

RRGSD Remote Instruction Learning Plan

Dates: 9/14/20 - 9/18/20

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Students will discuss, discover information about emerging and re-emerging infectious diseases. - Students will identify ways to prevent re-emerging infectious diseases.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	5.0 - Understand emerging and re-emerging infectious diseases.
Social-Emotional Focus	Connecting with students through email, google meets, and google classroom, assessing needs for additional support. School Counselors google meet classroom for additional support - September 2020 - Self Awareness and Self-Management

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Daily Agenda/Expectations	Check-In Times for Virtual:
Monday 9/14	Daily Discussion question Review information from last weeks virtual lessons -Disease Detectives Quizlet Review	- Complete daily question - In live session we will be looking at the Disease Detectives PowerPoint, discussing what each person in the investigative process does, and completing the Investigation Chart together. - In live session we will do a Quizlet Live review (for quiz that is due on Wed).	1pm 2pm
Tuesday 9/15	Daily Discussion question Video Lecture - Superbugs and Protecting the Herd; Review quiz will be posted (due 9/16)	- Complete daily question - View the Video Lectures on Superbugs and Protecting the Herd - Take notes on lecture.	8am - 3pm

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Subject: Biomedical Technology I

Wednesday 9/16	Daily Discussion question Review Quiz due	• Complete daily question. • Complete any work from Tuesday that you have not completed. • Complete Review Quiz by 3pm	8am - 3pm
Thursday 9/17	Daily Discussion question Live session - Review Tuesday video lecture, answer questions Live lecture - Making Hard Decisions, activity	• Complete daily question • In live session we will answer any questions from Tuesday's lecture. We will complete Antibiotic Concerns worksheet together. We will discuss the impact of Debi's story (from Tuesday's lecture). • In live session we will complete the Making Hard Decision activity.	10am-11am
Friday 9/18	Daily Discussion question Complete Study Guide - will post (due Mon 9/21 BEFORE the test at 10am)	• Complete daily question. • Complete Study Guide for test (submit when you are finished and I will give feedback so you have the correct answers for test).	8am - 3p

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Quizlet reviews question/answer during live sessions Review quiz
Summative Assessment(s)	none
How will I know my students have mastered the content from this week?	• Students will be able to verbalize what an emerging/re-emerging infectious disease is/how it is spread/ways to prevent or slow spread. • Students will learn vocabulary associated with this unit.

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Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
- Emerging and Re-emerging Infectious Diseases - Quizlet review links	https://science.education.nih.gov/supplements/webversions/InfectiousDiseases/guide/pdfs.html https://quizlet.com/205587440/biomedical-technology-flash-cards/ https://quizlet.com/210776574/emerging-infectious-diseases-terminology-flash-cards/