



MEANINGFUL TASKS

April 2024

9:25-10:25

MESD

"Alone we can do so little; together we can do so much." Helen Keller

TIME	ACTIVITY	RESOURCES
9:25-9:40 15 minutes	OPENING -What if ... ? -What are the components of collaborative learning? <i>WHY: to break the ice and connect our previous sessions to this one</i>	Google Slides NCSD HI-5 Overview
9:40-10:00 20 minutes	PERUSING AND PROCESSING -What are the indicators of meaningful tasks? -Which resource do I want to explore to help me learn more about meaningful tasks? -How do we share what we learned and make sense of meaningful tasks using an accountable talk structure? <i>WHY: to learn about meaningful tasks in the context of collaborative learning</i>	Collaborative Learning Implementation Map Group Worthy Tasks ACSD article 10 Traits of a Group-worthy Task Arizona K12 Center List Accountable Talk Audio #15 audio
10:00-10:20 20 minutes	PRODUCING AND PRESENTING -How do we collaboratively produce a product that demonstrates our thinking about meaningful tasks? -How do we learn from each other by sharing our products about meaningful tasks? <i>WHY: to extend and share our understanding of meaningful tasks</i>	Meaningful Tasks Product Choice Board TEAMS Rubric (K-2) TEAMS Rubric (3-5) Collaborative Group Roles
10:20-10:25 5 minutes	CLOSING -What are you going to do to increase and improve collaborative learning in your school system? <i>WHY: to reflect and bring our session to a close</i>	HI-5 Meaningful Tasks Resources HI-5 Accountable Talk and Effective Questioning Resources HI-5 Meaningful Tasks Resources

FACILITATOR MATERIALS

- ☒ meaningful tasks implementation map (printed by Penny)
- ☒ choice boards
- ☒ articles (printed by Penny)
- ☒ A/B mats
- ☒ markers
- ☒ index cards
- ☒ vertical whiteboards
- ☒ pushpins
- ☒ expo markers
- ☒ post-it notes
- ☐ pennies