



**San Ramon Valley Unified School District
District English Learner Advisory Committee
01/23/2025**

Los Cerros Middle School
Professional Development Center
968 Blemer Road
Danville, CA 94526

Agenda
3:30-5:00 pm

Facilitator: Deanna Zappia Cabral
Note Taker: Annabel Hurlburt
Slides: [Link](#) Attendance: [Link](#)

Time	Topic	Notes
3:30	Inclusive Welcome	Winter Would You Rather... Shared favorite memories or dreams Reviewed positive comments from Assistant Principals regarding how the ELD programs have impacted students at their sites.
3:40	Long Term English Learners Dashboard Update Definition Best Practices Activity: What can we do to decrease the number of LTELS in SRVUSD?	Deanna Zappia Cabral Whole Group Long Term English Learner (LTEL) data will now be on the California Dashboard. LTELS are students who have been enrolled in U.S. schools for 6 years who have not met English proficiency standards.

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		The group reviewed the key characteristics of LTELs. Group activity engaged members to think about strategies and connect strategies to instructional themes. Suggestion: Create a video library of instructional strategies that teachers can utilize. Group reviewed LTEL data- elementary and secondary, current and at-risk LTELs ELD teachers are curious to know how/if our LTEL data has changed since the implementation of ELD teachers and programs. Discussion of our Special Education population. How can we support/reclassify them to ensure they continue instruction and assessment in the least restrictive environments.
4:00	Elementary Highlights	Kim Williams Gretchen Sullivan Gretchen shared feedback from her students. Students are engaged with the elementary curriculum. She shared photos of students working in their small groups. All activities are very connected and interacted. Kim shared the success of the ELD program at Tassajara Hills. Students have made significant gains. They have seen a higher rate of reclassification as well as a decrease in chronic absenteeism.
4:15	Student Reflections Activity	Whole Group Small groups read through student reflections from secondary students. They recorded the themes that ran through the reflections. Some of the themes included: a sense of belonging,

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		feeling safe, feeling connected to peers and teachers, improved reading and writing skills. The sense of belonging and feeling connected stood out. Celebrating the growth of our Multilingual students and the growth of our program during this time of uncertainty felt good.
4:45	Questions	Next steps for SPED and general reclassification. How will we capture the grades for elementary since we no longer have an overall grade in reading and writing? Can we take a closer look at our SPED students at risk of becoming LTELs to see if they can be reclassified? Preparation for ELCAP testing. How can we continue to grow attendance from our parent population? How can we continue to celebrate culture and build community? Encouraged by the number of cultural celebrations already scheduled in the district. Next DELAC: Could we host at a site and include a celebration of student learning?
5:00	Intentional Close	Winter's Gift