



Literacy DES

Meeting Share Out- **Sept 2019**

Complex Strategic Plan Professional Learning & Collaborating Opportunities:

ELA New Teacher SpringBoard & Reading Wonders PD- Sept. 17, 2019

Purpose: These PDs have been designed to support new teachers and those who would like a refresh on implementation of the curriculum, including updated components for 2018.

[Link to Memo: SpringBoard New Teacher/Refresh/PDE3- sign-up](#)

[Link to Memo: Reading Wonders New Teacher/Refresh/PDE3 -sign up](#)

Date: June 10, 2019 -Stipend will be paid

Location: Keolu C201 & C202

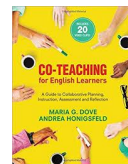
WIDA Differentiation for Linguistically Diverse Learners 2-Day, Sept 12-13, 2019

Purpose: Participants will approach the idea of differentiation of language from an asset-based perspective, collaborate to customize instruction for ELLs utilizing the WIDA ELD framework.

- Date: September 12 & 13, 2019
- Audience: Teachers of ELs, EL Coordinators (*mandatory if new), administrators
- Location: Keolu C202

Co-Teaching and Collaborating for ELs with Andrea Honigsfeld -Oct 23-24, 2019

- Dates: Oct. 23-24, 2019
- Location: Keolu C201
- PDE3 Course #ESL 184888
 - Section #296673
 - Budget code: 18085, reason 54



Essential Questions:

(1) What types of collaboration within the K-12 context yield most effective instruction to meet the diverse academic, linguistics, and social-emotional development needs of ELLs?

(2) How do you implement collaborative instructional cycle the various co-teaching models to enhance differentiation of instruction for students with limited English proficiency?

Hawaii Content Social Studies Standards/C3 Framework PD-Part - Oct. 28



- Part 1-Elementary (K-5) Complex PD will be held on 10/28/19- **Link to memo**
- [School sign-up](#) who would like **1.15 min** overview of the HCSSS Standards at school level staff meeting (e.g., on a Wednesday) with Rosanne & Es.

EL School Title III Plan Updates:

The [English Learner \(EL\) Guidance Manual](#) is now available. This manual was developed by the Office of Student Support Services (OSSS) English Learner (EL) team in collaboration with the EL Advisory Group comprised of school, complex, and complex area representatives. In addition, the manual has been vetted by several state offices within HDOE.

- The manual serves multiple purposes. It provides guidance and a legal basis, as well as processes, tools, forms, and resources that will support schools and complex areas in meeting EL-related federal and state obligations. The manual also includes guidance from previous HDOE memos and the 2012 Identification, Assessment, and Program Placement System for English Learners, and has been updated to reflect the changes in practice and law.

EL Program Meetings and PD- 2 Pager SY19-20

- Overview of the Title III meeting schedule and PD Plan for the upcoming school year.
- Check out the new E-learning WIDA opportunities for teachers of ELs:

WIDA e-Learning Courses

(available starting September 1, 2019)

WIDA Classroom Educators: Engaging Newcomer Multilingual Learners eWorkshop (Online)	2 non-PD hours	ESL184877
WIDA Developing Language for Learning in Mathematics (Online)	2 non-PD hours	ESL184878
WIDA Doing and Talking STEM eWorkshop (Online)	6 non-PD hours	ESL184874
WIDA Foundational Concepts eWorkshop (Online)	10 non-PD hours	ESL184873
WIDA Leading for Equity: Classroom Walkthrough eWorkshop (Online)	2 non-PD hours	ESL184876
WIDA Writing Rubric Series eWorkshop (Online)	10 non-PD hours	ESL184875

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 HawaiiPublicSchools.org

OSSS

KK Complex Title III School Monitoring Sign-up Schedule -Y3

According to the State Title III Plan: *Complex Area Staff must conduct on-site monitoring of schools at least every three years, with some schools being monitored more frequently due to population of other factors (Hawaii EL Program Requirements, Step #8 Program Evaluation).*

Schools to be monitored during Year 3:

1. 'Aikahi-rescheduled
2. Kailua Intermediate
3. Olomana
4. Kalaheo HS
5. Blanche Pope

To accommodate everyone's school schedules, we would like to offer a sign-up sheet with the available monitoring dates. These dates were chosen around the availability of our complex area calendar. [Sign-up link](#)

- ☐ We ask that you add your school's name to one of the dates below. *If you find that none of the dates provided will work for you, please email us with at least 3 dates that would work for your school by end of 1st quarter).*