

Observation Sheet

Integrated Classroom Practices for Equity Observation Rubric

Adapted from Cohen and Denevi (2025)

Teacher:
Observer:
Class/Subject(s):
Date:

Instruction		
Learning Objectives		Comments/Questions
Learning objectives are clear and communicated effectively	High Pattern ▾	
Outcomes align with content standards and appropriately challenge students' current abilities	High Pattern ▾	
Lesson Design		Comments/Questions
Lessons are well-designed, aligned with objectives, and contain engaging activities	High Pattern ▾	
Lessons contain formative assessments and opportunities for feedback that allow the teacher to adjust and students to understand progress	High Pattern ▾	
Content consistently connects to students' lives and draws from students' perspectives and experiences	High Pattern ▾	
Complex Tasks		Comments/Questions
Teacher offers challenging, complex questions and tasks and varies them effectively	High Pattern ▾	
Teacher promotes student independence through appropriate scaffolding	High Pattern ▾	
Teacher integrates diverse perspectives and experiences	High Pattern ▾	
High-Leverage Instructional Practices		Comments/Questions
Teacher draws upon an appropriate variety of instructional strategies to increase student learning	High Pattern ▾	
Differentiation is evident through the ways diverse learners' needs are addressed	High Pattern ▾	
Engagement		
Student Participation		Comments/Questions
Students are actively participating and their learning is visible.	High Pattern ▾	

Students feel affirmed and experience joy as part of the learning process.	High Pattern ▾	
Students are performing and expressing learning with teacher as facilitator.	High Pattern ▾	
Perseverance		Comments/Questions
Students are actively encouraged to persist and they work through challenges.	High Pattern ▾	
Teacher provides specific feedback, support, steps for improvement and independence.	High Pattern ▾	
Teacher consistently holds high expectations and encourages students to meet those expectations.	High Pattern ▾	
Environment		
Strong, Supportive Relationships		Comments/Questions
Teacher and students consistently demonstrate mutual respect through trust building, clear communication, and active listening.	High Pattern ▾	
Teacher and students remain adaptive and flexible when necessary, especially in times of harm.	High Pattern ▾	
Teacher and students engage actively and willingly in practices that address harm and repair relationships.	High Pattern ▾	
Teacher and students consistently practice appreciation and celebration for learning and growth	High Pattern ▾	
Classroom Climate		Comments/Questions
The classroom climate is positive, safe, and conducive to learning for all students.	High Pattern ▾	
Students are actively taking risks, making mistakes, and asking questions.	High Pattern ▾	
Overall Reflections:		