

EXAMINING ASSESSMENT PRACTICES

| | | |
|--------------|---------------------------|----------------|
| Date: | Resident Educator: | Mentor: |
|--------------|---------------------------|----------------|

| |
|--------------------------------|
| Purpose of the meeting: |
|--------------------------------|

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <p>Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning. Teachers are knowledgeable about assessment types, their purposes and the data they generate.</p> <p>Teachers select, develop and use a variety of diagnostic, formative and summative assessments.</p> <p>Teachers analyze data to monitor student progress and learning, and to plan, differentiate and modify instruction.</p> <p>Teachers collaborate with and communicate student progress with students, parents and colleagues. Teachers involve learners in self-assessment and goal setting to address gaps between performance and potential</p> | What assessment tools have you used this past week? | What data trends are you seeing from the assessments? |
| | Identify a new strategy for pre-assessing student learning and monitoring student performance that you would be willing to try. Describe the what, how and why behind it. | How are you using the data from assessments to inform your instruction? |
| | | How are you involving students in goal setting and self-assessment? |