

WSAS Tracking Document

Weinberg Screen Affective Scale (WSAS)

Wikipedia Edit-a-thon, 9/22/2015

Editing Roles

Read about each role and choose one, then type your name next to the role you have selected. Discuss each person's role as a group and develop a team strategy for working collaboratively and efficiently.

- **Code Master (Name):** head off all things code-related, provide assistance to the Content Manager with page formatting, enter in references found by the Resource Collector, oversee the entering of information, references, links, etc. into the editing field
- **Resource Collector (Name):** find quality information and evidence for the article, bolster the article's connectivity by finding other pages/web sites within and outside of Wikipedia to link to within, send sources to the Code Master to enter into the reference list
- **Content Manager (Name):** pull relevant information from sources gathered by the Resource Collector, use the page template (find link below) and assign content to the appropriate section, organize all information into cohesive, well-written sections with a logical flow
- **Devil's Advocate (Name):** take the perspective of a critic and look for ways to improve/fortify the article and its content, exchange ideas with the team to address any weaknesses or biases, find information gaps and work with the team to fill them with additional evidence and sources
- **Recording Secretary (Name):** take notes on group strategies and track progress, serve as a sounding board for brainstorming and troubleshooting, report back to the event administrators at the end of the editing session on team collaboration and efficiency, developments/adaptations made along the way, and overall progress

To-Do List for this Page

Here are a few specific elements of the [WSAS Wikipedia page](#) that need work/improvement.

- Link to following pages:
 - Link to AACAP practice parameters under "See also" subheading, link: [https://www.aacap.org/aacap/Resources for Primary Care/Practice Parameters and Resource Centers/Practice Parameters.aspx](https://www.aacap.org/aacap/Resources_for_Primary_Care/Practice_Parameters_and_Resource_Centers/Practice_Parameters.aspx)
 - Link to EffectiveChildTherapy.Org, ensure that page is correct
 - <http://www.div12.org/psychological-treatments/disorders/> and link to the relevant page
- More information in the introduction
 - Clinical impact on the world

- Developmental process and need this assessment tool addresses
- More studies investigating the clinical utility, **reliability, and validity** of this as an actual assessment tool for depression
- Limitations of the assessment tool

Useful Links

- [Wikipedia Page Template](#)
- [Help with Editing/Code](#)
- [White-List of Good Sources](#)
- [Edit-a-thon Meetup Page](#)

Process Notes

Use this space to organize your team, collaborate, divide up work, and troubleshoot as needed.

validity article: <http://jcn.sagepub.com/content/5/2/114.short>

One **limitation** is that some statements discriminated between depressed and nondepressed individuals differently based on ethnicity. For example, some questions had different validities among whites, blacks, and Hispanics.

- another limitation is that the WSAS-SF may not be valid in assessing adolescents' suicidal tendencies, as there is only one item question out of 15 that relates to the topic.

Original article: <http://jcn.sagepub.com/content/3/4/294.full.pdf>

purpose of the two forms: to allow the clinician to recognize depression more readily in referred children and adolescents failing in school, doing poorly at home, and dropping out of usual activities, and will allow school personnel and others to screen for depression in young people.

(SOURCE?) Development of the WSAS-SF: "From a recently completed study of depressive symptomology in a large nonrepresentative sample of nonreferred adolescents, the WSAS-SF was developed

- the normal WSAS is used to screen for depression, but this is for depression AND suicidal ideations
- confirmation of depression and suicidal ideation requires clinical evaluation
- short form contains 15 items, yes-or-no format like long form

===Short Form===

The Weinberg Screen Affective Short Form contains 15 questions in a similar yes or no format. However, it also used to assess suicidal ideation in adolescents, while the full WSAS is used to screen for depression only.

<http://web.a.ebscohost.com/ehost/detail/detail?vid=3&sid=c90501b9-b521-49d1-96ba-13046688360d%40sessionmgr4001&hid=4201&bdata=JnNpdGU9ZWZWhvc3QtbGl2ZSZzY29wZT1zaXRl#AN=2004-99024-097&db=psych>

doi: 10.1177/088307388800300412

Survey

Please fill out this [short survey](#) about your experience at this edit-a-thon.