



Scope and Sequence 1st Nine Weeks

Note: The following content items are from the College Board's course and exam description. Skills are also based upon the College Board's course description and are incorporated into content lessons.

Skills are hi-lited.

1st/3rd 9 WEEKS		
Number of Days	TEKS	Concept
4	1ad	Production possibilities curve
5	2a-c	Demand, supply, and market equilibrium
1	9b	Business cycle
7	9ab	Gross Domestic Product
2	9a	Unemployment
1	9a	Inflation
4	2a-c	Aggregate Demand
5	2a-c	Aggregate Supply
3	14a-c	Fiscal policy
	20a-e	Apply economic analysis to evaluate everyday problems Apply economic analysis to evaluate specific policy proposals Communicate findings using charts, graphs, and models Explain a point of view on an economic issue Evaluate economic data using charts, tables, graphs Use appropriate mathematical skills to interpret economic information





Scope and Sequence
2nd Nine Weeks

2nd/4th 9 WEEKS		
Number of Days	TEKS	Concept
5	11b 12ab	Role of money and how monetary policy attempts to influence level of income and output in economy
5	12a-d 11a-c	Money Market
10	12a-d 11a-c	Function of the Federal Reserve System
2	9a	Analyze impacts of fiscal policy and monetary policy on aggregate demand and aggregate supply
3	9a	Examine the determinants of growth and governmental policies to promote economic growth
5	3abc	Effect of world trade, capital flows Determination of foreign exchange rates
	20a-e	<i>Apply economic analysis to evaluate everyday problems</i> <i>Apply economic analysis to evaluate specific policy proposals</i> <i>Communicate findings using charts, graphs, and models</i> <i>Explain a point of view on an economic issue</i> <i>Evaluate economic data using charts, tables, graphs</i> <i>Use appropriate mathematical skills to interpret economic information</i>

