# THE UNITED REPUBLIC OF TANZANIA REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT DODOMA REGION FORM SIX MOCK EXAMINATIONS

### **AGRICULTURE 3- MARKING SCHEME**

**CODE: 134/3** 

TIME: 3.00HOURS November, 2023

#### **INSTRUCTIONS**

- a) This paper consists of ten questions
- b) Answer all questions
- c) Cellular phones are **not** allowed in the examination room
- d) Write your examination number on every page of your answer booklet

# **QUESTIONS**

1. You are provided with the following; Soil sample, mortar and pestle, soil sieves, weighing balance and textural triangle. Carry out an experiment.

## **Procedures**

- (i) Put the required amount of soil in a mortar.
- (ii) Use the mortar and pestle to break the soil lumps (clods) without breaking the particles.
- (iii) Put the soil in a sieve with the largest mesh diameter of 2.0 mm and shake vigorously.
- (iv) Weigh the soil remaining on the sieve and record.
- (v) Repeat the process using other sieves with mesh diameters of 0.2 mm, 0.02 mm and 0.002 mm and record the results.

#### **Ouestions**

a) Suggest aim of the experiment (1 mark)

## Answer (1 mark)

To determine soil texture

b) How the experiment help the farmer to improve soil properties for proper plant growth.

# Answers (1 mark@= 5marks)

Affect water holding capacity
Affect root penetration
Water infiltration
Affects Micro organisms
Soil aeration
c) Calculate the percentage comm

c) Calculate the percentage composition of sand, clay and silt based on the original soil sample. (3 marks@=9 marks)

%Sand= sand weight/ total sample weight x 100 % silt = silt weight/ total weight X 100 %clay = clay weight/ total weight X 100 d) Use the percentage composition of sand, silt and clay to determine the textural class of the soil sample in the textural triangle. **Answer** Soil is sandy loam (5 marks) 2. You are provided with specimen M<sub>1</sub>, M<sub>2</sub>, M<sub>3</sub>, and M<sub>4</sub>. Carry out an experiment using the given procedures below to make solution. **Procedures** Take 100ml of M<sub>2</sub> into beaker Add M<sub>4</sub> into beaker containing M<sub>2</sub> Take 1 tea spoon of M<sub>3</sub> and add into beaker containing M<sub>2</sub> and M<sub>4</sub> Add 1 tea spoon of M<sub>1</sub> into beaker containing the mixture of M<sub>2</sub>, M<sub>3</sub> and M<sub>4</sub> Using stir rod mix the mixture until the clear solution is observed Questions List down the possible components of the solution mixture obtained. (04 Marks) Answers (1 mark@= 4 marks)  $\Box$  Cod liver oil –  $M_1$  $\square$  Warm water-  $M_2$  $\Box$  Castor oil - M<sub>3</sub> ☐ Beaten egg- M<sub>4</sub> ii) How soon after birth should young animal receive solution mixture? (03 mark) Answers (03 mark) □ Soon after birth and three times a day within five days iii) What are the importance of solution mixture to young animal (4 marks) Answers (1mark @= 4marks) ☐ It is highly nutritious ☐ It is highly digestible ☐ It reach in antibodies ☐ It act as a mild laxative  $\Box$  It is highly palatable

i.

ii.

iii.

iv.

V.

iv) Calf can be fed using natural method or artificially feeding. State why farmers
is encouraged to apply artificial method than natural methods (4 marks)
Answers
Advantages of artificial feeding (bucket feeding) (0.5 @= 2marks)
☐ Easy to keep production record/ milk yield of the cow
☐ Possible to regulate the amount of milk given to the calf
☐ The cow does not need the presence of calf in order to let down milk
☐ Easy to maintain high hygiene standard
Disadvantage of natural feeding (0.5 @= 2marks)
☐ May underfeed the calf
☐ Cows may not let down milk in case the calf dies
☐ Difficult to keep accurate production records.
☐ Easy transmission of diseases
3. You are provided with specimen $R_1$ , $R_2$ and $R_3$ observe them carefully and answer
questions that follow.
questions that follows
Questions a)i. Give the possible name of a disease on specimen R <sub>1</sub> (1 mark)  Answers  Blossom end rot
ii. Suggest possible causes of a disease above. (3 marks)
Answers
☐ Too much nitrogen in the early stage
☐ Infrequent or irregular watering
☐ Calcium deficiency in young fruits
_ curve acceptance of the second control of
iii. State three the control measures of the disease. (3marks)
Answers
☐ Apply recommended dose of nitrogen
□ Practice regular watering
☐ Supply calcium during the early stage of fruits
b) i. Give the common and scientific name of specimen $R_2$ (1 mark)
Answers
Common name, maize stalk borer. Busseola fusca
ii. Give the name of crops commonly attacked by specimen R <sub>2</sub> (1 mark)
Answers

Maize, sorghum, oats, barley, millet and wheat

iii.	Suggest four control measures against specimen R <sub>2</sub> (2 marks)	
Answers (0.5 mark $@=2$ marks)		
	Field hygiene	
	Use of insecticides	
	Close season	
	Crop rotation	
	Use of resistance variety	
c) i. Provide common three species of specimen R3		
Answe	ers. (1 mark@ = 3 marks)	
migrotoria locust (Locust migrotoria)		
Red locust (Nomadacris septemfasciata)		
Desert locust ( Schistocerca gregaria)		
ii. Giv	we the damage that might be caused by specimen $R_3$ (1 Mark)	
ANSW	VERS	
Boring	the plat stem	