

An Age of Democracy and Progress
Module 22 Guided Reading Document

H2: Students will complete the Module 22 Guided Reading Document to demonstrate contextualization of historical events	3: Meeting	2: Approaching	1: Attempting
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Democratic Reform and Activism

Module 22 Lesson 1

What is suffrage?

What was the major difference between the Reform Bill of 1832 and the Chartist Movement?

Why was the House of Commons a misleading name during the 1800s?

Why can the Victorian Age be viewed as an age of progress?

Why did the idea of woman suffrage seem radical in the Victorian era?

What was the goal of the WSPU in Britain?

Describe the Third Republic in France.

What were the two major effects of the Dreyfus Affair?

Why was the road to democracy more difficult for France than for England?

Why is Britain's gradual extending of suffrage to most male adults an expansion of democracy?

Why were the women's suffrage movements throughout many different countries around the globe a greater expansion of democracy during this time period?

What was the connection between anti-Semitism and Zionism?

Self-Rule for British Colonies

Module 22 Lesson 2

How was the dominion of Canada formed?

Why does Canada today contain both French-speaking and English speaking people?

How were Australia and New Zealand settled?

How were the native people of Australia and New Zealand treated differently?

Why did the British hesitate to give Ireland independence?

What impact did the Great Famine have on the population of Ireland?

What was the Easter Rising?

Why did the British pass a home rule bill for southern Ireland only?