

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£ 18,240
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,240

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			47.15%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are able to access high quality play and sport resources throughout lunch time break.	Purchase of new equipment for use at lunchtime. Training session for play leaders and Mid-day staff on engaging children in sporting activities during break times.	£1750 on replacing lost/damaged PE curriculum equipment.	Children are having active playtimes and are happy with playground equipment; this is evidenced through school council meetings.	Continue to monitor and conduct yearly PE pupil voice in the autumn term.
Offer Before and After School Clubs (BASC) to children	These included a healthy breakfast club, archery, dance, fencing, football, cricket, recorder, computing and tennis.	£6500 to cover the cost of coaches & support staff.	Children are developing throwing, catching and kicking skills which are being noticed in PE lessons by teachers.	Assess attendance at BASC at the end of year with a view to continuing or changing those offered.
Continue to develop Sports Leaders to run activities in both KS1 & KS2 playgrounds during lunchtime.	Children to reapply for sports leader positions.	£350 for cost of training resources and cover staff.	We regularly ask children which clubs they'd like us to offer and change our offering most terms.15 Sports Leaders have been recruited for 2023/2024	Clubs used as preparation for inter-school competition. More work will be embedded in 2023/24 for KS1.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24.67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A new collaboration was formed between schools in the Manor Park area as it was felt that too much time was being wasted attending Langdon SCo events due to the distance required for travel	Groundwork laid for inter school events beginning with Football competitions for boys and girls in both league and cup formats. Initially for Y5&6 spreading to other year groups in 2023/2024	£4500 release time to attend events and administration and pre planning for the next academic year.	Much reduced travel times resulted in longer competitive matches and enabled completion of the tournaments at acceptable times for staff and children. The local secondary school provided the venue for the finals and this is helping to increase community involvement for all schools.	For the next academic year the competitions will be expanded to more year groups and over a wider range of sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.77%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure good/outstanding teaching of PE is increasingly consistent.	Learning walks, observations and assessment weeks are built into the curriculum. Plus coaching from PE lead and specialist NGB coaches.	£600 release time for PE coordinator to observe lessons and give feedback.	Learning walks, coaching sessions and INSET show that teaching is consistently good. Teachers' have successfully implemented the PE Planning scheme to ensure children make good progress.	To continue to monitor the delivery of PE across the school. Ensure termly subject leader meetings are planned into the timetable for next year.
Provide staff meeting time and signpost opportunities for CPD to support staff with the development of subject knowledge in PE	Seek out and plan CPD opportunities for all PE staff. To include physical and online courses and in-house training using lesson observations to direct training where it is required the most.	£350 in house CPD	Improved delivery of PE lessons, therefore more enjoyable and productive lessons for the children.	Continue to provide CPD opportunities for all staff.
Teachers continue to use PE Curriculum purchased from PE Hub to access resources, lesson plans and assessments.	Staff INSET on effectively using the PE Hub and team teaching to ensure this is modelled correctly.	£650 membership to the PE Hub and resources	Increased PE curriculum knowledge for teachers and training/support to deliver lessons.	Staff INSET in October 2023 with a focus on how to assess PE lessons from the PE Hub.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Encourage active travel to and from school (Tfl Stars Bronze award working towards Silver).</p> <p>Continue to use a bike specialist to provide opportunities to cycle during the school day, and to participate in Bikeability Level 1 and 2 training.</p> <p>Active travel in school Children will learn to actively travel in school and we will promote this to parents as a way of reducing cars at the school gates</p>	<p>Feature wall design completed by local artists, cost of materials</p> <p>Timetable cycling sessions for different year groups. Plan and organise the training for the level 1 and 2 courses.</p> <p>-inspect/maintain school bikes -purchase additional EYFS balance bikes and pedal bikes.</p>	<p>£250 for materials.</p> <p>FREE</p> <p>£900</p>	<p>Encourage active travel to school. Scooters are now the second most popular mode of transport to school, after walking.</p> <p>Balance bikes are now used extensively by EYFS children, this has had a noticeable effect on how many have progressed to two wheel bicycles.</p> <p>Over 100 children in year 3-6 have achieved their level 1 cycling proficiency award. With 50 gaining their level 2 award.</p> <p>Children in EYFS and KS1 are able to take part in cycle proficiency training.</p>	<p>Continue to monitor usage to see if further scooter park is needed.</p> <p>Continue balance bike training with EYFS and KS1.</p> <p>More children can actively travel to school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Two hours of timetabled PE for children in all year groups	Children are having at least 2 hours of high quality PE a week.	£2100 for sports coaches to deliver curriculum PE in Dance and Rugby and offer after school clubs	All children have a one hour indoor and one hour outdoor weekly PE session	Curriculum coverage tweaked to match-up with competition calendar for 2022-23
After school training clubs for children to practise before competitions	After school clubs to prepare for competitions		Participation in inter-school competitions.	Send teams to all Manor Park competitions during the 2023/2024 academic term.
Increase attendance at weekly competitions.	All children are given the opportunity to take part in a range of After School clubs such as rugby, archery, fencing, football, dance. Final teams for competitions are chosen using this added experience depending on competition aims/values.	£290 school kit and medals for participation in school games events.	Second highest number of competitions entered in an academic year for St Winefride's. Placed first in Y6 Girls Football (with Y5 team) Won Fr Denis Hall Cup - Girls Football team.	Ensure each phase has a school kit and it is maintained.

Signed off by	
Head Teacher:	
Date:	29th July 2023
Subject Leader:	
Date:	29th July 2023
Governor:	
Date:	29th July 2023