Group Peer editing**  
**Chew: Read 180 Student Application**  
**Chunk: *Peak* Chapter 16**  
**Review: Daily Exit Ticket**

**Friday  
2/5**

**Ignite: Do Now: Black History Month Quote Responses**  
**Chunk: *Peak* Seminar: Elements of Fiction**  
**Chew: Peak Review**  
**Chew: Read 180 Student Application**  
**Chunk: *Peak* Chapter 17**  
**Review: Daily Exit Ticket**

**Support**

I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a

request: [sopocij@district112.org](mailto:sopocij@district112.org)



**Jen Sopoci**

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**SECOND!  
SEMESTER**



## Week of January 25th- 29th First week of second semester

Announcements/reminders:

Please, see Daily Packets linked in [Google Classroom](#) under Week 20: Jan 25-29. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.

Learning Target(s): Develop strong reading comprehension and written expression skills.

**Monday,  
1/25**

**No School: Grading Day**

**Tuesday,  
1/26**

**Ignite: Do Now: Quizlet Live *Peak* chapters 1-8 Review Game  
Chunk: RealBook pp. 296-297 "To the Top of Dawn Wall" day 1  
Chew: Small Group Read Aloud + Group work pp. 296-297  
Chew: Read 180 Student Application  
Chunk: *Peak* Chapter 11  
Review: Daily Exit Ticket**

**Wednesday,  
1/27**

**Spend 20 minutes working in Read 180 Student Application Software**  
Drop-in Office Hours between 10:15-10:40 am via Google Meet. Meet Code: jensopoci  
Email me with questions: [sopocij@district112.org](mailto:sopocij@district112.org)

**Thursday,  
1/28**

**Ignite: Check-in/ Do Now  
Chunk: RealBook pp. 298-299 "To the Top of Dawn Wall" day 2  
Chew: Small Group Read Aloud + Group work pp. 298-299  
Chew: Read 180 Student Application  
Chunk: *Peak* Chapter 12  
Review: Daily Exit Ticket**

**Friday  
1/29**

**Ignite: Check-in/ Do Now  
Chunk: *Peak* Seminar: Element of Fiction  
Chew: Small Group Read Aloud + Group work pp. 298-299  
Chew: Read 180 Student Application  
Chunk: *Peak* Chapter 13  
Review: Daily Exit Ticket**

**Support**

I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a

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## Week of January 18th- 22nd Last week of 1st semester

Announcements/reminders:

**Please, see Daily Packets linked in [Google Classroom](#) under Week 19: Jan 18-22. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop strong reading comprehension and written expression skills.

**Monday,  
1/18**

**No School**

**Tuesday,  
1/19**

**Ignite: Do Now/ Google Meet Poll**

**Chunk: Reading Inventory**

**Chew: Student Conferencing**

**Review: Daily Exit Ticket**

**Wednesday,  
1/20**

**See Google Classroom for Daily Packet with "To Do" List.**

Drop-in Office Hours between 10:15-10:40 am via Google Meet. Meet Code: jensopoci

Email me with questions: [sopocij@district112.org](mailto:sopocij@district112.org)

**Thursday,  
1/21**

**Ignite: Do Now/ Google Meet Poll**

**Chunk: Finish Reading Inventory, if needed.**

**Chew: EasyCBM/ 20 minutes Read 180/ System 44 Software**

**Chew: Student Conferencing/ Peak Chapter 9**

**Review: Daily Exit Ticket**

**Friday  
1/22**

**Ignite: Do Now/ Google Meet Poll**

**Chunk: Finish Reading Inventory, if needed.**

**Chew: EasyCBM/ 20 minutes Read 180/ System 44 Software**

**Chew: Student Conferencing/ Peak Chapter 10**

**Review: Daily Exit Ticket**

**Support**

I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: [sopocij@district112.org](mailto:sopocij@district112.org)



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## Week of January 11th- 15th, 2021

Announcements/reminders:

**Please, see Daily Packets linked in [Google Classroom](#) under Week 18: Jan 11-15. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop strong reading comprehension and written expression skills.

**Monday,  
1/11**

**Ignite: Do Now/ Google Meet Poll  
Chunk: Workshop 6 Vocabulary Review  
Chew: 20 minutes Read 180/ System 44 Software  
Chunk: Peak Chapter 5 (8:00) & Chapter 6 (10:00)  
Review: Daily Exit Ticket**

**Tuesday,  
1/12**

**Ignite: Do Now/ Google Meet Poll  
Chunk: "Going to the Extreme" RealBook pp. 294-295  
Chew: 20 minutes Read 180/ System 44 Software  
Chew: Peak Kahoot Ch 1-6 Review  
Review: Daily Exit Ticket**

**Wednesday,  
1/13**

**See Google Classroom for Daily Packet with "To Do" List.**  
Drop-in Office Hours between 10:15-10:40 am via Google Meet. Meet Code: jensopoci  
Email me with questions: [sopocij@district112.org](mailto:sopocij@district112.org)

**Thursday,  
1/14**

**Ignite: Do Now/ Google Meet Poll  
Chunk: RealBook pp. 296-297 "To the Top of Dawn Wall" Day 1  
Chew: 20 minutes Read 180/ System 44 Software  
Chew: Peak Chapter 7 (10:58)  
Review: Daily Exit Ticket**

**Friday  
1/15**

**Ignite: Do Now/ Google Meet Poll  
Chew: 20 minutes Read 180/ System 44 Software  
Chew: Peak Chapter 8 (12:02)  
Chunk: Peak Chapters 5-8 Review  
Review: Daily Exit Ticket**

**Support**

I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: [sopocij@district112.org](mailto:sopocij@district112.org)



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## Week of January 4th- 8th, 2021

Announcements/reminders:

Please, see Daily Packets linked in [Google Classroom](#) under Week 17: Jan 4-8. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.

Learning Target(s): Develop strong reading comprehension and written expression skills.

**Monday,  
12/21**

**Ignite: Do Now/ Google Meet Poll**  
**Chunk: Intro Workshop 6: No Ordinary Sport**  
**Chew: 20 minutes Read 180/ System 44 Software**  
**Chunk: Intro Novel Study *Peak* by Roland Smith**  
**Review: Daily Exit Ticket**

**Tuesday,  
12/22**

**Ignite: Do Now/ Google Meet Poll**  
**Chunk: Workshop 6 Part I Vocabulary**  
**Chew: 20 minutes Read 180/ System 44 Software**  
**Chew: *Peak* Chapters 1-2**  
**Review: Daily Exit Ticket**

**Wednesday,  
12/23**

**See Google Classroom for Daily Packet with "To Do" List.**  
Drop-in Office Hours between 10:15-10:40 am via Google Meet. Meet Code: jensopoci  
Email me with questions: [sopocij@district112.org](mailto:sopocij@district112.org)

**Thursday,  
12/24**

**Ignite: Do Now/ Google Meet Poll**  
**Chunk: Real Book pp. 294-295 "Going to the Extreme"**  
**Chew: 20 minutes Read 180/ System 44 Software**  
**Chew: *Peak* Chapter 3**  
**Review: Daily Exit Ticket**

**Friday  
12/25**

**Ignite: Do Now/ Google Meet Poll**  
**Chunk: *Peak* Chapters 1-3 Review**  
**Chew: 20 minutes Read 180/ System 44 Software**  
**Chew: *Peak* Chapter 4**  
**Review: Daily Exit Ticket**

**Support**

I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: [sopocij@district112.org](mailto:sopocij@district112.org)



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## Week of Dec. 21st- Dec. 25th, 2020 Winter Break

Announcements/reminders:

Please, see Daily Packets linked in [Google Classroom](#) under Week 16: Dec 21-25 Winter Break. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.

Learning Target(s): Develop strong reading comprehension and written expression skills.

**Monday,  
12/21**

**Ignite: Do Now/ Google Meet Poll**  
**Chunk: Essay Rough Draft**  
**Chew: Independent Reading/ Reading Log**  
**Chew: 20 minutes Read 180/ System 44 Software**  
**Review: Daily Exit Ticket**

**Tuesday,  
12/22**

**Ignite: Do Now/ Google Meet Poll**  
**Chunk: Essay Final Draft**  
**Chew: Independent Reading/ Reading Log**  
**Chew: 20 minutes Read 180/ System 44 Software**  
**Review: Daily Exit Ticket**

**Wednesday,  
12/23**

**No School**

**Thursday,  
12/24**

**No School**

**Friday  
12/25**

**No School**

**Support**

I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: [sopocij@district112.org](mailto:sopocij@district112.org)



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## Week of December 14th- December 18th, 2020

Announcements/reminders:

**Please, see Daily Packets linked in [Google Classroom](#) under Week 15: Dec 14-18. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop strong reading comprehension and written expression skills.

<b>Monday, 12/14</b>	<b><u>Ignite:</u> Do Now/ Google Meet Poll</b> <b><u>Chunk:</u> Paragraph Writing</b> <b><u>Chew:</u> Independent Reading/ Reading Log</b> <b><u>Chew:</u> 20 minutes Read 180/ System 44 Software</b> <b><u>Review:</u> Daily Exit Ticket</b>
<b>Tuesday, 12/15</b>	<b><u>Ignite:</u> Do Now/ Google Meet Poll</b> <b><u>Chunk:</u> Paragraph Writing</b> <b><u>Chew:</u> Independent Reading/ Reading Log</b> <b><u>Chew:</u> 20 minutes Read 180/ System 44 Software</b> <b><u>Review:</u> Daily Exit Ticket</b>
<b>Wednesday, 12/16</b>	<b>See Google Classroom for Daily Packet with "To Do" List.</b> Drop-in Office Hours between 10:15-10:40 am via Google Meet. Meet Code: jensopoci Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday, 12/17</b>	<b><u>Ignite:</u> Do Now/ Google Meet Poll</b> <b><u>Chunk:</u> Conferencing</b> <b><u>Chew:</u> Independent Reading/ Reading Log</b> <b><u>Chew:</u> 20 minutes Read 180/ System 44 Software</b> <b><u>Review:</u> Daily Exit Ticket</b>
<b>Friday 12/18</b>	<b><u>Ignite:</u> Do Now/ Google Meet Poll</b> <b><u>Chunk:</u> Conferencing</b> <b><u>Chew:</u> Independent Reading/ Reading Log</b> <b><u>Chew:</u> 20 minutes Read 180/ System 44 Software</b> <b><u>Review:</u> Daily Exit Ticket</b>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



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## Week of December 7th- December 11th, 2020

Announcements/reminders:

**Please, see Daily Packets linked in [Google Classroom](#) under Week 14: Dec 7-11. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop strong reading comprehension and written expression skills.

<b>Monday, 12/7</b>	<b><u>Ignite:</u> Do Now/ Google Meet Poll <u>Chunk:</u> "O Captain! My Captain!"/ Vocab Review <u>Chew:</u> Independent Reading/ Reading Log <u>Chew:</u> 20 minutes Read 180/ System 44 Software <u>Review:</u> Kahoot/ Daily Exit Ticket</b>
<b>Tuesday, 12/8</b>	<b><u>Ignite:</u> Do Now/ Google Meet Poll <u>Chunk:</u> "O Captain! My Captain!" <u>Chew:</u> Independent Reading/ Reading Log <u>Chew:</u> 20 minutes Read 180/ System 44 Software <u>Review:</u> Kahoot/ Daily Exit Ticket</b>
<b>Wednesday, 12/9</b>	<b>See Google Classroom for Daily Packet with "To Do" List.</b> No office hours today due to district-wide professional development. Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday, 12/10</b>	<b><u>Ignite:</u> Do Now/ Google Meet Poll <u>Chunk:</u> Paragraph Writing <u>Chew:</u> Independent Reading/ Reading Log <u>Chew:</u> 20 minutes Read 180/ System 44 Software <u>Review:</u> Kahoot/ Daily Exit Ticket</b>
<b>Friday 12/11</b>	<b><u>Ignite:</u> Do Now/ Google Meet Poll <u>Chunk:</u> Paragraph Writing <u>Chew:</u> Independent Reading/ Reading Log <u>Chew:</u> 20 minutes Read 180/ System 44 Software <u>Review:</u> Kahoot/ Daily Exit Ticket</b>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



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# Week of November 30th- December 4th, 2020

Announcements/reminders:

**Please, see Daily Packets linked in [Google Classroom](#) under Week 13: Nov 30-Dec 4. They will appear each class day before 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Develop strong reading comprehension and written expression skills.

<b>Monday, 11/30</b>	<b><u>No School</u></b>
<b>Tuesday, 12/1</b>	<p><b><u>Ignite:</u> Do Now/ Google Meet Poll</b>  <b><u>Chunk:</u> "Tracking an Assassin"</b>  <b><u>Chew:</u> Independent Reading/ Reading Log</b>  <b><u>Chew:</u> 20 minutes Read 180/ System 44 Software</b>  <b><u>Review:</u> Kahoot/ Daily Exit Ticket</b></p>
<b>Wednesday, 12/2</b>	<p><b>See Google Classroom for Daily Packet with "To Do" List.</b></p> <p>Drop-in Office Hours between 10:15-10:40 am via Google Meet. Meet Code: jensopoci          Email me with questions: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a></p>
<b>Thursday, 12/3</b>	<p><b><u>Ignite:</u> Do Now/ Google Meet Poll</b>  <b><u>Chunk:</u> "O Captain! My Captain!"</b>  <b><u>Chew:</u> Independent Reading/ Reading Log</b>  <b><u>Chew:</u> 20 minutes Read 180/ System 44 Software</b>  <b><u>Review:</u> Kahoot/ Daily Exit Ticket</b></p>
<b>Friday 12/4</b>	<p><b><u>Ignite:</u> Do Now/ Google Meet Poll</b>  <b><u>Chunk:</u> "O Captain! My Captain!"</b>  <b><u>Chew:</u> Independent Reading/ Reading Log</b>  <b><u>Chew:</u> 20 minutes Read 180/ System 44 Software</b>  <b><u>Review:</u> Kahoot/ Daily Exit Ticket</b></p>
<b>Support</b>	<p>I offer small group instruction during WIN times on Tuesdays (No Tues WIN this week due to 7-period day), Fridays from 2:30-3:30, and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a></p>



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## Week of November 23rd- November 24th, 2020 Fall Break

Announcements/reminders:

Please, see Daily Packets linked in [Google Classroom](#) under Week 12: November 23-27. They will appear each day by 9:00am and include all instructional videos, "to do" lists, and links.

Learning Target(s): Metacognitive Strategies for Reading Comprehension

Monday, 11/23	<b>Ignite:</b> Do Now/ Google Meet Poll <b>Chunk:</b> How to use our new reading log <b>Chew:</b> Independent Reading/ Reading Log <b>Chew:</b> 20 minutes Read 180/ System 44 Software <b>Review:</b> Kahoot/ Daily Exit Ticket
Tuesday, 11/24	<b>Ignite:</b> Do Now/ Google Meet Poll <b>Chunk:</b> How to use our new reading log day 2 conferencing, as needed <b>Chew:</b> Independent Reading/ Reading Log <b>Chew:</b> 20 minutes Read 180/ System 44 Software <b>Review:</b> Kahoot/ Daily Exit Ticket
Wednesday, 11/18	No School
Thursday 11/19	Happy Thanksgiving
Friday 11/20	No School
Support	I offer small group instruction during WIN times on Tuesdays and Fridays from 2:30-3:30 and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



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## Week of November 16th- November 20th, 2020

Announcements/reminders:

Please, see Daily Packets linked in [Google Classroom](#) under Week 11: November 16-20. They will appear each day at 9:00am and include all instructional videos, "to do" lists, and links.

Learning Target(s): Metacognitive Strategies for Reading Comprehension

**Monday,  
11/16**

**No School**

**Tuesday,  
11/17**

**No School**

**Wednesday,  
11/18**

**See Google Classroom for Daily Packet with "To Do" List.**

Learner Q & A from 10:15-10:40am via Google Meet. Code: jensopoci  
Email me anytime: [sopocij@district112.org](mailto:sopocij@district112.org)

**Thursday  
11/19**

**Ignite: Do Now/ Google Meet Poll**

**Chunk: [Anchor Video](#), "Chasing Lincoln's Killer" and "Behind the Scenes"**

**Chew: 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading**

**Review: Daily Exit Ticket**

**Friday  
11/20**

**Ignite: Do Now/ Google Meet Poll**

**Chunk: " A Nation Mourns" Read-aloud 1. Cloze, 2. Partner Read**

**Formative Assessment: "A Nation Mourns" Google Form**

**Chew: 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading**

**Review: Kahoot/ Daily Exit Ticket**

**Support**

I offer small group instruction during WIN times on Tuesdays and Fridays from 2:30-3:30 and Wednesdays during Learner Connection times from 9:15am-10:40am. I can be available to answer questions during those times if you email me a request: [sopocij@district112.org](mailto:sopocij@district112.org)



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**Week of November 9th- November 13th, 2020**

Announcements/reminders:

**Please, see Daily Packets linked in Google Classroom under Week 10: November 9-13. They will appear each day at 9:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Metacognitive Strategies for Reading Comprehension

<b>Monday, 11/9</b>	<b><u>Compass:</u> Do Now/ Google Meet Poll</b> <b><u>Seminar:</u> Metacognitive Strategies: Predicting</b> <b><u>Focused Flex:</u> Complete Detective's Notebook Activity</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do),</b> <b>Independent Reading</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Tuesday, 11/10</b>	<b><u>Compass:</u> Do Now/ Google Meet Poll</b> <b><u>Seminar:</u> Metacognitive Strategies: Predicting Independent Practice IXL</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do),</b> <b>Independent Reading</b> <b><u>Coaching:</u> As needed.</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Wednesday, 11/11</b>	<b>See Google Classroom for Daily Packet with "To Do" List.</b>  Office Hours <u>by appointment</u> between 1:30-2:30pm via Google Meet. Email me to schedule a time: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday/ Friday 11/12 &amp; 11/13</b>	<b><u>Compass:</u> Do Now/ Google Meet Poll</b> <b><u>Seminar:</u> Metacognitive Strategies: Visualizing</b> <b><u>Focused Flex:</u> Practice IXL</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do),</b> <b>Independent Reading</b> <b><u>Coaching:</u> As needed</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays, Wednesdays, and Fridays from 2:30-3:30 and can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



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## Week of November 2nd- November 6th, 2020

Announcements/reminders:

**Please, see Daily Packets linked in Google Classroom under Week 9: Nov 2-6. They will appear each day at 8:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): I can identify the main idea and key details of informational text.

<b>Monday, 11/2</b>	<b><u>Compass:</u> Do Now/ Google Meet Poll</b> <b><u>Seminar:</u> Turn-in Presidential Protectors Summary Paragraphs</b> <b><u>Focused Flex:</u> Reading Comprehension Data Collection</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading, IXL</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Tuesday, 11/3</b>	<b><u>Compass:</u> Do Now/ Google Meet Poll</b> <b><u>Seminar:</u> "How to Have a Constructive Argument" Article + Daily Reading Log Entry</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading, IXL</b> <b><u>Coaching:</u> As needed.</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Wednesday, 11/4</b>	<b>See Google Classroom for Daily Packet with "To Do" List.</b>  Office Hours <u>by appointment</u> between 1:30-2:30pm via Google Meet. Email me to schedule a time: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday 11/5</b>	<b><u>Compass:</u> Do Now/ Google Meet Poll</b> <b><u>Seminar:</u> Completing the Daily Reading Log using a short story</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading, IXL</b> <b><u>Coaching:</u> As needed</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays, Wednesdays, and Fridays from 2:30-3:30 and can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



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**Week of October 26th- October 30th, 2020**

Announcements/reminders:

**Please, see Daily Packets linked in Google Classroom under Week 7: Oct 26-Oct 30. They will appear each day at 8:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): I can identify the main idea and key details of informational text.

<b>Monday, 10/19</b>	<b><u>Compass:</u> Google Meet Poll</b> <b><u>Seminar:</u> Creating a Topic Sentence using Who, What, When, Where, Why, How</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading, IXL</b> <b><u>Coaching:</u> Summary Paragraphs Newsela</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Tuesday, 10/20</b>	<b><u>Compass:</u> Google Meet Poll</b> <b><u>Seminar:</u> Using a Graphic Organizer to Complete a Summary Paragraph</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading, IXL</b> <b><u>Coaching:</u> Editing and revising your Newsela Summary Paragraphs</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Wednesday, 10/14</b>	<b>See Google Classroom for Daily Packet with "To Do" List.</b>  Office Hours <u>by appointment</u> between 2:30-2:30pm via Google Meet. Email me to schedule a time: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday &amp; Friday, 10/22-10/23</b>	<b><u>Compass:</u> Mentimeter/ Do Now</b> <b><u>Seminar:</u> Revising your Summary Paragraphs/ Citing your sources</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading, IXL</b> <b><u>Coaching:</u> Editing and revising your Newsela Summary Paragraphs</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays, Wednesdays, and Fridays from 2:30-3:30 and can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



**Jen Sopoci**

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**Week of October 19th- October 23rd, 2020**

Announcements/reminders:

**Please, see Daily Packets linked in Google Classroom under Week 7: Oct 19-Oct 23. They**



**will appear each day at 8:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): I can identify the main idea and key details of informational text.

**Monday,  
10/19**

**Compass: Mentimeter/ Do Now**  
**Seminar: Real Book pg. 204-205 in Daily Packet**  
**Personal Flex: 20 minutes Read 180/ System 44 Software( Must Do),  
Independent Reading, IXL**  
**Coaching: Editing and revising your Newsela Summary Paragraphs**  
**RAP: Daily Exit Ticket**

**Tuesday,  
10/20**

**Compass: Mentimeter/ Do Now**  
**Seminar: Real Book pg. \_206-207 in Daily Packet**  
**Personal Flex: 20 minutes Read 180/ System 44 Software( Must Do),  
Independent Reading, IXL**  
**Coaching: Editing and revising your Newsela Summary Paragraphs**  
**RAP: Daily Exit Ticket**

**Wednesday,  
10/14**

**See Google Classroom for Daily Packet with "To Do" List.**

Office Hours by appointment between 2:30-2:30pm via Google Meet.  
Email me to schedule a time: [sopocij@district112.org](mailto:sopocij@district112.org)

**Thursday &  
Friday,  
10/22-10/23**

**Compass: Mentimeter/ Do Now**  
**Seminar: Newsela Choice Article with Summary Slides-Transition Words!**  
**Personal Flex: 20 minutes Read 180/ System 44 Software( Must Do),  
Independent Reading, IXL**  
**Coaching: Editing and revising your Newsela Summary Paragraphs**  
**RAP: Daily Exit Ticket**

**Support**

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**Week of October 19th- October 23rd, 2020**

Announcements/reminders:

**Please, see Daily Packets linked in Google Classroom under Week 7: Oct 19-Oct 23. They will appear each day at 8:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s):

<b>Monday, 10/19</b>	<b><u>Compass:</u> Mentimeter/ Do Now</b> <b><u>Seminar:</u> Real Book pg. ___ in Daily Packet</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading, IXL</b> <b><u>Coaching:</u> Editing and revising your Newsela Summary Paragraphs</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Tuesday, 10/20</b>	<b><u>Compass:</u> Mentimeter/ Do Now</b> <b><u>Seminar:</u> Real Book pg. ___ in Daily Packet</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading, IXL</b> <b><u>Coaching:</u> Editing and revising your Newsela Summary Paragraphs</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Wednesday, 10/14</b>	<b>See Google Classroom for Daily Packet with "To Do" List.</b>  Office Hours <u>by appointment</u> between 2:30-2:30pm via Google Meet. Email me to schedule a time: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday &amp; Friday, 10/22-10/23</b>	<b><u>Compass:</u> Mentimeter/ Do Now</b> <b><u>Seminar:</u> Newsela Choice Article with Summary Slides-Transition Words!</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading, IXL</b> <b><u>Coaching:</u> Editing and revising your Newsela Summary Paragraphs</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays, Wednesdays, and Fridays from 2:30-3:30 and can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



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## Week of October 12th- October 14th, 2020 (MEA Break)

Announcements/reminders:

**Please, see Daily Packets linked in Google Classroom under Week 6: Oct 12-14 (MEA). They will appear each day at 8:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Paragraph writing, suffix -able & -ible

<b>Monday, 10/12</b>	<b><u>Compass:</u> Mentimeter/ Do Now</b> <b><u>Seminar:</u> Real Book pg. 202 in Daily Packet</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading, IXL</b> <b><u>Coaching:</u> Editing and revising your Newsela Summary Paragraphs</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Tuesday, 10/13</b>	<b><u>Compass:</u> Mentimeter/ Do Now</b> <b><u>Seminar:</u> Real Book pg. 203 in Daily Packet</b> <b><u>Personal Flex:</u> 20 minutes Read 180/ System 44 Software( Must Do), Independent Reading, IXL</b> <b><u>Coaching:</u> Editing and revising your Newsela Summary Paragraphs</b> <b><u>RAP:</u> Daily Exit Ticket</b>
<b>Wednesday, 10/14</b>	Office Hours <u>by appointment</u> between 2:30-2:30pm via Google Meet. Email me to schedule a time: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday, 10/8 &amp; Friday, 10/9</b>	No School (MEA Break)
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays, Wednesdays, and Fridays from 2:30-3:30 and can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



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## Week of October 5th- October 9th, 2020

Announcements/reminders:

**Please, see Daily Packets linked in Google Classroom under Week 5: October 5-9. They will appear each day at 8:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Starting Read 180/ System 44 Software

**Monday,  
10/5**

**Make-up work time on Monday for missing assignments from last week.**

[Link to missing assignments document.](#)

**Our biggest goal this week will be to increase time spent on Read 180/ System 44 software. Our class total minutes spent in software over the past two weeks was: 695 minutes. We should be at 1800 total minutes for 2**

	<b>weeks, if everyone is logging on and completing the expected 20 minutes daily (M-F). That puts our average at 39% completion. <i>Let's get that up to at least 60% this week!!</i></b>
<b>Tuesday, 10/6</b>	Daily Agenda ReaLBook Lesson/ Activity Small group instruction Computer Software (Practice and Review) Exit Ticket <b>Homework: 20 minutes of daily reading "Fish in a Tree"</b>
<b>Wednesday, 10/7</b>	Office Hours <u>by appointment</u> between 2:30-2:30pm via Google Meet. Email me to schedule a time: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday, 10/8 &amp; Friday, 10/9</b>	Daily Agenda ReaLBook Lesson/ Activity Small group instruction Computer Software (Practice and Review) Exit Ticket <b>Homework: 20 minutes of daily reading "Fish in a Tree"</b>
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays, Wednesdays, and Fridays from 2:30-3:30 and can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



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[Introducing Jen Sopoci Slide/ Video](#)

## Week of September 28-October 2, 2020

Announcements/reminders:

**Please, see Daily Packets linked in Google Classroom under Week 4: September 28-October 2nd. They will appear each day at 8:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Starting Read 180/ System 44 Software

<b>Monday, 9/28 &amp; Tuesday,</b>	Daily Agenda ReaLBook Lesson/ Activity Small group instruction: -CK Pattern Computer Software (Practice and Review)
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<b>9/29</b>	Exit Ticket Homework: 20 minutes of daily reading "Fish in a Tree"
<b>Wednesday, 9/30</b>	Office Hours <u>by appointment</u> between 2:30-2:30pm via Google Meet. Email me to schedule a time: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>
<b>Thursday, 10/1 &amp; Friday, 10/2</b>	Daily Agenda ReaLBook Lesson/ Activity Small group instruction: -CK Pattern Computer Software (Practice and Review) Exit Ticket Homework: 20 minutes of daily reading "Fish in a Tree"
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays, Wednesdays, and Fridays from 2:30-3:30 and can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



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[Introducing Jen Sopoci Slide/ Video](#)

## Week of September 21-25, 2020

Announcements/reminders:

**Please, see Daily Packets linked in Google Classroom under Week 3: September 21-25. They will appear each day at 8:00am and include all instructional videos, "to do" lists, and links.**

Learning Target(s): Starting Read 180/ System 44 Software

<b>Monday, 9/14 &amp; Tuesday, 9/15</b>	Daily Agenda Self-Check/ Review ReaLBook Lesson/ Activity Reading Computer Software (Practice and Review) Exit Ticket
<b>Wednesday, 9/16</b>	Office Hours by Google Meet in the afternoon from 1:30-2:30 (Link in Google Classroom)

<b>Thursday, 9/17 &amp; Friday, 9/18</b>	Daily Agenda Self-Check/ Review ReaLBook Lesson/ Activity Reading Computer Software (Practice and Review) Exit Ticket
<b>Support</b>	I offer small group instruction during WIN times on Tuesdays, Wednesdays, and Fridays from 2:30-3:30 and can be available to answer questions during those times if you email me a request: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>



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## Week of September 14-18, 2020

Announcements/reminders: See Daily Agendas linked in Google Classroom

Learning Target(s): Mindset Matters/ Establishing Routines

<b>Monday, 9/14 &amp; Tuesday, 9/15</b>	Daily Agenda Self-Check/ Review ReaLBook Lesson/ Activity Reading Computer Software (Practice and Review) Exit Ticket
<b>Wednesday, 9/16</b>	Office Hours by Google Meet in the afternoon from 2:30-3:30 (Link in Google Classroom)
<b>Thursday, 9/17 &amp; Friday, 9/18</b>	Daily Agenda Self-Check/ Review ReaLBook Lesson/ Activity Reading Computer Software (Practice and Review) Exit Ticket

<b>Support</b>	I will be available for WIN times on Tuesdays, Wednesdays, and Fridays from 2:30-3:30.
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	<p><b>Jen Sopoci</b>  Email: <a href="mailto:sopocij@district112.org">sopocij@district112.org</a>  Voicemail: (952) 556-7982</p>	
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**Week of September 8-11, 2020**

Announcements/reminders: Welcome Back!!!  
[Join our Google Classroom Here](#)  
**Class Code: soulhob**

Learning Target(s): First Week of School Activities

<p><b>Tuesday, 9/8</b></p>	<ul style="list-style-type: none"> <li>● Classroom welcome and relationship building. <a href="#">Four Corners</a></li> <li>● Work on Getting to Know You activity: <ul style="list-style-type: none"> <li>○ "Me" Slide for Class Slide Show Presentation</li> </ul> </li> <li>● Intro "Fish in a Tree"</li> <li>● Update Set-up for Success document</li> <li>● Choose assigned seats</li> </ul>
<p><b>Wednesday, 9/9</b></p>	<p>Office Hours by Google Meet in the afternoon from 2:30-3:30  (Link in Google Classroom)</p>
<p><b>Thursday, 9/10 &amp; Friday,</b></p>	<ul style="list-style-type: none"> <li>● Review Daily Agenda &amp; Google Classroom.</li> <li>● "Me" slides for Class Slide Show Presentation</li> <li>● "Fish in a Tree"</li> </ul>

<b>9/11</b>	<ul style="list-style-type: none"><li>• Review Set-up for Success document</li></ul>
<b>Support</b>	I plan to be available for WIN times Tuesdays, Wednesdays, and Fridays from 2:30-3:30.