

A Lineage of Resistance

Accompanying Worksheet for Part 3

Directions: As you listen to this narrative of resistance to colonization, listen for the ways resisters have continually chosen to **keep life at the center** of their actions.

- 1) Note examples of BIPOC people/communities protecting and defending
 - a) The lives of their community
 - b) The land to which they are connected
 - c) Their culture and lifeways

- 2) Note examples of white people and communities supporting such resistance and/or sharing in the risk

Part IV: Reflection Questions

1. How did the resisters choose to “keep life at the center” of their actions?
2. What risks did the resisters take, or what harm did they face?
3. While communities of color always risk more than white people when they resist, white communities have at times shared in that risk. Where have you seen this happen? What was the motivation?
4. What is your own community’s legacy of resistance to oppressive powers?

5. In what ways might you be called to resist ongoing colonization today?
 - a. What steps can we take to actively dismantle our community's current participation in colonization and racism?
 - b. What steps can we take to repair such historical oppression?
 - c. What risks might we face?