

COURSE LEARNING OUTCOME EVALUATION REPORT
TEACHING MEDIA



DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGES, ARTS, AND HUMANITIES
HAMZANWADI UNIVERSITY

2024

1. IDENTITY

Study program	: Department of English Language Education
Course title	: Teaching Media
Course Cluster	: English Language Teaching (ELT).
Course code	: PBI6125
Credit units	: 4 units
Level of Study	: Undergraduate
Semester	: Even (IV)
Academic year	: 2024/2025
Lecturer	: M. Junaidi Marzuki

2. PROGRAM LEARNING OUTCOMES (PLOS), COURSE LEARNING OUTCOMES (CLOS) AND SUB- COURSE LEARNING OUTCOMES SUB-(CLOS).

Program Learning Outcomes (PLOS) Mapped to the Course.	
CPL-1	Demonstrates religious values, upholds humanitarian principles, morals, and academic ethics, and integrates Islamic values into linguistic, pedagogical, and professional practices grounded in social responsibility
CPL-5	Able to design, implement, evaluate, and develop adaptive, inclusive, and technology-based English language teaching based on pedagogical, psychological principles, and national quality standards.
CPL-6	Able to identify, analyze, and solve issues related to quality, relevance, and access in English language education through responsible data-driven and research-based decision-making.
CPL-8	Able to collaborate, communicate effectively, demonstrate leadership, conduct self-reflection and self-evaluation, and take responsibility for individual and team performance in professional contexts.
CPL-9	Able to integrate emerging educational technologies critically, creatively, and ethically to enhance the quality of English language teaching.
Course Learning Outcomes (CLOs)	
CLOs	Analyse the concepts, functions, principles, and types of teaching media in English language teaching.
CLOs	Evaluate the appropriateness of teaching media based on learning objectives, learner characteristics, materials, and classroom context.
CLOs	Design teaching media for English language learning that are pedagogically appropriate, creative, and context sensitive.
CLOs	Produce and use teaching media effectively to support English language teaching and learning.

CLOs	Reflect on and evaluate the quality and effectiveness of teaching media for continuous improvement.
Sub-Course Learning Outcomes (Sub-CLOs)	
Sub-CLOs	Explain the concept, role, and importance of teaching media in English language teaching.
Sub-CLOs	Identify and classify the characteristics of print, audio, visual, audiovisual, and digital media.
Sub-CLOs	Differentiate the functions, advantages, and limitations of various teaching media.
Sub-CLOs	Analyze learner needs and classroom context in selecting appropriate teaching media.
Sub-CLOs	Match teaching media with language skills, learning objectives, and teaching materials.
Sub-CLOs	Evaluate the suitability of teaching media based on pedagogical, practical, and contextual considerations.
Sub-CLOs	Formulate media design plans based on lesson objectives, learner needs, and classroom context.
Sub-CLOs	Design teaching media by applying principles of clarity, attractiveness, accessibility, and usability.
Sub-CLOs	Develop and use teaching media effectively in printed, visual, audiovisual, or digital form for English teaching practice.
Sub-CLOs	Assess and revise teaching media based on feedback and evaluation results for improvement.
Sub-CLOs	Explain the concept, role, and importance of teaching media in English language teaching.
Sub-CLOs	Identify and classify the characteristics of print, audio, visual, audiovisual, and digital media.

3. ASSESMENT METHOD AND INSTRUMENT

No	CLOS	Assessment Type	Assessment Instrument
1	CLO-1	Quiz	Multiple-choice
2	CLO-2	Case study analysis	Case study rubric
3	CLO-3	Group presentation	Presentation rubric
4	CLO-4	Project	Project rubric
5	CLO-5	Reflective assignment	Reflective journal

4. ASSESSMENT METHODS AND INSTRUMENTS

CLO	Target Achievement	Actual Achievement	Status
CLO 1	≥ 75% of students score ≥ 70	80% of students score ≥ 70	Achieved

CLO 2	≥ 80% of students score ≥ 70	84% of students score ≥ 70	Achieved
CLO 3	≥ 85% of students score ≥ 70	87% of students score ≥ 70	Achieved
CLO 4	≥ 80% of students score ≥ 70	85% of students score ≥ 70	Achieved
CLO 5	≥ 80% of students score ≥ 70	86% of students score ≥ 70	Achieved
CLO 5	≥ 85% of students score ≥ 70	90% of students score ≥ 70	Achieved

5. ANALYSIS OF LEARNING OUTCOMES ACHIEVEMENT

Based on the assessment results, all Course Learning Outcomes (CLOs) were successfully achieved, as the actual achievement in each CLO exceeded the predetermined target. CLO 1 reached 80% against the target of 75%, CLO 2 achieved 84% compared to the target of 80%, CLO 3 reached 87% above the 85% target, CLO 4 achieved 85% exceeding the 80% target, and CLO 5 showed strong attainment with 86% and 90%, both surpassing their respective targets. These results indicate that students generally performed well in meeting the expected learning outcomes of the course, and the teaching, learning activities, and assessment strategies were effective in supporting student achievement.

6. IDENTIFIED PROBLEM AND IMPROVEMENT PLAN

No	Identified Problem	Improvement Plan
1	Some CLO achievements only slightly exceeded the target, so the margin of achievement is still relatively small.	CLO 2 achieved 84% against the target of 80%, and CLO 3 achieved 87% against the target of 85%.
2	Student achievement across CLOs is good, but consistency in higher-level skills such as designing, producing, and evaluating teaching media still needs continuous improvement.	CLO 3, CLO 4, and CLO 5 were achieved, but these CLOs require more complex performance and sustained practice.
3	There is an inconsistency in assessment reporting because CLO 5 appears twice with different targets and actual achievements.	CLO 5 is listed once with a target of 80% and once again with a target of 85%.

7. CONCLUSION

Overall, the assessment results show that all Course Learning Outcomes (CLOs) were achieved successfully, indicating that the learning process, teaching strategies, and assessment methods were generally effective in helping students meet the expected outcomes. Although the overall performance was satisfactory, several areas still need improvement, particularly in increasing the achievement margin in some CLOs,

strengthening students' higher-order practical skills, and improving the accuracy and consistency of assessment reporting for future course evaluation.