



**KINDERGARTEN
DAILY LESSON LOG**

SCHOOL:		TEACHING DATES:	
TEACHER:		WEEK NO.	3
CONTENT FOCUS:	Ang mga miyembro ng pamilya ay maaring magkakatulad o magkakaiba .		QUARTER: THIRD

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME	LA: LLC (Language, Literacy and Communication) CS: <i>The child demonstrates an understanding of:</i> ● kahalagahan ng pagkakaroon ng masiglang pangangatawan ● kanyang kapaligiran at naiugnay dito ang angkop na paggalaw ng katawan ● increasing his/her conversation skills paggalang PS: <i>The child shall be able to:</i> ● sapat na lakas na magagamit sas pagsali sa mga pang-araw-araw na gawain ● maayos na galaw at koordinasyon ng mga bahagi ng katawan ● confidently speaks and expresses his/her feelings and ideas in words that makes sense LCC: KPKPF-Ia-2, KPKGM-Ia-1 KPKGM-Ie-2, KPKGM-Ig-3 LLKVPD-Ia-13 KAKPS-00-14 KAKPS-00-15	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>
MEETING TIME 1	LA: (SE)PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> ● konsepto ng pamilya, paaralan at komunidad bilang kasapi nito PS: <i>Ang bata ay nagpapamalas ng:</i> ● pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.	Mensahe: Marami akong gawain sa paaralan. Sumasali ako sa mga selebrasyong	Mensahe: Marami akong gawain sa paaralan. Sumasali ako sa mga selebrasyong	Mensahe: Marami akong natututunan sa paaralan. Kailangan ko ang mga gamit sa paglalaro at paggawa.	Mensahe: Tumutulong ang mga magulang sa paaralan sa iba't ibang paraan.	Mensahe: Nakikilahok ang mga magulang sa mga gawaing pampaaralan.

	LCC: KMKPAra-00-1-5	ginaganap sa paaralan Tanong: Ano-ano ang mga bagay na ginagawa mo sa paaralan? Anong mga pagdiriwang o espesyal na selebrasyon ang sinalihan mo?	ginaganap sa paaralan Tanong: Ano-ano ang mga bagay na ginagawa mo sa paaralan? Anong mga pagdiriwang o espesyal na selebrasyon ang sinalihan mo?	Marami akong kailangan upang matuto. Tanong: Ano ang natututunan ko sa paaralan? Ano ang mga bagay na kailangan ko kapag nasa paaralan?	Tanong: Paano nakakatulong ang mga magulang ninyo sa paaralan?	Tanong: Anong mga gawain ang nilalahukan ng inyong mga magulang?
WORK PERIOD 1	LA: S (Sining) SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyonal) LL (Language, Literacy and Communication) KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)	Pamamatnubay ng Guro: (Teacher-Supervised): Mural: Ang Buhay Natin sa Paaralan SKMP-00-2 Malayang Paggawa: (Mungkahing Gawain) Straw Painting SKMP-00-2 Letter Mosaic KPKFM-00-1.3 Letter Collage KPKFM-00-1.3 Mini-book: Things I Do in School	Pamamatnubay ng Guro: (Teacher-Supervised): School Activity Quilt SKMP-00-2 Malayang Paggawa: (Mungkahing Gawain) Straw Painting SKMP-00-2 Letter Mosaic KPKFM-00-1.3 Letter Collage KPKFM-00-1.3 Mini-book: Things I Do in School	Pamamatnubay ng Guro: (Teacher-Supervised): Walk Around the Letter LLKAK-Ih-3 Malayang Paggawa: (Mungkahing Gawain) Straw Painting SKMP-00-2 Letter Mosaic KPKFM-00-1.3 Letter Collage KPKFM-00-1.3 Mini-book: Things I Do in School	Pamamatnubay ng Guro: (Teacher-Supervised): Walk Around the Letter LLKAK-Ih-3 Malayang Paggawa: (Mungkahing Gawain) Straw Painting SKMP-00-2 Letter Mosaic KPKFM-00-1.3 Letter Collage KPKFM-00-1.3 Mini-book: Things I Do in School	Pamamatnubay ng Guro: (Teacher-Supervised): Poster: Our Parents Help The School KMKPAra-00-4 SKMP-00-1 Malayang Paggawa: (Mungkahing Gawain) Straw Painting SKMP-00-2 Letter Mosaic KPKFM-00-1.3 Letter Collage KPKFM-00-1.3 Mini-book: Things I Do in School
	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> • Pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan • Konsepto ng pamilya, paaralan at komunidad bilng kasapi nito • Letter representation of sounds-that letters as symbols have names and dictinct sounds • Sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag					
	PS: <i>Ang bata ay nagpapamalas ng:</i> • Kakayahang maipahayag ang kaisipan, damdamin, saloonin at imahinsayon sa pamamagitan ng malikhaing paggupit/pagpinta					

STORY	LA: BPA (Book and Print Awareness)	Story:Sampun g Magkakaibigan	Story:Si Tembong Mandarambon g	Story:Pasko Sa Klasrum	Story:Si Emang Engkantada at ang Tatlong Haragan	Story:Sa Araw ni Titser
	CS: <i>The child demonstrates an understanding of:</i> • book familiarity, awareness that there is a story to read with a beginning and an end, written by author(s), and illustrated by someone • importance that books can be used to entertain self and to learn new things					
	PS: <i>The child shall be able to:</i> • use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story • demonstrate positive attitude toward reading by himself/herself and with others					
	LCC: LLKBPA-00-2 to 8 LLKBPA-00-1-11					
WORK PERIOD 2	LA: M (Mathematics)	Pamamatnubay ng Guro: Lift the Bowl (quantities of 7) MKAT-00-3 MKAT-00-8	Pamamatnubay ng Guro: Lift the Bowl (quantities of 7) MKAT-00-3 MKAT-00-8	Pamamatnubay ng Guro: Lining Up Snakes MKME-00-1-2 Malayang Paggawa: (Mungkahing Gawain)	Pamamatnubay ng Guro: Hand Game (quantities of 7) MKAT-00-3 MKAT-00-8 Malayang Paggawa: (Mungkahing Gawain)	Pamamatnubay ng Guro: Lift the Bowl (quantities of 7) MKAT-00-3 MKAT-00-8 Malayang Paggawa: (Mungkahing Gawain)
	CS: CS: <i>The child demonstrates an understanding of:</i> • The sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease • Concepts of size, length, weight, time and money					
	PS: <i>The child shall be able to:</i> • Perform simple addition and subtraction of up to 10 objects or pictures/drawings • Use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time (including his/her own schedule)					
	LCC: MKAT-00-3, 8,10,14 MKAT-00-1,8 MKME-00-1-2 MKC-00-2-3					
		Writing Numerals (0-7) MKC-00-3 Number Snap (1-7) MKC-00-2-3 Number Concentration (0-7)	Writing Numerals (0-7) MKC-00-3 Number Snap (1-7) MKC-00-2-3 Number Concentration (0-7)	Writing Numerals (0-7) MKC-00-3 Number Snap (1-7) MKC-00-2-3 Number Concentration (0-7)	Writing Numerals (0-7) MKC-00-3 Number Snap (1-7) MKC-00-2-3	Writing Numerals (0-7) MKC-00-3 Number Snap (1-7) MKC-00-2-3 Number Concentration (0-7)

		MKAT-00-3, 8,10,14 It's a Match (1-7) MKAT-00-1 Cover All MKC-00-2	MKAT-00-3, 8,10,14 It's a Match (1-7) MKAT-00-1 Cover All MKC-00-2	MKAT-00-3, 8,10,14 It's a Match (1-7) MKAT-00-1 Cover All MKC-00-2	Number Concentration (0-7) MKAT-00-3, 8,10,14 It's a Match (1-7) MKAT-00-1 Cover All MKC-00-2	MKAT-00-3, 8,10,14 It's a Match (1-7) MKAT-00-1 Cover All MKC-00-2
INDOOR/OUTDO OR	LA: KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)	Roll Ball KPKGGM-Ia-1 to 3	Follow the Leader KPKGGM-Ia-1 to 3	Circle Kick Ball KPKGGM-Ia-1 to 3	Roll Ball KPKGGM-Ia-1 to 3	Circle Kick Ball KPKGGM-Ia-1 to 3
	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan					
	PS: <i>Ang bata ay nagpapamalas ng:</i> maayos na galaw at koordinasyon ng mga bahagi ng katawan					
	LCC: KPKGGM-Ia-1 to 3					
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation	

E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	