



BIST Year 4E Weekly Update

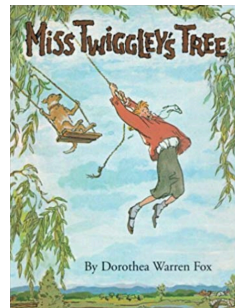
Date: 18/5/2019

Literacy



- Students continued their reading of *The One and Only Ivan*, and employed the Question Formulation Technique (QFT). This technique helps students learn how to produce their own questions, improve them, and strategize on how to use them; thus deepening understanding of a text or project. For their first attempt at this process we were extremely impressed with the quality and thoughtfulness of their questions. Well done Year 4E students!

- Continuing with our examination of the role of problems and solutions in a text we looked at the lead up, problems, and solutions in *Miss Triggley's Tree* by Dorothea Warren Fox. Why did Miss Twiggley live in a tree? Why did she send her dog, Puss, out to do the shopping? Why did she always run away and hide when people came to visit? Please ask your student these questions and the important lessons we learned when there is a very big problem to solve.



- Poem of the Week:** Thank you to everyone who took the time to listen to last week's poem. Here is this week's poem: [Ations](#) (we will send a printed version home on Monday). Keep an eye out for the students' Seed Packet Poems and Haikus outside the classroom.
- Word Works/Spelling - [List](#)** - Students can access their weekly Word Works on [Quizlet](#) along with games and activities to help them practise.

IPC

This week students learned about and designed their own International Space Station. To start they investigated the concept of space stations. Why were they built and would they like to live on one? They then they looked at what is needed to live in space including growing things in space, living quarters, food, exercise, conducting experiments, and more. To find out more about this unit please read follow this [link](#).

Home Learning

- Here is the Summer 1 [Home Learning Grid](#). Beautiful and interesting projects have been coming in and we look forward to even more. Students will still have their weekly tasks coming from school each week, but they should also choose one activity per week to attempt and share with their class. Remember the aim of these home learning grids is to improve the skill set of the child, give them holistic experiences and to challenge them to accomplish something in their spare time; like taking a hike!

Mathematics

- Week 25 focuses on developing and enhancing the concept of decimal number, including relating decimal fractions to proper fractions and recognising equivalents:
 - Understand, read and write 2-place decimals
 - compare 2-place decimals in the context of lengths
 - add and subtract 0.1 and 0.01 and say a number one-tenth (0.1) or one-hundredth (0.01) more or less than a given number
 - revise equivalent fractions
 - write fractions with different denominators with a total of 1
 - recognise decimal and fraction equivalent

Updates and Upcoming Dates:

- 29th & 30th May** - Overnight Field Trip Bazaleti Lake
- May 31st and 3rd June** - No School for Half-Term Break

Specials	Day
Music	Mondays
Swimming/Library/ICT	Tuesdays
Art	Wednesdays
PE/Singing	Thursdays

