

Professional development (PD) information

Use of this template is optional. If used, one template should be submitted for:

- schools with multiple programmes
- multiple-campus programmes.

Submit a separate template for each school in an MYP partnership.

Name of school		IB school code
I Liceum Ogólnokształcące im. L. Kruczkowskiego w Tychach		060735
Legal registered name of school (if different from above)		Date
IB programme(s)	☐ PYP ☐ MYP ☒ DP ☐ CP	

PD planning

Required PD provides a foundation that schools can build on to develop their programme(s). Practice “Teacher support 2” sets the following aspirational goal: **“The school ensures that leadership and teachers participate in appropriate and timely professional learning to inform their practice.”** Schools are encouraged to develop comprehensive PD plans aligned with strategic goals that provide relevant PD opportunities, including IB-approved PD. There is no required template for the school's comprehensive PD planning. Schools may wish to indicate in their programme development plans the PD undertaken to support the goals included in that plan. These may be shared with the IB in the programme development plan submitted for programme evaluation.

Recording PD requirements

This template is used to record only the PD the school has undertaken to meet requirements in the *Programme standards and practices* (2020) during the period under review. **Use of the template is not required but is encouraged.** If schools modify the template or submit their own PD plan, clearly identify the information detailed in the relevant requirements, “Leadership 2.2” and “Teacher support 2.1”, and practice, “Teacher support 2”, which are shown below.

Leadership 2.2: The programme coordinator completes required professional development that is up to date with the most current version of the programme(s) under their responsibility. (0202-02-0200)

Teacher support 2.1: The school complies with IB-mandated professional development requirements, as outlined in IB documentation. (0203-02-0100)

Teacher support 2: The school ensures that leadership and teachers participate in appropriate and timely professional learning to inform their practice. (0203-02)

Notes

- Staff “appointed during the period under review” refers to staff who are new to their role or to an IB programme during the period covered by the programme evaluation.
 - Staff who completed a relevant IB-recognized workshop at another school meet the requirement.
 - Staff who serve as a workshop leader for a relevant workshop meet the requirement.
- Relevant workshops are those that pertain to the programme and the role of a participant. Workshops for a different programme or different role do not meet the requirement.
- Completion of either an IB educator certificate (IBEC) or an IB leadership certificate meets the requirement for participation in workshops. IBECs—offered through a network of universities offering IB-recognized programmes—provide teachers and leaders with an opportunity to meet PD requirements through in-depth study that leads to a valued credential.
- IB-recognized PD consists of activities as listed on the IB events calendar on the IB public website (<http://www.ibo.org>) or in-school PD activities organized by the relevant IB Global Centre.
- Location: In the table below, indicate where the training took place.
 - For face-to-face IB workshops, name the city and state/country.
 - For IB in-school and district cluster workshops, use “IS”.
 - For IB online workshops, use “Online”.
- All IB-recognized workshops are featured in the *IB workshops and services* catalogue.

Add rows to the table, as needed.

Requirements	Participant name	Participant role in the programme	IB-recognized PD	Location	Date attended or will attend
All programmes					
The head of school (or designee), if appointed during the period under review, must participate in a relevant IB workshop or attend an IB Global Conference or attend an IB Heads World Conference. The head of school may designate someone to participate in the workshop, provided that the designee has decision-making authority over the indicated IB programme.					



– Indicate head of school or designee name and event attended.	Joanna Wojtynek	IBDP Administrator	Administrators Category 1	online	June 24, 2020 to July 22, 2020
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Add rows to the table, as needed.

DP					
Requirements	Participant name	Participant role in the programme	IB-recognized PD	Location	Date attended or will attend
Any Diploma Programme (DP) teacher, theory of knowledge (TOK) teacher or creativity, activity, service (CAS) coordinator appointed during the period under review must participate in an IB workshop, category 1, 2 or 3, related to their subject or role.					
– Indicate the teacher(s) name(s) and event(s) attended: Studies in language and literature	Małgorzata Pawlik-Pszczółka	Polish A teacher	DP Category 1, Language A: Language and Literature	University of Warwick, UK	5-7 April 2019
			DP - Category 1&2 - Polish A: Literature (Polish)	Warsaw, Poland	31 March-2 April, 2023
– Indicate the teacher(s) name(s) and event(s) attended: Language acquisition	Anita Bartosz	English B teacher	English B (Cat.1)	online	May 3, 2023 to May 31, 2023
	Agnieszka Gemborys	English B teacher	Category 1 English B	Prague, Czechia	19 February - 21 February, 2019
			DP - Category 1 - English B (English)	Warsaw, Poland	31 March-2 April, 2023



	Katarzyna Ścisłowicz	English B teacher, IBDP coordinator	DP - Category 1 - English B (English)	Warsaw, Poland	31 March-2 April, 2023
	Anna Zarmutek	English B teacher, TOK teacher	English B (Cat.1)	online	May 3, 2023 to May 31, 2023
	Jolanta Kaczkowska	French B, French ab initio teacher	IB DP, Category 1 French B	Paris, France	18 - 20 October 2019
			Français ab initio (Cat.1)	online	June 7, 2023 to July 5, 2023
	Anna Kęsoń-Firlej	French B, French ab initio, Italian B, Italian ab initio teacher	Language B (generic) Category 1	online	June 24, 2020 to July 22, 2020
			Language ab initio (generic) (Cat.1)	online	April 5, 2023 to May 3, 2023
	Ruta Seidel	German B, German ab initio teacher	IB DP, Category 1 German B	Berlin, Germany	18 - 20 October, 2019
			DP - Category 1&2 - German Ab Initio (German)	Berlin, Germany	1-3 December, 2023
– Indicate the teacher(s) name(s) and event(s) attended: Individuals and societies	Jonna Gawor				
	Agnieszka Grzegorek	Psychology	DP Category 1 Psychology	University of Warwick, UK	5-7 April 2019
	Natalia Nowosad	Philosophy	Philosophy Category 1	online	June 24, 2020 to July 22, 2020



	Lucyna Staniczek	History	Category 1 History	Prague, Czechia	19 February - 21 February, 2019
			DP - Category 2 - History (English)	Prague, Czechia	9-11 June, 2023
- Indicate the teacher(s) name(s) and event(s) attended: Sciences	Jan Jończyk	Physics	Physics	online	August 12, 2020 to September 9, 2020
			DP - Category 2 - Physics (new guide)	Warsaw, Poland	15-16 June, 2023
	Anna Mirowska	Chemistry	Chemistry Category 1	online	June 24, 2020 to July 22, 2020
			DP - Category 2 - Chemistry (new guide)	Warsaw, Poland	15-16 June, 2023
	Angelika Ostrowska	Chemistry	Chemistry (Cat.1)	online	June 7, 2023 to July 5, 2023
	Iwona Pająk-Szydlak	Biology	Biology Category 1	online	June 24, 2020 to July 22, 2020
			DP - Category 2 - Biology (new guide)	Warsaw, Poland	15-16 June, 2023
- Indicate the teacher(s) name(s) and event(s) attended: Mathematics	Grzegorz Bartosz	Maths teacher	DP Category 1 - Mathematics: Analysis and approaches	Vienna, Austria	7 - 9 June 2019



			Mathematics: Applications and interpretation (Cat.1)	online	October 5, 2022 to November 2, 2022
– Indicate the teacher(s) name(s) and event(s) attended: The arts	Not applicable	-----	-----	-----	-----
– Indicate the teacher(s) name(s) and event(s) attended: TOK	Agnieszka Drong	TOK teacher	DP Category 1 - Theory of Knowledge	The Hague, Netherlands	14 - 16 June 2019
	Anna Zarmutek	TOK teacher, English B teacher	Theory of knowledge Category 1 (new guide)	online	June 24, 2020 to July 22, 2020.
– Indicate the teacher(s) name(s) and event(s) attended: CAS	Anita Bartosz	CAS coordinator, English B teacher	Creativity, activity, service (Cat.1)	online	April 7, 2021 to May 5, 2021
	Grzegorz Bartosz	CAS coordinator, Maths teacher	Category 1 Creativity, activity, service	Prague, Czechia	19 February - 21 February, 2019
At least one DP subject teacher per subject, one TOK teacher and the CAS coordinator must participate in a relevant IB workshop, if the subject or course has been reviewed during the period under review and when a new guide has been published. Development opportunities provided to update IB workshop leaders on curriculum changes also meet this requirement.					
Indicate the teacher(s) name(s) and event(s) attended.	Jan Jończyk	Physics teacher	DP - Category 2 – Physics (new guide)	Warsaw, Poland	15-16 June, 2023
	Iwona Pająk-Szydlak	Biology teacher	DP - Category 2 – Biology (new guide)	Warsaw, Poland	15-16 June, 2023
	Anna Mirowska	Chemistry teacher	DP - Category 2 – Chemistry (new guide)	Warsaw, Poland	15-16 June, 2023
	Anna Zarmutek	TOK and English B teacher	Theory of knowledge Category 1 (new guide)	online	June 24, 2020 to July 22, 2020.

An IB programme coordinator appointed during the period under review must attend an IB workshop, category 1, 2 or 3, relevant to the role.					
– Indicate the programme coordinator name(s) and event attended.	Katarzyna Ścisłowicz	IBDP coordinator, English B teacher	Category 1 - Coordination	The Hague, Netherlands	14 - 16 June 2019

Apart from the workshops listed above, 10 members of our IB team participated in a requested workshop: *“DP - Category 3 - The role of the supervisor in the extended essay”*, which was held on the school premises (I Liceum Ogólnokształcące im. L. Kruczkowskiego w Tychach, Tychy, Poland) on the 28th and 29th of August, 2023.