

Patterson International PYP Unit Planner - [Adapted from the IBO's 2018 UOI Planner \(Primary\)](#)

Drafted 11/8/2023 by the Patterson International IB Committee

Overview

Grade Level: 3rd Grade	Collaborative Teaching Team: Kekkonen/Wright
Date: 01/13/24	Timeline:

Transdisciplinary Theme:

Where We Are In and Place and Time: An inquiry into the orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea: The past, the present, and the future are interconnected.

Lines of Inquiry:

- Responsibility to the past, present, and future (Responsibility)
- Change is constant (Change)
- Perspectives impact how we think of the past, present, and future (Perspective)

Key Concepts: <ul style="list-style-type: none">• Connection• Causation• Function	Related Concepts:	Learner Profile Attributes: <ul style="list-style-type: none">• Thinker• Inquirer• Communicator
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Approaches to Learning:

Action:

Reflecting and Planning

Prior Learning:
Connections - Transdisciplinary and Past Unit:
Learning Goals and Success Criteria: <ul style="list-style-type: none">•
Teacher Questions: <ul style="list-style-type: none">•
Student Questions:

Designing and Implementing

Designing engaging learning experiences:
Supporting student agency:
Ongoing assessment:

Summative assessment:
Resources (people, places, technologies, etc.):
Student self-assessment and peer feedback:

Reflecting

Teacher Reflections:
Student Reflections:
Additional subject-specific reflections (AMP, SPED, MLL):
Assessment Reflections:
Next Steps: