

10th Grade Silver Creek Leadership Academy Syllabus

Ms. Adams

SCLA 10 Class blog <http://scla10th.blogspot.com/>

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Class Description: The Global and Cultural Leadership curriculum is an academically based program infused with 21st Century skills that will prepare students for success in high school and beyond. Students will focus on three major topics: cultural commonalities, respect and ethics. Students will explore the following questions throughout the semester:

- § *How does understanding our American culture help us understand other cultures?*
- § *Why is it important for leaders to understand other cultures?*
- § *How can you earn and give **Respect**?*
- § *Why is it important for leaders to understand respect?*
- § *Where do you derive your ethics?*
- § *How can you set an **ethical** standard?*
- § *Why should leaders understand ethics and apply them?*
- § *How can you lead in your **school, community, and world**?*
- § *What is your leadership philosophy?*

*** This class should be unlike any other class you've experienced. You will learn about yourself and the strengths you can offer society as a leader. This class should make you a better student, family member, and citizen. I look forward to helping you find and develop your strengths.

Student Materials:

Writing utensil

1"- 1.5" binder (with a view front)

100 sheets of loose leaf paper

2 binder dividers

10 sheet protectors

Carter, Carol and Maureen Breeze. Leadership for Teenagers: From Ancient Times to the 21st Century. Denver: LifeBound, 2011. Print.

You should still have your text book from last year. IF you have lost it, you may purchase another one. These Leadership textbooks cost \$10, and you will use them all four years in SCLA. Please make your check payable to SCHS with SCLA on the memo line.

Class Structure: There will be a Daily Plan posted on the board every day. You will start class by copying the Daily Plan into your binder. You will then immediately begin work on the "Warm-up" for the day. The "Warm-up" will go directly under the Daily Plan and will usually be a pre- or post-reflection on an activity or discussion. During the class period we will use a variety of methods to learn about

leadership including discussion and writing on current events, experiential and team building activities, guest speakers, the Leadership textbook, individual and group projects, interviews and videos. The methods we use for the day along with the topics will be posted in the Daily Plan. The Daily Plan will also inform you of homework assignments, both short-term and long-term.

Semester Final Exam: Your semester final exam will be a review of the three units and other activities throughout the semester.

Grading: The grading scale is as follows: A=90%; B=80%; C=70%; I= 0% . Grading will be as follows:

- Culture unit 20%
- Ethics unit 20%
- Respect Unit 20%
- Assessments 35%
- Learning Activities 5%.

SCLA Binder: 30% of your grade will be periodic binder checks. It is the expectation of this course that your binder be organized in the following manner:

- Your binder must be a 1” VIEW binder. This means the binder has a clear front which can hold a sheet of paper.
- You will record your Daily Plans and Warm-ups in your binder and keep them in chronological order. Label these with a divider. Keep all of your loose leaf paper behind this divider.
- You will keep all graded assessments and/or rubrics in your binder in separate sheet protectors. Label these with a second divider.
- You will keep all 10 sheet protectors in the back of your binder. We will use them throughout the year to further our binder organization.

Late Work

Late work will be accepted under the following policy. I will not make any exceptions unless there are very special circumstances such as death in the family or a religious holiday. I will not remind you of late work.

- 10% will be taken off each class the assignment is late until the assignment reaches 50%. The assignment will remain at 50% credit until the end of the quarter.
- Some assignments will have a cut-off date. The assignment will not be accepted after the cut-off date.
- Late binder checks will be accepted throughout the quarter for half credit.

Makeup Work (if you are absent)

If you are absent from school you must make up the work you missed. You will have the number of days you were absent, plus one additional day, to make up work. If you do not make up your work by the number of days given, the work will be late. At that time, it will be graded in accordance with the late

work policy. Please copy a fellow student's daily plan and any additional class notes so you know what class work and home work you missed. You may then ask me for any additional instructions. It is imperative that you write "I was absent on (date)" at the top of your makeup assignments to ensure full credit.

If you are absent from class and the absence is unexcused, you will not have the opportunity to make up the work you missed. This includes assessments.

How to be successful in SCLA 10

SCLA 10 Blog

I post IMPORTANT information such as study guides, upcoming test dates, and binder organization help on a blog at <http://scla10th.blogspot.com/>

We will also use this blog for various class assignments and discussions. Please add it to your "favorites."

Hall Passes

You will be given four hall passes per semester. You should write your name on these valuable passes right away. You may use these passes for the following:

- Going to the bathroom
- Going to your locker
- Going to the nurse for anything minor

The pass CANNOT be used for:

- Late homework
- Tardiness
- Going to the cafeteria
- Going to Starbuck's
- Going outside
- Using the phone
- Seeing another teacher or counselor
- Meeting up with your girlfriend or boyfriend

The passes alleviate any interruption in the classroom. Simply get my attention in a respectful manner to see if it is an appropriate time to use a pass. You will take the LARGE class room pass as your hall pass. You may be gone no longer than five minutes. I have the right to take your passes away if you abuse this privilege. Use your passes wisely. If you lose your passes, you are out of luck- be responsible. If you hang on to your passes they are worth extra credit at the end of the semester.

Tardy Policy

If you are not in class when the bell rings you are tardy. Tardy students will stay in class after the class period ends for up to five minutes- this will serve as a tardy detention. Three accumulated tardies will turn into one unexcused absence. Be on time! Punctuality is a matter of respect, and respect is an

essential component of leadership. Please be a leader here.

Attendance: Attendance in this class is essential. Much of the material for success is provided through notes/discussion/seminar. Missing class can create problems. It is also imperative that you come to class on time. Any tardy that is longer than 15 minutes is automatically an unauthorized absence. Five unauthorized absences may lead to no credit for the course.

General Class Disruptions

Disrupting the learning environment is not allowed under any circumstance. The first incident will result in a one on one conversation. The second incident will result in a phone call home. The third incident will result in a school referral.

Electronics

As a leadership class we expect you will use your electronics responsibly. If you are being disruptive you will be asked to put it away. If this becomes a problem, you may lose the privilege of using your personal electronics during class.

Food and Drink

Food and drink must not disrupt the learning environment. Water is allowed.