

2015 Conference Breakout Session 1 10:15-11:15

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A	Room 110	Michelle Accardi Alison Grizzle Andrew Maxey	Panel Discussion: Advocacy <i>Facilitator: Valerie Johnson @Valerie94187394</i> <i>@MichelleAccard1; @al_toy2014; @ezigbo_</i>
B	Computer Lab 1	Michelle Wilson @asouthernruckus	Technology and the Teenage Brain: This session will include a talk on brain development stages in teenagers as well as an explanation of how this affects their rampant use of several popular and cutting-edge apps on the market today.
C	Room 109	Kitty Morgan	Differentiated Instruction in the Mathematics High School Classroom: Participants will be introduced to the book More Good Questions: Great Ways to Differentiate Secondary Math Instruction. The audience will work through a few of the prompts from the book and then create some of their own to share with others.
D	Room 108	Trish Fowler @trishmfowler & Lincy Reynolds	Family Inclusion in the Classroom: This session addresses strategies to connect with the classroom family (parents, guardians, siblings, and students) by managing risk, empathy with consequences, and advocating for the family unit while mastering content.
E	Room 106	Angie Kelley @WPMMrsK	Wow! That Was Close! Using Learnzillion & Edpuzzle to create Close Reading: Want to learn how to make close reading lessons engaging for your students in grades 2-12? Participants will learn how to utilize the close reading resources on the LearnZillion website from a member of the 2013 LearnZillion DreamTeam. You will also explore how to combine the video resources on LearnZillion with Edpuzzle to create a truly interactive reading lesson that can be accessed from almost any device. The resources available on the LearnZillion website are for grades 2-12.
F	Room 107	Jeanette Martin	Engaging Students Using Technology and Project Based Learning: The session will provide guidelines for engaging students through project based learning with an emphasis on the use of technology.
G	Library Reference Section	Dr. Frank Buck @DrFrankBuck	Time Management in a Digital World: This hands-on session provides the technology and methodology for busy teachers to stay on top of all of the demands on their time.
H	Room 112	Melissa Shields @mjshields	Technology Infused Formative Assessments: Melissa will review successful formative assessment tools that are easy-to-use, web-based, and FREE (not to mention FUN)! In this hands-on training, teachers will “test drive” several of the tools. Both teacher and student examples will be provided.

2015 Conference Breakout Session 2 11:20-12:20

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I	Room 110	Christy Christian Ann Marie Corgill Ron Dodson Andrew Maxey	Panel Discussion: Standards Based Grading <i>Facilitator: Amy Murphy @amykfmurphy</i> <i>@acorgill; @curriculumdude; @ezigbo_</i>
J	Computer Room 2	Cameron McKinley @camruns	Google Apps and Chrome Tips and Tricks for the Classroom: Google apps for education and Chrome offer powerful opportunities for engaging students with effective classroom practices. Learn tips and tricks for making the most of Google tools in your classroom.
K	Room 109	Angela Walker	Praise and Engage: ADHD Strategies That Work: Teachers have identified the ADHD support strategies that really work. Praising and engaging strategies can make a difference in your classroom and in the life of your students with ADHD
L	Room 108	Emily Sims & Beth Williams	Talking at 'em or Through 'em Ain't No Way to Teach: Effective Questioning to Enhance Engagement and Promote Inquiry: Participants will gain knowledge about authentic, effective questioning skills and strategies. They will also have opportunities to engage in interactive "questioning" scenarios by collaborating with the presenters and other session participants.
M	Room 107	Kim Bowen	How Do You Know They're Learning?: Math interview assessments that are formative, summative, and diagnostic provide K-3 teachers with a cohesive look at student understanding and development of core math concepts necessary for mathematical success.
N	Room 106	Carla Marchant @marchantteacher & Mandy Cramer	PBL-Making it Simple with Google: Project Based Learning allows teachers to incorporate numerous standards while promoting student learning. Using available technology, PBL is more manageable for teachers and easier for all to collaborate.
O	Professional Room (Library)	Laren Hammonds @_clayr_ Shelly Huver @shellyhuver	Tech Playground Come join this <u>informal</u> session to get your questions answered and have time to play with new technology tools with the guidance and support of experts.
P	Library Reference Section	Dr. Frank Buck @DrFrankBuck	Social Media: All the Eggs in One Basket: Blogs, Facebook, Twitter, websites...what do you need? How do you stay on top of it all? You can make it all work together.

2015 Conference Breakout Session 3 1:45-2:45

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Q	Room 110	Jennifer Barnett Alison Grizzle Laren Hammonds Erica Williams Phil Wilson	Panel Discussion: Teacher Leadership <i>Facilitator: Julie Ramsay @JulieDRamsay</i> <i>@JenniferBarnett; @al_toy2014; @_clayr_; @EricaJewelNBCT; @tsufrat1898</i>
R	Computer Room 1	Libby Parker @libbyp2teach Amanda Lemons	Relate/Motivate/Educate! : Relate/Motivate/Educate! is a workshop demonstrating the importance of building relationships in order to reach challenging students and diverse learners. Activities such as bell ringers, quick writes, essays, and media projects that incorporate motivational materials and videos are provided.
S	Computer Room 2	Sara Carpenter @carpese	Using Google Forms for Quick Assessments : Explore using Google Forms to collect anecdotal records and to assess student learning.
T	Room 109	Tammy Dunn @HooverSTEM	Science for THIS Generation : While the new framework for science education is billed as NEXT GENERATION, the students of THIS GENERATION need a different set of skills to be critical thinkers in the digital and information age. How should science instruction & assessment evolve to meet the needs of TODAY'S students?
U	Room 108	Valerie Johnson @Valerie94187394	Navigating National Board Certification If you are interested in becoming an NBCT or supporting National Board candidates, attend this session to learn about the new certification process.
V	Room 112	Susan Cordell & Rennay Rogers	Make Connections! Grow Your Professional Learning Network with Technology : Creating and managing a professional learning network remains a challenge for many. This session features an array of Internet tools and mobile apps that allow NBCTs to develop a robust PLN.
W	Library Reference Section	Dr. Frank Buck @DrFrankBuck	Evernote Made Easy : Whether it's housing lesson plans, conducting classroom observations, or taking notes in meetings, Evernote is the perfect tool for saving it, finding it, and sharing it.
X	Professional Room (Library)	Melissa Shields @mjshields	Tech Playground Come join this <u>informal</u> session to get your questions answered and have time to play with new technology tools with the guidance and support of experts.

2015 Conference Breakout Session 4 2:50-3:50

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Y	Computer Lab 1	Libby Parker @libbyp2teach Amanda Lemons	Leadership Academy- Dropout Prevention at the Middle School Level : Leadership Academy TM was designed and created to identify potential leaders within the At-Risk student population, teach leadership skills, and develop leaders within your school and community who are prepared to graduate and make an impact in the world! This program is a three year program with a mentorship continuation- making leadership a life-long learning process.
Z	Computer Lab 2	Mary Davis @mpdavis6 & Courtney Bentley	Perspectives for a Diverse America: Teaching Tolerance's Perspectives for a Diverse America is a literacy-based curriculum that marries multicultural content with the rigor of the Common Core State Standards.
AA	Room 108	Lesa Roberts	For the Love of Content Area Teaching: This interactive session will introduce participants to a doable plan that will allow CCRS ELA and Social Studies standards to be mastered in such a way as to engage the learners through meaningful instruction. Participants will receive a lesson plan template and will be introduced to activities that can be utilized to reactivate the love of content area teaching.
BB	Library Reference Section	Suzanne Culbreth	Ready to Renew? The Renewal Process: Where do I begin? What is involved? How long does it take? Who can help? Answers to all of these questions and more!
CC	Room 107	Jessical Badio & Lisa Rhinehart	Read! Write! Think! Assessments that Engage!: Engage your students with a variety of creative assessments.
DD	Room 106	Shelly Huver @shellyhuver	Creating a Project Based Learning Environment and Surviving to Tell the Tale!: To create an open learning environment for teachers to communicate about the development of PBL and to give participants confidence to carry out this task on their own.
FF	Professional Room (Library)	Cameron McKinley @camruns	Tech Playground Come join this <u>informal</u> session to get your questions answered and have time to play with new technology tools with the guidance and support of experts.
GG	Room 112	Elizabeth Orbison	BYOD - How It Has Changed My Classroom Forever: "Bring Your Own Device" explains how my students' technology transformed my teaching and my classroom. Workshop participants will participate in hands-on activities that promote student engagement in the classroom.