

Public Administration System of Indonesia Learning Device Planning						
Module/Course Title		Student Workload	Credits	Semester	Frequency	Duration
4062123014		(3CU X 1.59 ECTS) X 28.51= 135.993 Workhours	3 CU 4.77 ECTS	2 TH SEMESTER	ONCE YEAR	1 SEMESTER
1	Types of courses Lectures Structured, Assignments, Independent Study		Contact hours (3CU X 1.59 ECTS) X {(50:170')} X 28.51 Workhours= 39.998	Independent Study (3CU X 1.59 ECTS) X {(60:170')} X 28.51 Workhours= 47.997	Structured Study (3CU X 1.59 ECTS) X {(60:170')} X 28.51 Workhours= 47.997	Class size MAX 50 STUDENTS
2	Prerequisites for participation (if applicable) Introduction to Public Administration					
3	Program Learning outcomes					
	PLO-1 <i>Able to master the theoretical concepts of public policy and administration</i>					
	PLO-6 <i>Able to utilize information technology in managing the organization</i>					
	PLO-7 <i>Able to formulate alternative solutions to administrative problems in public sector organizations</i>					
	PLO-10 <i>Contribute to the improvement the quality of life in society and state</i>					
	CLO-1 Able to work together and have the concern to contribute to various problems that arise related to Public Administration System of Indonesia in the community and in various organizational environments CLO-6 Able to master the theoretical concepts of Public Administration System of Indonesia to realize the values of <i>good governance</i> CLO -7 Able to utilize information technology in managing Public Administration System of Indonesia in the organization CLO-10 Able to formulate alternative solutions to various problems that occur in the Public Administration System in various case studies in Indonesia through various innovations					
4	Subject aims/Content (learning objectives of the course/subject material) 1. Annual Program					

	2. Semester Program 3. Syllabus 4. Lesson plan 5. Teaching materials 6. Process Assessment Instruments and Learning Outcomes
5	Teaching methods <i>Problem Base Learning, Small Group Discussion</i>
6	Assessment methods <i>Portfolio, paper test</i>
7	This module/course is used in the following study program/s as well -
8	Responsibility for module/course Compulsory
9	Other information (References) 1. Negara, L. A. (2017). Modul Wawasan Kebangsaan dan Nilai-Nilai Bela Negara. <i>Jakarta: Lembaga Administrasi Negara Republik</i> 2. Nur, S., & Susanto, H. (2014). Pergeseran Kekuasaan Lembaga Negara. <i>Jurnal Analisis CSIS</i>, 48(2), 279–288. 3. Nurhasim, M. (2013). Kegagalan Modernisasi Partai Politik Di Era Reformasi. <i>Jurnal Penelitian Politik</i>, 10(1), 17–28. 4. Pratiwi, S., Nugroho, C. S., Kajian, P., & Negara, L. A. (n.d.). Studi Pengaruh Pengetahuan dan Perilaku Warga Kecamatan Coblong, Kota Bandung dalam Menyikapi Sampah Rumah Tangga terhadap Akumulasi In <i>Bandung.Lan.Go.Id</i>. http://bandung.lan.go.id/uploads/document/2015 - PM Sampah RT.pdf. 5. Ramdhani, N. (2016). Penyusunan Alat Pengukur Berbasis Theory of Planned Behavior. <i>Buletin Psikologi</i>, 19(2), 55–69. https://jurnal.ugm.ac.id/buletinpsikologi/article/view/11557. 6. Dewi, D. A. S. (2014). Analisis Yuridis Pelayanan Publik Yang Baik Sebagai Sarana Mewujudkan Good Governance Dalam Konsep Welfare State. <i>Negara Hukum</i>., 5(2), 169–188. 7. Eka, D., & Sawitri, R. (2012). <i>Lembaga Negara Oleh : Dian Eka Rahayu Sawitri</i>. 10(2), 267–285. 8. Kalimullah, N. A., Alam, K., & Nour, M. (2012). New Public Management: Emergence and Principles. <i>BUP Journal</i>, 1(1), 1–22.