

# Classroom Instruction Videotape Notes

## Watch Your Students

After watching the video of your lesson, please rate how close the behavior of your students is to your goal for an ideal class in the follow areas:

1. Students were engaged in learning (95% engagement is recommended).

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close

Right On

2. Students interacted respectfully.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close

Right On

3. Students clearly understand how they are supposed to behave.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close

Right On

4. Students rarely interrupted each other.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close

Right On

5. Students engaged in high-level conversation.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close

Right On

6. Students clearly understand how well they are progressing (or not).

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close

Right On

7. Students are interested in learning activities in the class.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close

Right On

Comments:

---

---

## Watch Yourself

After watching the video of your lesson, please rate how close your instruction is to your ideal in the following areas:

1. My praise to correction ratio is at least a 5 to 1 ratio.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close Right On

2. I clearly explained expectations prior to each activity.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close Right On

3. My corrections are calm, consistent, immediate, and planned in advance.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close Right On

4. My questions are at the appropriate level (know, understand, do).

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close Right On

5. My learning structures (stories, cooperative learning, thinking devices, experiential learning) were effective.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close Right On

6. I used a variety of learning structures effectively.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close Right On

7. I clearly understand what my students know and don't know.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not close Right On

Comments:

---

---

---