

JAMESTOWN COMMUNITY COLLEGE
State University of New York
Instructor Course Syllabus

Course Abbreviation & Number: OTA 2720

Course Title: Fieldwork IIB: Service Management

Current Semester: Spring 2024

Class Location: Various Community Settings

Class Time/ Day: Work times vary based up facility

Credits: 4.5 fieldwork, .5 asynchronous

Course Instructor: Jessica Swanson, OTD, MS, OTR/L

Contact Information:

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Office Hours: [Starfish Calendar](#)

Please sign up for office hours on one of our Starfish calendars but remember, our doors are always open.

Course Description: Students will participate in their second of two level II fieldwork experiences which are required for the program. An in-depth experience in the delivery of occupational therapy services will be provided in one of a variety of clinical placement sites. This experience shall further develop and expand students' repertoire in order to develop competent, entry-level prepared occupational therapy assistants that are skilled in applying the OT process to client care. Students will be mentored through this experience by a qualified OT Practitioner. In addition, students will participate in an online component to the course which will challenge students to identify and discuss trends and issues facing the profession in a variety of service contexts. Service delivery concepts will be explored with topical areas to include, but not limited to, management concepts, reimbursement, quality improvement, supervision, and leadership.

*Students must pass both clinical and online components of the course in order to pass the class.

NOTE: According to the Accreditation Council for Occupational Therapy Education (ACOTE) standards for an Occupational Therapy Assistant program (C.1.10), fieldwork II may be completed on a part-time basis as defined by the fieldwork placement in accordance with the fieldwork placement's usual and customary personnel policies as long as it is at least 50% of a full-time equivalent at that site. Level II fieldwork must be completed within 12 months of academic preparation.

Prerequisite: Successful completion of all OTA courses

Textbook/Required Materials

No new texts to purchase for this course but all of your texts are resources that should be used while on FWII.

Outside Resources

- In addition to the required textbooks, we will be using Youtube videos, films, online articles from sources such as AOTA, and scholarly articles.
- However, instructors are not the only ones responsible for resources in this course. You will be assigned tasks that will require you to locate and share evidence-based resources.

Topics Covered

- Introduction to facility and expectations
- Roles and responsibilities

- Reimbursement
- Evidence based practice research and facility presentation
- Facility improvement

Student Learning Outcomes (Assigned and reviewed by AFWC at JCC)

Students who demonstrate understanding can:

1. Apply evidence based practice to treatment.
2. Analyze and report on the reimbursement system at a given facility.
3. Create and implement a facility improvement project, in order to participate in the process of quality improvement.
4. Apply ethics and safety skills to treatment of consumers in the clinical setting.
5. Demonstrate professional behaviors in the clinical setting.
6. Develop and implement appropriate treatment plans for consumers

Relationship to the Curriculum Design

Curricular Threads

Professionalism is expected and assessed in this course on the *JCC OTA Fieldwork II Evaluation of Student Performance (FWESP)* form. Students participate in various project based activities, as directed and monitored by the AFWC, in an effort to make a portion of student learning consistent, as well as to ensure alignment with the didactic portion of the curriculum. All projects are related to topics taught in the classroom, but they challenge the students to generalize their knowledge and apply the skills during real life experiences. Additionally, they must create and explain treatment interventions based upon occupational based interventions demonstrating client-centered care. *Reflective Practice* is expected and refined throughout this fieldwork experience.





Scope and Sequence

In this fourth semester course, students are expected to demonstrate increased depth and comfort with application of their knowledge. This fourth semester course has 2 components: a clinical aspect and an online/didactic aspect. Students take this course upon successful completion of OTA 2700: Fieldwork IIA

Related Theories

Fieldwork II occurs in the final semester of the program, once all other coursework has been completed. In order to be successful on fieldwork II, they must possess all the qualities of a self-directed learner. All levels of thinking and learning, as outlined by Bloom's Taxonomy will be employed in this course. Clinical reasoning skills are expected and assessed in the projects for the online portion of the course.

Evaluation/Grading

Assignment	Due Date	Points	SLOs	2018 Assessed ACOTE Standards
 Start and End Dates, FW Student ...	End of Wk 1	NG	-	
 Week 1 Site Discussion	End of Wk 1	10	-	
 FWII Weekly Occupation Based Interv... Week 2	End of Wk 2	10	8	
 Week 3 Roles and Responsibilities	End of Wk 3	25	1	

FWII Weekly Occupation Based Interv... Week 4	End of Wk 4	10	8	
Week 4 Site Update	End of Wk 4	10	-	
Week 5 Reimbursement - traditional settings only Week 5 Ethics - non traditional sites only	End of Wk 5	50	1, 3	
FWII Weekly Occupation Based Interv... Week 6	End of Wk 6	10	8	
Week 7 EBP Presentation	End of Wk 7	50	2	
Week 8 - Facility Improvement Project	End of Wk 8	50	4	
Student Attestation Form	End of Wk 8	NG	-	
Student Evaluation of FW Supervisor FWIIB Student Evaluation of FW Experience FWIIB	End of Wk 8	NG	-	
Fieldwork Evaluation of Student Performance– (FWESP) Form	End of Wk 8	190	5, 6, 7, 8	
TOTAL		415		

Note. NG stands for Not Graded. On the NG assignments, we will give feedback and suggestions. EC stands for Extra Credit.

How you will be assessed in this course. Throughout this course, you will complete the assignments listed above and participate in full time fieldwork experience with a collaborating fieldwork site. Your FWEd will grade your performance and clinic skills and your FW Coordinator will grade your assignments.

Revision and resubmissions. Assignment grades lower than a C+ will be eligible for revisions. It is up to you to contact your FW Coordinator to let me know if you would like to revise and resubmit ***within 1 week of grades being returned.***

Passing: In order to pass the course students must do the following:

1. Complete all online assignments with an average grade of at least 75% **AND**
2. Receive at least 75% or better on the Fieldwork Evaluation of Student Performance (percentage to be determined by the AFWC)

Grading Scale

A	92 to 100
B+	88 to 91
B	84 to 87
C+	79 to 83

C	75 to 78
D+	71 to 74
D	68 to 70
F	Below 68