

:Date	Class: 8A	Unit1 : <i>Wonderful Ocean World</i>	Lesson/Activity: 4
:Aims/Learning Outcomes	<i>1. to hone the Ss knowledge of the writing route to write an e-mail to other ITC members.2</i>		
Warm-up/ Vocabulary	Get Ss to memories some free time activities		
Teaching Materials/ Resources	Cards from the photocopiable pages, TB cut-out page SB.p.95 Act2. SB.p.4		
Teaching Strategies/Methods	Implementation Approach/ Activities	Formative /Summative Assessment	Enrichment/Remedial Plans
Survey () .Brainstorming (*) Predict, interpret, () .etc Collaborative (*) .learning Figure (7) the () cognitive .Measurement () Story () .Mind maps () Inductive () exploration Learning by doing () .Role-play (*) ,Peer learning (*) Problem Solving () :Others •	Warm up: T asks Ss what they would do if they want to make a good piece .of any written work Step1: make enough copies of the writing route from SB.p.95, cut them into pieces and put them in jumbled order. Then distribute the pieces to .grps of 4-5 ss. After that, let Ss compose the pieces correctly Step2: T. distributes a set of writing routes to each group. Each group try to reshuffle the cards correctly and place them face down on the table. Ss should group the cards with steps and with examples. T. demonstrates the .act with one group and let the other groups follow the same procedure Step3: T. asks Ss to presuppose what ways would be useful to do this act. Then, Ss read the writing route individually. Ss write an e-mail to one of the ITC members about their free time activities. Ss start writing the .initial stages at their EXBs and write the final copy in their SBs	Whole and individual observation. T. monitors individual responses to various tasks.	

:Homework	
:Teacher's Comments and Reflection	
:Supervisor's Signature:	Senior Supervisor's Signature