# **Graduation Seal Outline**



# Classes of 2023 and Beyond Graduation Outline (Permanent Requirements)

**Step 1:** You must earn a minimum total of 20 credits in specified subjects and take required tests.

| Total Credits      | 20 ( <u>see board policy</u> )  |
|--------------------|---|
| English            | 4 Credits (any combination of College Prep or Honors)                           |
| Mathematics        | 4 Credits (Must include Algebra II)   |
| Science            | 1 Physical Science credit<br>1 Life Science credit<br>1 Science Elective credit |
| Social Studies     | 1 World History credit<br>1 US History credit<br>1 Government credit            |
| Physical Education | .5 PE Credit or PE Waiver (See School Counselor)                                |
| Health             | .5 Health Credit  |
| Electives          | 5 Elective Credit or 5.5 with PE Waiver   |

<u>Step 2:</u> Earn a competency score on <u>Ohio's</u> high school **Algebra I** and **English II** tests. Students who do not pass the test will be offered additional support and must retake the test at least once. <u>Is testing not your strength?</u>

• There are three additional ways to show competency.

| Option 1  | Option 2  | Option 3  |
|---|---|---|
| Demonstrate <u>Two</u> Career-Focused Activities:   | Enlist in the Military  | Complete College Coursework   |
| Foundational Proficient scores on WebXams; A 12-point industry credential; A pre-apprenticeship or acceptance into an approved apprenticeship program | Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation. | Earn credit for one college-level math<br>and/ or college-level English course<br>through Ohio's free College Credit<br>Plus program. |
| Supporting Work-based learning; (250 Hours) Earn the required score on WorkKeys; Earn the OhioMeansJobs Readiness Seal  • At least one needs to be    |   |   |

| Foundational |  |
|--------------|--|
|              |  |

**Step 3:** Prior to graduation **ALL** students must earn **two** of the following diploma seals, choosing those that line up with your goals and interests. At least one of these seals must be Ohio-designed. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

#### One Seal needs to be Ohio-designed:

- OhioMeansJobs Readiness Seal (Ohio)
- Industry-Recognized Credential Seal (Ohio)
- College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- Science Seal (Ohio)
- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)

#### The second seal can be locally designed:

- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

\*\*\* SEAL REQUIREMENTS ON REMAINING PAGES \*\*\*

# Ohio Graduation Seal Requirements

Ohio students must earn <u>two</u> of the following 12 diploma seals. The Ohio diploma seals offer students the opportunity to demonstrate academic, technical, and professional knowledge that align to students' passions, interests and planned next steps after high school. Each high school student must have at least two graduation seals. <u>One</u> seal must be classified as State Designed and the other seal can be classified as State Designed OR classified as Locally Designed. Students are free to achieve as many seals as they wish.

### **State Designed Seals:**

- OhioMeansJobs Readiness Seal (Ohio)
- Industry-Recognized Credential Seal (Ohio)
- College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- Science Seal (Ohio)
- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)

#### **Locally Designed Seals:**

- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

# **State Designed Seals**



#### OhioMeansJobs-Readiness Seal

To understand the skills required for success in the 21st century, the OhioMeansJobs-Readiness Seal team surveyed the business community. According to Ohio businesses, students and applicants must demonstrate proficiency in the following professional skills to be ready for work:

• <u>Drug Free</u> - The student commits to being drug free.\*\*\*

- Reliability The student has integrity and responsibility in professional settings.
- Work Ethic The student has effective work habits, personal accountability and a determination to succeed.
- Punctuality The student arrives on time and ready to contribute.
- <u>Discipline</u> The student abides by guidelines, demonstrates self-control and stays on task.
- <u>Teamwork/Collaboration</u> The student builds collaborative relationships with others and can work as part of a team.
- <u>Professionalism</u> The student demonstrates honesty. He or she dresses and acts appropriately and responsibly. He or she learns from mistakes.
- <u>Learning Agility</u> The student desires to continuously learn new information and skills.
- •<u>Critical Thinking/Problem-Solving</u> The student exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems.
- <u>Leadership</u> The student leverages the strengths of others to achieve common goals. He or she coaches and motivates peers and can prioritize and delegate work.
- <u>Creativity/Innovation</u> The student is original and inventive. He or she communicates new ideas to others, drawing on knowledge from different fields to find solutions.
- <u>Oral and Written Communications</u> The student articulates thoughts and ideas clearly and effectively in written and oral forms.
- <u>Digital Technology</u> The student has an understanding of emerging technology and leverages technology to solve problems, complete tasks and accomplish goals.
- <u>Global/Intercultural Fluency</u> The student values, respects and learns from diverse groups of people.
- <u>Career Management</u> The student is a self-advocate. Articulating strengths, knowledge and experiences to succeed in a job or postsecondary education.

\*\*\* Chardon has a plan for every student to achieve this seal \*\*\*

#### Industry-Recognized Credential Seal

An industry-recognized credential is a qualification of a specific set of competencies related to an industry or occupation. These credentials can take many different forms, including certificates, certifications and licenses.

# A student will receive the Industry-Recognized Credential Seal by completing <u>one</u> of the following <u>two</u> requirements:

- Earn a 12-point Industry-recognized credential
- Earn a group of credentials totaling 12 points in a single career field
  - Each Ohio Department of Education approved industry-recognized credential has been assessed a point value based on employer demand.
- Industry-Recognized Credentials by Career Fields:
  - Agriculture/Environmental Systems
  - Arts and Communications
  - Business, Marketing, and Finance
  - Construction
  - Education and Training
  - Engineering
  - Health
  - Hospitality and Tourism
  - Human Services
  - Information Technology
  - Law and Public Safety
  - Manufacturing
  - Transportation

#### HOW CAN A STUDENT EARN A HIGH SCHOOL DIPLOMA UNDER THE "CREDENTIAL" OPTION?

- Earn a minimum score of 14 for students in the class of 2020 and beyond on WorkKeys, a work readiness test that many employers use
- Earn an industry-recognized credential or credentials worth 12 credential points

#### • WHY CAN'T A STUDENT MIX AND MATCH CREDENTIALS FROM DIFFERENT CAREER FIELDS?

■ The goal is for students to exit high school with a coherent bundle of credentials that leads to meaningful employment or post-secondary options. For example, obtaining a Taser certification (for law enforcement) along with a couple of IT certifications and the ServSafe (for food handlers) as a bundle would not have an obvious use or application in the workforce.

### College-Ready Seal

Students need to earn the necessary remediation-free scores on the ACT or SAT.

Colleges and universities use the ACT and SAT to determine student readiness for the rigors of higher education. These institutions generally expect that students who earn "remediation-free" scores will be able to succeed in their college courses. The Ohio Department of Higher Education works with Ohio universities to set the remediation-free scores for the ACT and SAT. Periodically, for a variety of reasons, these scores may be adjusted.

The Ohio Department of Education will communicate the remediation-free scores needed to meet the graduation requirement in the spring of the students' junior year (grade 11) before they take the state-sponsored test. For all high school juniors, the remediation-free scores set by Feb. 1 of their junior year will be used to meet their graduation requirements. Any changes after Feb. 1 each year will affect only future groups of students.

Students must earn "remediation-free" scores <u>in each of the three subscore areas, two in English Language Arts and one in Mathematics</u>.

\* \*\* Students can super score to meet the remediation-free scores in all three subscore areas to meet the requirements for graduation under this pathway.\*\*\*

#### Current remediation-free score requirements?

| Subject               | ACT  | SAT   |
|-----------------------|--|---|
| English Language Arts | English subscore of <b>18</b><br>(or higher)<br>Reading subscore of <b>22</b><br>(or higher) | Evidence-Based Reading and<br>Writing of <b>480</b> (or higher) |
| Mathematics           | Mathematics subscore of <b>22</b><br>(or higher)   | Mathematics <b>530</b><br>(or higher)                           |

#### Military Enlistment Seal

For students interested in a career pathway that includes serving in a branch of the armed forces, the Military Enlistment Seal is an option to satisfy components of Ohio's graduation requirements. To earn Ohio's Military Enlistment Seal, students must complete **one** of the following:

• Show Evidence of enlistment in a branch of the armed services

#### OR

- Participate in a JROTC program
- How do you show evidence of enlistment?
  - Ohio law requires students who earn the Military Enlistment Seal to show evidence of enlistment in a branch of the military by providing the district with a signed copy of the Department of Defense Form Enlistment/Reenlistment (DD Form 4) enlistment contract.
- Each branch of the Military, there are slightly different enlistment requirements The links below give information about requirements for each branch of the military:
  - Air Force
  - o Army
  - Coast Guard
  - o <u>Marines</u>
  - o <u>Navy</u>
  - o Ohio National Guard
- Example of steps for Military Enlistment process (For the Army)
  - Interview with a recruiting service
  - Complete application and qualification requirements
  - Complete testing: <u>ASVAB and Physical Exams</u>
  - Enlist into Delayed Entry Program
  - Ship to training upon completion of all high school requirements and graduation.
- What is the ASVAB?
  - The Armed Services Vocational Aptitude Battery (ASVAB) is a heavily researched and well-respected aptitude test developed by the Department of Defense. It measures a young adult's strengths and potential for success in military training and future careers.
  - Chardon High School offers the ASVAB to all students for military or career exploration purposes.

\*\*\* It is recommended the student takes the oath of enlistment and complete the enlistment process no later than April 30 of the senior (graduating) year \*\*\*

#### Citizenship Seal

A student can earn the Citizenship seal for graduation by demonstrating they are a knowledgeable citizen of American Society. This seal is for students who achieve mastery in Social Studies. Achieving mastery in the core values of the Social Studies assures they are well equipped to be informed members of society.

# A student will receive the Citizenship Seal by providing they can achieve <u>one</u> of the <u>three</u> following requirements:

- Earn a score of proficient (3 or higher) on **both** the American history and American government end-of-course exams.
  - End-of-course exams will be given near the conclusion of each specified course.
  - Exam scores will be reported to the schools several months after completion of the exam.
- Earn a final course grade that is equivalent to a "B" or higher in an American History and/or American Government course
- Earn a score that is at least equivalent to proficient (2 or higher) on appropriate Advanced Placement exams.
  - Advanced Placement Exams will be administered near the conclusion of the appropriate AP course taken at Chardon High school.
  - Exam scores will be reported to the schools several months after completion of the exam.
- Earn a final course grade that is equivalent to a "B" or higher in appropriate classes taken through the College Credit Plus program.
  - Any three-credit hour College Credit Plus courses in American history and American government.

#### Science Seal

A student can earn the Science Seal for graduation by demonstrating they are highly knowledgeable in the Sciences. This seal is for students who complete an appropriate Science course and display mastery over the content. Achieving mastery in the Sciences assures students are well equipped to flourish in future education and career opportunities in the Sciences.

# A student will receive the Science Seal by providing they can achieve <u>one</u> of the <u>three</u> following requirements:

- Earn a score of proficient (3 or higher) on the Biology end-of-course exams.
  - End-of-course exams will be given near the conclusion of each specified course.
  - Exam scores will be reported to the schools several months after completion of the exam.
- Earn a final course grade that is equivalent to a "B" or higher in an Advanced Science course;
- Earn a score that is at least equivalent to proficient (2 or higher) on appropriate Advanced Placement exams.
  - Advanced Placement Exams will be administered near the conclusion of the appropriate AP course taken at chardon high school.
  - Exam scores will be reported to the schools several months after completion of the exam.

• Earn a final course grade that is equivalent to a "B" or higher in appropriate classes taken through the College Credit Plus program.

#### Honors Diploma Seal

High school students can gain state recognition for exceeding Ohio's graduation requirements through an honors diploma. Students challenge themselves by taking and succeeding at high-level coursework and in real-world experiences.

#### To earn the Honors Diploma Seal students have to earn one of the following:

- Academic Honor Diploma
- International Baccalaureate Honors Diploma
- Career-Tech Honors Diploma
- STEM Honors Diploma
- Arts Honors Diploma
  - o Includes dance, drama/theatre, music and visual art.
- Social Science and Civic Engagement Honors Diploma

#### **Honors Diploma Outline:**

### Academic Honors Diploma (prior to Class of 2026)

| Math            | 4 Units   |
|-----------------|---|
| Science         | 4 Units, including 2 units of advanced science  |
| Social Studies  | 4 Units   |
| World Languages | 3 Units of one world language, or no less than 2 units of each of two world languages studied |
| Fine Arts       | 1 Unit  |
| GPA             | 3.5 on a 4.0 Scale  |
| ACT/SAT         | ACT: 27 or higher<br>SAT: 1280 or higher  |

### Academic Honors Diploma (Classes of 2026 and beyond)

| Math                     | 4 Units (Fourth math must be > Algebra 2)  |
|--------------------------|--|
| Science                  | 4 Units, including 2 units of advanced science   |
| Social Studies           | 4 Units  |
| World Languages          | 3 Units of one world language, or no less than 2 units of each of two world languages studied          |
| GPA                      | 3.5 on a 4.0 Scale   |
| ACT / SAT                | ACT: 27 or higher<br>SAT: 1280 or higher   |
| Seal Requirement         | Earn 2 additional diploma seals (beyond the graduation requirement), not including Honors Diploma Seal |
| Experiential<br>Learning | Field Experience, OhioMeansJobs Readiness Seal*, Portfolio or Work-Based<br>Learning                   |

<sup>\*</sup> Students can use OMJ Readiness Seal in 2 additional seals requirement if it is not used in Experiential Learning.

### International Baccalaureate Honors Diploma

| Math             | 4 Units   |
|------------------|---|
| Science          | 4 Units, including biology, chemistry, and at least 1 additional advanced science   |
| Social Studies   | 4 Units   |
| World Languages  | 4 Units, with at least 2 units of each of two world languages studied   |
| Fine Arts        | 1 Unit  |
| GPA              | 3.5 on a 4.0 scale  |
| ACT/SAT          | ACT: 27 or higher<br>SAT: 1280 or higher  |
| Field Experience | Complete a field experience and document the experience in a portfolio specific to the students are of focus                                |
| Portfolio        | Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the students area of focus. |

## Career-Tech Honors Diploma

| Math                      | 4 Units   |
|---------------------------|---|
| Science                   | 4 Units, including 2 units of advanced science  |
| Social Studies            | 4 Units   |
| World Languages           | 2 Units of one World Language   |
| Electives                 | 4 Units of Career-Technical Courses   |
| GPA                       | 3.5 on a 4.0 scale  |
| ACT/SAT/WorkKeys          | ACT: 27 or higher<br>SAT:1280 or higher<br>WorkKeys: 6 or higher on <u>Both</u> Reading for information and Applied<br>Mathematics                |
| Field Experience          | Complete a field experience and document the experience in a portfolio specific to the students area of focus.                                    |
| Portfolio                 | Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus.      |
| Additional<br>Assessments | Earn a industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent. |

# STEM Honors Diploma

| Math             | 5 Units  |
|------------------|--|
| Science          | 5 Units, including 2 units of advanced science   |
| Social Studies   | 3 Units  |
| World Languages  | 3 Units of one world language, or no less than 2 units of each of two world languages studied                  |
| Fine Arts        | 1 Unit   |
| Electives        | 2 Units with a focus on STEM(science, technology, engineering, math)   |
| GPA              | 3.5 on a 4.0 scale   |
| ACT/SAT          | ACT: 27 or higher<br>SAT: 1280 or higher   |
| Field Experience | Complete a field experience and document the experience in a portfolio specific to the students area of focus. |

| Portfolio | Develop a comprehensive portfolio of work based on the student's field |
|-----------|--|
|           | experience or a topic that is related to the student's area of focus.  |

# Fine Arts Honors Diploma

| Math             | 4 units  |
|------------------|--|
| Science          | 3 units, including 1 units of advanced science   |
| Social Studies   | 3 Units  |
| World Languages  | 3 units of one world language, or no less than 2 units of each of two world languages studied  |
| Fine Arts        | 4 units  |
| Electives        | 2 units with a focus in Fine Arts  |
| GPA              | 3.5 on a 4.0 scale   |
| ACT/SAT          | ACT: 27 or higher<br>SAT: 1280 or higher   |
| Field Experience | Complete a field experience and document the experience in a portfolio specific to the students area of focus.                               |
| Portfolio        | Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus. |

# Civics and Social Sciences and Honors Diploma

| Math             | 4 units   |
|------------------|---|
| Science          | 3 units, including 1 units of advanced science  |
| Social Studies   | 5 Units   |
| World Languages  | 3 units of one world language, or no less than 2 units of each of two world languages studied |
| Fine Arts        | 1 unit  |
| Electives        | 3 units with a focus in Social Science and/or civics  |
| GPA              | 3.5 on a 4.0 scale  |
| ACT/SAT          | ACT: 27 or higher<br>SAT: 1280 or higher  |
| Field Experience | Complete a field experience and document the experience in a portfolio                        |

|           | specific to the students area of focus.  |  |
|-----------|--|--|
| Portfolio | Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus. |  |

\*\*\*\* PLEASE SPEAK TO YOUR SCHOOL COUNSELOR IF YOU HAVE ANY QUESTIONS ABOUT AN HONORS DIPLOMA \*\*\*\*

### **Seal of Biliteracy**

A Seal of Biliteracy recognizes graduating seniors who can demonstrate high levels of proficiency in English and at least one other language.

- To determine student eligibility to earn an Ohio Seal of Biliteracy, they must satisfy <u>each</u> of the following requirements:
  - 1. Demonstrate eligibility for a high school diploma
  - 2. Demonstrate Enligh language arts proficiency
  - 3. Demonstrate world language proficiency.
  - Diploma Eligibility
    - Students need to satisfy the graduation requirements
  - English Language Proficiency
    - Students may satisfy this requirement in **one of four ways:**

- a. Earn a proficient level or higher on Ohio's required state tests for high school English language (ELA I and II).
- b. Earn a remediation-free score on the English and reading sections of the ACT or SAT
- c. Earn proficient level or higher on an approved alternative assessment for chartered nonpublic schools (Terra Nova or IOWA)
- d. Earn a score of proficient or higher on the grades 9-12 Ohio English Language Proficiency Assessment.
- World Language Proficiency
  - o Students may satisfy this requirement in one of six ways:
    - a. Pass an Advanced Placement foreign language and culture examination with a score of 4 or higher
    - b. Pass an International Baccalaureate foreign language examination with a score of 6 or higher on the Standard-Level exam or a score of 5 or higher on the Higher-Level exam
    - c. Attain a score of Intermediate High or higher in comprehension, speaking, reading and writing the foreign language based on the American Council on the Teaching of Foreign Languages Proficiency Guidelines
    - d. Qualify for proficiency-based credits through Ohio's credit flexibility program and attain a score of Intermediate High or higher in comprehension, speaking, reading and writing based on the American Council on the Teaching of Foreign Languages Proficiency Guidelines.
    - e. Attain a score equivalent to Intermediate High or higher on the American Council on the Teaching of Foreign Languages Proficiency Guidelines in interpersonal signing, presentational signing and demonstrating understanding of American Sign Language
    - f. Attain a score equivalent to Intermediate High or higher on the American Council on the Teaching of Foreign Languages Proficiency Guidelines in interpretive reading and presentational writing on a classical language assessment.

#### **Technology Seal**

Students can earn the technology seal by demonstrating they are well versed in current and emerging technologies. To earn the Technology Seal, a student must take a high-level Technology course and exhibit mastery. Achieving mastery in Technology courses assures a student understands the world they live in and allows students to lay the foundation for progress in emerging technological discoveries.

# A student will receive the Technology Seal by achieving <u>one</u> of the <u>three</u> following requirements:

• Earn a score that is at least equivalent to proficient (2 or higher) on appropriate Advanced Placement exams.

- Advanced Placement Exams will be administered near the conclusion of the appropriate AP course taken at chardon high school.
- The qualifying courses include:
  - Computer Science A; or
  - Computer Science Principles
- Exam scores will be reported to the schools several months after completion of the exam.
- Earn a final course grade that is equivalent to a "B" or higher in appropriate classes taken through the College Credit Plus program.
  - Districts should use professional discretion in identifying appropriate college-level technology courses.
  - The courses should meet the following requirements:
    - Applying technology tools and processes in real-world situations to effectively design solutions, solve problems and accomplish goals. Critical analysis of the impact of technology development and use, including ethical, legal and global impacts. Address technology knowledge and skills critical to college and workforce readiness
- Complete a technology course that meets criteria established by the Ohio Department of Education.
  - For an explanation See (Page 21)

# **Locally Designed Seals**

### **Community Service Seal**

Students have the opportunity to achieve the Community Service Seal through guidelines submitted and approved by the Chardon Board of Education. Engaging in community service provides students the opportunity to become active members of the community and has a lasting and positive impact on the community. Community Service enables students to acquire life skills and knowledge to be future leaders in the community, while providing a service to those who need it most.

A student will receive the Community Service Seal by meeting the following:

#### <del>Step 1</del> Option 1:

- A student will accumulate a total of <u>40 Community Service</u> hours throughout the duration of their high school career.
  - We recommend students who are pursuing the Community Service Seal to accumulate Community Service hours throughout their high school career.
    - EX: 8 hours per year (8th 12th grade)

- Community service work shall be voluntary with no payment rendered for service and must be completed outside of normal school hours. (per student schedule)
- No service credit will be granted for volunteer work completed for places of employment or for a student's immediate family (parents, siblings, aunt/uncles, grandparents, cousins, etc.)
- Community Service Verification Forms must be completed and signed by both the student and the organization or individual receiving services.
  - It is recommended that completed forms be turned into the Guidance Office upon the conclusion of each service activity.
- Students pursuing the Community Service Seal need to have all Community Service hours completed and verified by <u>May 1st</u> of their graduating year.

### Step 2 Option 2:

- Complete a Capstone project during your senior year at Chardon High School
  - Aligned to Chardon's Core Values: Community, Humility, Achievement, Respect, Dignity,
     Optimism, and Nurture--The capstone project should be a reflection of the students' interests and explain the reason they pursued the specific locally defined seal.
    - Capstone projects will be proposed and approved by the Capstone Advisory Committee.
    - Capstone project ideas:
      - Research
      - Event Planning
      - Experimental
      - Service Learning
      - Internship

\*\*\* See your Academic Advisor to get approval for other activities\*\*\*

#### Fine and Performing Arts Seal

Students have the opportunity to achieve the Fine and Performing Arts Seal through guidelines submitted and approved by the Chardon Board of Education. Working in the arts allows students to develop creative problem solving skills while offering a platform to express themselves creatively. Achieving the Fine and Performing Arts Seal connects students with their own culture as well as with the wider world.

A student will receive the Fine and Performing Arts Seal by meeting the following:

#### Step 1 Option 1:

| Option 1: Earn a <u>C or higher</u> for a total of <u>2 Credits</u> from the courses listed below.   |  | Option 2: Successfully complete and demonstrate active engagement in the following activities for 2 seasons.   |
|--|--|--|
| <ul> <li>Elements of Art</li> <li>Art Foundations</li> <li>Drawing</li> <li>Storytelling</li> <li>Digital Art &amp; Design</li> <li>Painting</li> <li>Jewelry</li> <li>Ceramics</li> <li>The Art of Visual<br/>Storytelling</li> </ul> | <ul> <li>AP Studio Art</li> <li>Theater Arts I</li> <li>Theatre Art II</li> <li>Symphonic Choir</li> <li>Concert Choir</li> <li>Symphonic Band</li> <li>Wind Ensemble</li> <li>Animation</li> <li>Metals</li> <li>2D / 3D Art</li> <li>CCP Art classes?</li> <li>History of Rock &amp; Roll</li> </ul> | <ul> <li>Marching Band</li> <li>Free Harmony</li> <li>Concert Band</li> <li>Concert Choir</li> <li>Show Choir</li> <li>Fall Play</li> <li>Spring Musical</li> <li>One Acts</li> <li>Thespians</li> </ul> |

### Step 2 Option 2:

- Complete a Capstone project during your senior year at Chardon High School
  - Aligned to Chardon's Core Values: Community, Humility, Achievement, Respect, Dignity,
     Optimism, and Nurture--The capstone project should be a reflection of the students' interests and explain the reason they pursued the specific locally defined seal.
    - Capstone projects will be proposed and approved by the Capstone Advisory Committee.
    - Capstone project ideas:
      - Research
      - Event Planning
      - Experimental
      - Service Learning
      - Internship

\*\*\* See your Academic Advisor to get approval for other activities\*\*\*

#### Certified Student Engagement Seal

Students have the opportunity to achieve the Certified Student Engagement Seal through guidelines submitted and approved by the Chardon Board of Education. Students who engage in activities outside the classroom help students build soft skills, social skills, leadership skills, and critical

thinking skills. Students who achieve the Certified Student Engagement Seal will have the opportunity to meet new people and experience new life perspectives.

#### A student will receive the Certified Student Engagement Seal by meeting the following:

#### Step 1 Option 1:

• Complete a combination of any of the 2 following extracurricular activities:

| Season of a Sport  | School Activity  | Academic Engagement  |
|--|--|--|
| <ul> <li>Football</li> <li>Tennis (Boys/Girls)</li> <li>Cross Country</li> <li>Cheerleading</li> <li>Golf</li> <li>Volleyball</li> <li>Soccer</li> <li>Basketball</li> <li>Wrestling</li> <li>Gymnastics</li> <li>Swimming</li> <li>Lacrosse</li> <li>Track</li> <li>Baseball</li> <li>Softball</li> </ul> | <ul> <li>Dance Team</li> <li>Student Council/Class Officers</li> <li>Acadec</li> <li>Actively Caring 4 People</li> <li>Topperettes</li> <li>Majorettes</li> <li>Freshman Mentoring Program <ul> <li>Full year</li> </ul> </li> <li>HMM</li> <li>Sources of Strength</li> </ul> | <ul> <li>NHS</li> <li>Newspaper</li> <li>Science Olympiad</li> <li>Yearbook</li> <li>Interact Club</li> <li>Model UN</li> <li>Multimedia Design</li> <li>C.R.E.W.</li> <li>Auburn year 1</li> <li>Auburn year 2</li> </ul> |

### Step: 2 Option 2:

- Complete a Capstone project during your senior year at Chardon High School
  - Aligned to Chardon's Core Values: Community, Humility, Achievement, Respect, Dignity,
     Optimism, and Nurture--The capstone project should be a reflection of the students' interests and explain the reason they pursued the specific locally defined seal.
    - Capstone projects will be proposed and approved by the Capstone Advisory Committee.
    - Capstone project ideas:
      - Research
      - Event Planning
      - Experimental
      - Service Learning
      - Internship

\*\*\* See your Academic Advisor to get approval for other activities\*\*\*

\*\*\* For more information regarding graduation requirements please refer to the <a href="Ohio Graduation Requirements">Ohio Graduation Requirements</a> online document \*\*\*