








# HPISD GRAMMAR ALIGNMENT


In an effort of continuous improvement, HPISD has created a comprehensive K-12 grammar alignment plan that ensures mastery of specific grammar skills. Mastery includes basic understanding, along with identification in reading, and application in writing. The TEKS aligned grammar plan, focuses on specific grammar lessons for each grade level during each grading period. This plan is a working document to ensure all students grow and enhance their writing skills while in HPISD. Students are expected to master skills and be held accountable for implementation across writing in all content areas. Foundational resources used for instruction include anchor resources along with the Open Court Language Arts Handbook (LAH), the Bedford Handbook (BH), and others outlined in the Literacy Framework.

	<b>1st</b>	<ul style="list-style-type: none"><li>• singular and plural nouns (with “s”)</li><li>• adjectives, including articles (a, the)</li><li>• capitalization of the first letter in a sentence and name</li></ul>
	<b>2nd</b>	<ul style="list-style-type: none"><li>• complete sentences</li><li>• singular and plural nouns (with “s”)</li><li>• adjectives, including articles (a, the)</li><li>• capitalization of the first letter in a sentence and name</li><li>• punctuation marks at the end of declarative sentences (periods)</li></ul>
	<b>3rd</b>	<ul style="list-style-type: none"><li>• complete sentences</li><li>• action verbs</li><li>• singular and plural nouns (with “s”)</li><li>• adjectives, including articles (a, the)</li><li>• pronouns, including subjective, objective, and possessive cases (personal)</li><li>• capitalization of the first letter in a sentence and name</li><li>• punctuation marks at the end of declarative sentences (periods)</li></ul>



	<b>4th</b>	<ul style="list-style-type: none"> <li>• complete sentences</li> <li>• action verbs</li> <li>• singular and plural nouns (with “s”)</li> <li>• adjectives, including articles (a, the)</li> <li>• prepositions (location words)</li> <li>• pronouns, including subjective, objective, and possessive cases (personal)</li> <li>• capitalization of the first letter in a sentence and name</li> <li>• punctuation marks at the end of declarative sentences (periods)</li> <li>• correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words</li> </ul>
	<b>1st</b>	<ul style="list-style-type: none"> <li>• singular, plural nouns</li> <li>• capitalization at the beginning of sentences and the pronoun “I”</li> <li>• punctuation marks at the end of declarative, exclamatory, and interrogative sentences</li> <li>• correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance</li> </ul>
	<b>2nd</b>	<ul style="list-style-type: none"> <li>• adjectives, including articles</li> <li>• pronouns, including subjective, objective, and possessive cases (S)</li> <li>• past and present action verb tenses</li> <li>• correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance</li> </ul>
	<b>3rd</b>	<ul style="list-style-type: none"> <li>• Common and proper nouns</li> <li>• Adverbs that convey time</li> <li>• correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance</li> </ul>
	<b>4th</b>	<ul style="list-style-type: none"> <li>• prepositions (location words)</li> <li>• correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance</li> </ul>

	<b>1st</b>	<ul style="list-style-type: none"> <li>• Capitalization of months and days of week</li> <li>• Singular, plural, common, and proper nouns</li> <li>• End punctuation (focus on end punctuation and commas in dates)</li> <li>• Commas in dates</li> <li>• Complete sentences with subject verb agreement</li> <li>• Past, Present, Future verb tense</li> <li>• Adjectives including articles (a, an, the)</li> <li>• Correct Spelling</li> </ul>
	<b>2nd</b>	<ul style="list-style-type: none"> <li>• Commas in a series</li> <li>• Prepositions and prepositional phrases</li> <li>• Adverbs that convey time and place</li> <li>• Pronouns including subjective, objective, and possessive cases</li> <li>• Correct spelling</li> </ul>
	<b>3rd</b>	<ul style="list-style-type: none"> <li>• Coordinating conjunctions to form compound subjects and predicates</li> <li>• Apostrophes and contractions</li> <li>• Salutation and conclusion of letter</li> <li>• Interjections</li> <li>• Linking verbs</li> </ul>
	<b>4th</b>	<ul style="list-style-type: none"> <li>• Continue to review ALL grammar TEKS</li> </ul>
	<b>1st</b>	<ul style="list-style-type: none"> <li>• capitalization (official titles of people (proper nouns), holidays, and geographical names)</li> <li>• singular, plural, common, and proper nouns</li> <li>• types of verbs (past/present/future) (helping/linking)</li> <li>• simple sentences with subject-predicate with subject-verb agreement, add-in ending punctuation marks with avoidance of fragments and run-ons</li> <li>• simple sentences with compound subjects add in conjunction “and”</li> <li>• simple sentences with compound predicates add in conjunction “and”</li> <li>• correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words</li> </ul>
	<b>2nd</b>	<ul style="list-style-type: none"> <li>• nouns (abstract) editing drafts for proper nouns</li> <li>• subjective, objective, and possessive pronouns (overuse of nouns and when to use them and not) (double up noun and the pronoun)</li> </ul>

		<ul style="list-style-type: none"> <li>• adjectives (comparative and superlative) job is to modify nouns</li> <li>• verbs (review helping/linking) (past/present/future)</li> <li>• adverbs (modify verbs time and manner)</li> <li>• comma in a series</li> <li>• contractions</li> <li>• correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words</li> </ul>
	3rd	<ul style="list-style-type: none"> <li>• prepositions and prepositional phrases</li> <li>• simple sentences with a compound subject and predicate with subject-verb agreement</li> <li>• compound sentences with subject-verb agreement</li> <li>• conjunctions (when to use the correct one) and, or, but, for, so, yet, nor</li> <li>• apostrophes: singular possessive</li> <li>• apostrophes: plural possessive</li> <li>• correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words</li> </ul>
	4th	<ul style="list-style-type: none"> <li>• verbs (review helping/linking) (past/present/future)</li> <li>• prepositions and prepositional phrases</li> <li>• coordinating conjunctions to form compound subjects, predicates, and sentences</li> <li>• complete simple and compound sentences with subject-verb agreement</li> <li>• capitalization of official titles of people, holidays, and geographical names and places</li> <li>• punctuation marks, including apostrophes in contractions and possessives and commas in compound sentences and items in a series</li> <li>• correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words</li> </ul>
	1st	<ul style="list-style-type: none"> <li>• past tense of irregular verbs (action, helping, and linking)</li> <li>• singular, plural, common, and proper nouns</li> <li>• complete <b>simple sentences with subject-verb agreement</b> and avoidance of splices, run-ons, and fragments</li> <li>• capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities</li> <li>• punctuation marks, quotation marks in dialogue</li> <li>• correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency</li> </ul>


		words
	<b>2nd</b>	<ul style="list-style-type: none"> <li>• adjectives, including their comparative and superlatives</li> <li>• adverbs that convey frequency and adverbs that convey degree</li> <li>• coordinating conjunctions to form compound subjects and predicates</li> <li>• sentences containing coordinating conjunctions with subject-verb agreement and avoidance of splices, run-ons and fragments</li> <li>• complete <b>compound sentences with subject-verb agreement</b> and avoidance of splices, run-ons, and fragments</li> <li>• punctuation marks commas in compound sentences</li> </ul>
	<b>3rd</b>	<ul style="list-style-type: none"> <li>• adjectives, including their comparative and superlative forms</li> <li>• adverbs that convey frequency and adverbs that convey degree</li> <li>• pronouns, including reflexive</li> <li>• prepositions and prepositional phrases</li> <li>• complete <b>simple and compound sentences with subject-verb agreement</b> and avoidance of splices, run-ons, and fragments</li> </ul>
	<b>4th</b>	<ul style="list-style-type: none"> <li>• prepositions and prepositional phrases</li> <li>• coordinating conjunctions to form compound subjects, predicates, and sentences</li> <li>• complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li> <li>• capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities</li> <li>• punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue</li> <li>• correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words</li> </ul>
	<b>1st</b>	<ul style="list-style-type: none"> <li>• Collective Nouns</li> <li>• Adjectives, including their comparative and superlative forms and appositives</li> <li>• Pronouns, including indefinite</li> <li>• Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li> <li>• Capitalization of abbreviations, initials, acronyms, and organizations</li> </ul>


		<ul style="list-style-type: none"> <li>• Italics and underlining for titles and emphasis and punctuation marks, including quotation marks in dialogue and commas in compound and complex sentences</li> <li>• Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words</li> </ul>
	<b>2nd</b>	<ul style="list-style-type: none"> <li>• Past tense or irregular verbs (to be verbs)</li> <li>• Subordinating conjunctions to form complex sentences</li> <li>• Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li> <li>• Capitalization of abbreviations, initials, acronyms, and organizations</li> <li>• Italics and underlining for titles and emphasis and punctuation marks, including quotation marks in dialogue and commas in compound and complex sentences</li> <li>• Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words</li> </ul>
	<b>3rd</b>	<ul style="list-style-type: none"> <li>• Conjunctive Adverbs</li> <li>• Prepositions and prepositional phrases and their influence on subject-verb agreement</li> <li>• Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li> <li>• Capitalization of abbreviations, initials, acronyms, and organizations</li> <li>• Italics and underlining for titles and emphasis and punctuation marks, including quotation marks in dialogue and commas in compound and complex sentences</li> <li>• Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words</li> </ul>
	<b>4th</b>	<ul style="list-style-type: none"> <li>• Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li> <li>• Capitalization of abbreviations, initials, acronyms, and organizations</li> <li>• Italics and underlining for titles and emphasis and punctuation marks, including quotation marks in dialogue and commas in compound and complex sentences</li> <li>• Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words</li> </ul>

	<b>1st</b>	<ul style="list-style-type: none"> <li>• Punctuation marks, including commas in transitions and introductory elements</li> <li>• Correct spelling, including commonly confused terms such as there/their/they're, and to/two/too</li> <li>• Consistent, appropriate use of verb tenses</li> </ul>
	<b>2nd</b>	<ul style="list-style-type: none"> <li>• Capitalization of proper nouns, including abbreviations, initials, acronyms, and organizations</li> <li>• Subordinating conjunctions to form complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li> <li>• Punctuation marks, including commas in complex sentences</li> <li>• Prepositions and prepositional phrases and their influence on subject-verb agreement</li> </ul>
	<b>3rd</b>	<ul style="list-style-type: none"> <li>• Conjunctive adverbs</li> <li>• Correct spelling, including commonly confused terms such as there/their/they're, to/two/too, its/it's, and affect/effect,</li> <li>• Correlative conjunctions such as either/or and neither/nor</li> <li>• Pronouns, including relative</li> </ul>
	<b>4th</b>	<ul style="list-style-type: none"> <li>• Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li> <li>• Correct spelling, including commonly confused terms such as its/it's and affect/effect,</li> <li>• Punctuation marks, including commas in complex sentences, transitions, and introductory elements</li> <li>• Participles as adjectives</li> </ul>
	<b>1st</b>	<ul style="list-style-type: none"> <li>• Consistent, appropriate use of verb tenses</li> <li>• Prepositions and prepositional phrases and their influence on subject-verb agreement</li> <li>• Pronoun-antecedent agreement</li> <li>• Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li> <li>• Correct capitalization</li> <li>• Punctuation, including commas to set off words, phrases, and clauses, and semicolons</li> <li>• Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too</li> </ul>
	<b>2nd</b>	<ul style="list-style-type: none"> <li>• Conjunctive Adverbs</li> <li>• Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and</li> </ul>

		fragments <ul style="list-style-type: none"> <li>• Correct capitalization</li> <li>• Punctuation, including commas to set off words, phrases, and clauses, and semicolons</li> <li>• Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too</li> </ul>
	<b>3rd</b>	<ul style="list-style-type: none"> <li>• Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor</li> <li>• Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li> <li>• Correct capitalization</li> <li>• Punctuation, including commas to set off words, phrases, and clauses, and semicolons</li> <li>• Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too</li> </ul>
	<b>4th</b>	<ul style="list-style-type: none"> <li>• Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li> <li>• Correct capitalization</li> <li>• Punctuation, including commas to set off words, phrases, and clauses, and semicolons</li> <li>• Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too</li> </ul>
	<b>1st</b>	<ul style="list-style-type: none"> <li>• Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li> <li>• Consistent, appropriate use of verb tenses and active voice</li> <li>• Pronoun-antecedent agreement</li> <li>• Correct capitalization</li> <li>• Punctuation, including semicolons and commas in nonrestrictive phrases</li> <li>• Correct spelling, including commonly confused terms such as there/their/they're</li> </ul>
	<b>2nd</b>	<ul style="list-style-type: none"> <li>• Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li> <li>• Correct capitalization</li> <li>• Punctuation, including parentheses and commas in infinitive phrases</li> <li>• Correct spelling, including commonly confused terms such as its/it's</li> </ul>



	3rd	<ul style="list-style-type: none"><li>• Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li><li>• Consistent, appropriate use of verb tenses and passive voice</li><li>• Correct capitalization</li><li>• Punctuation, including colons and commas in adjective clauses</li><li>• Correct spelling, including commonly confused terms such as to/two/too</li></ul>
	4th	<ul style="list-style-type: none"><li>• Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments</li><li>• Prepositions and prepositional phrases and their influence on subject-verb agreement</li><li>• Pronoun-antecedent agreement</li><li>• Correct capitalization</li><li>• Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses</li><li>• Correct spelling, including commonly confused terms such as affect/effect</li></ul>
	1st	<ul style="list-style-type: none"><li>• Common Word Choice Errors</li><li>• Run-On Sentences</li><li>• Sentence Fragments</li><li>• Subject/Verb Agreement</li><li>• Pronoun-Antecedent Agreement</li><li>• Capitalization</li><li>• Misplaced/Dangling Modifiers</li><li>• Parallel Structure</li><li>• Commas</li><li>• Semicolon and Colon</li><li>• Apostrophes</li><li>• Clarity and Concision</li></ul>
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