


Directions for teachers:

- Copy and paste this document into your own document. The first page is a quickview of your course where parents and students can find the most important information.
- Fill in the information relevant to your own classes.
- Update the expectations once your classroom norms are completed.
- Post to Unified Classroom
- New to course expectations? See an [example here](#).

Burlington High School Course Expectations		
Course Name:		
Teacher's name & preferred pronouns:		
Contact Information:	(phone)	(email)
Call Back Room:		



Burlington High School Teachers are committed to providing a high level of communication to families in regard to student progress. This includes at least one verbal communication if a student is failing and/or has poor attendance.

Course At-A-Glance

Course Description: <i>One sentence describing course.</i> More information on the following pages.	Proficiencies: • More information on the following pages.
Grading: <i>One sentence describing grading practices.</i> More information on the following pages.	Assignments: <i>Where to find assignments posted, websites, etc.</i>
Class Norms: TBD More information on the following pages.	Absences: More information on the following pages.
Honors Credit OR Other important info: More information on the following pages.	Signature Page: <i>Parents & Guardians: Please sign and have your student return. Thank you!</i>

Course Description:

Course Proficiencies: *Proficiencies* are the essential learning goals of the course. They are the standards (skills, knowledge, and understandings) that are so important that each student must reach and demonstrate proficiency in these standards in order to earn credit for the course. Our use of proficiencies in this course is tied to a school-wide shift towards student-centered learning, in which each student will gain and demonstrate essential skills in order to graduate.

List your course proficiencies here.

Additional Course Content:

Typical Day and Classroom Routines

Class Norms: To be determined by the class in the first two weeks of school. See Canvas for updated norms.

Where to find Assignments, Projects, and Homework: *(please include any information on course web page/on-line availability of assignments)*

Grading: *[Insert your information about grading here.]*

Absences and Make-Up Work:

Extra Help and Call Back:

Parents and Guardians: Please signify that you have read the course expectations by signing below. If you would like to provide information about your student that you think would be helpful to your student's success in this class, please write me below. The **BHS Open House** will be **Thursday, September 19, from 6:30-8:30**. I look forward to meeting you and sharing additional information about this course.

Student Name _____

Parent Signature _____ Date _____

Parent Contact Information: Phone _____ Email Address _____

Information You Would Like Me To Know About Your Student: