





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19520
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19520
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 19520

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. **N.B.** Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers to have a secure knowledge of vocabulary and a secure understanding of skills they are teaching	Use of scheme that contains CPD videos	£550	Teachers show they are confident in delivering the PE curriculum	Continue to use the scheme and look for CPD opportunities
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 66%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Offer a range of lunchtime clubs for all children	Use of outside coaching company FDS to run lunch time clubs	£12626.50	All children engage in at least one30min activity per week initially. Children enjoy lunchtimes in a more structured and active way. Especially previously less active children. Time table is fair across the year so all children have equal opportunity.	Continue using FDS but discuss with them about including a wider range of sports to help target some of those children that still don't attend.
New equipment brought for the playground and Yr 5/6 leaders to lead KS1 activities	Yr 1 teacher organised the leaders and discussed a rota for activities.	£52.90	More equipment such as skipping ropes, balls and playground equipment used to encourage activity.	Continue this next year – look into having leaders that can support within the juniors too.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 0%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Extra- curricular activities are shared on Class Dojo for children and parents to see, be reminded and remember to attend. Extra-curricular activities are shared on School PE notice board for children to see and be reminded and remember to go. Fixtures and results are shared on social media and in assemblies. Achievements are celebrated in assembly.	PE lead uses subject days outside of class to update, website sport notice board and participation registers. Purchase of medals and trophies for children that achieve and meet the school games requirements. Awards assembly at the end of the year.	£0	Raises the profile of PE in the school which has led to more parents and children enquiring about sporting events and getting children attending the clubs we offer.	Continue to use our current systems in place but look to use social media more to raise the profile even further.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

PE lead to monitor the PE curriculum to ensure we have a wide range of sports covered across all years. Purchasing new equipment to support the new sports we are teaching.	Scheme to support alongside this. Equipment audit	£52.90 £550	Pupils are able to experience a range of sports as the scheme provides detailed lessons for teachers and we have the right equipment necessary.	Continue to monitor and develop the curriculum and equipment. Use FDS at lunch times to offer a range of sports for lunch clubs.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			25%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Increase participation in intra- and inter-school competitive sport for all year groups	Purchase SSP package and subscribe to South Solihull Schools' Sports' Council membership. Picking A.B, C and D teams for events where applicable (tri golf, cricket, tag rugby) Our school games day is advertised and continues to be a fun, inclusive and active day for children. Competitions at the end of each unit of work to showcase the skills the children have developed in their PE lessons.	£1135 £3550 on transport for competitions and PE opportunities	Competition for ALL students. Development of self-esteem of individuals through being selected; receiving certificates/medals and recognition in celebration assemblies	Half-termly competitions within MAT with mixed-ability teams to widen range of children with opportunity to represent school

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	JBlackburn
Date:	03.07.24
Governor:	
Date:	