

A Typical Day in E-cademy+

While every day in a classroom is different, there is still a general structure of how a day is planned. In E-cademy+ for elementary we will still have timetables, school start and end times, and lunch and break times.

*Below is an example of what a day may look like for a grade 4/5/6 student. Teachers will be making the final timetables for their classes. **This is only an example.***

Time	Course/Activity	Online/Offline
8:00-8:30	Start of the day Whole class welcome by the teacher. Attendance Review of the schedule for the day. Student and teacher sharing circle	Online
8:30-9:00	Math Direct instruction on fractions using visuals and manipulatives students may have at home such as dried beans, macaroni noodles, or other counters. Teacher completes 2-3 whole class basic fraction operations, and then engages in story based word problems as a class.	Online
9:00-9:30	Math continued Teacher assigns individual work, either from a text book or resource of teacher choice, or a project based upon the material on fractions. The students will be offline during this time as they work, and will be supervised and supported by the parents at home the best they can. The teacher will be available in an online forum, if further help is needed.	Offline
9:30-9:45	Math continued: Whole class online Students share their methods and strategies they used to make progress on their understanding of fractions/	Online
9:45-10:00	Break Students and teachers are on a 15 minute break. Classes will resume at 10:00 am	Offline
10:00-10:30	Language Arts Students resume their novel study. Teacher asks for a recap of the material from yesterday from the students, discusses the new vocabulary they learned yesterday and their reflection journals which students have submitted digitally the previous day. Teacher starts the reading online with the students using a digital copy for all to see. Students are able to ask questions either through their microphone or the discussion forum on the side of the chat bar in google classroom. Whole class reviews the criteria and rubric for the performance task/ project they are working on with a partner in relation to the novel study.	Online
10:30-11:30	Language Arts Students work on their novel study reflection journal with new vocabulary definitions. Students work on the performance task/ project with their partner online, but seperate from the digital whole class group. Parents are monitoring student progress and on task behaviour at home, providing support where needed.	Whole class offline, small group online.

	The teacher is available online for small group support and questions.	
11:30--11:45	<p>LA:</p> <p>Whole class regroup</p> <p>Share progress they have made on their progress</p> <p>Seek out whole class support for troubleshooting regarding novel reflection journal or project</p> <p>Teacher reviews the afternoon activities and lessons, and reminds students of the materials they will need.</p>	Online
11:45-12:30	Teacher and students are offline for their lunch break	Offline
12:30-12:35	Attendance	Online
12:35-1:05	<p>Students have been working on a project which reflects the art and methods of the impressionists. The teacher reviews the project goals and criteria.</p> <p>Students work offline on their art creation.</p>	Offline
1:05-1:10	Students come back online to share their progress.	Online
1:10-1:25	<p>Social Studies:</p> <p>Students have been working on a social studies assignment on how municipal government operates and how bylaws are passed. Students have been creating a piece of writing in which they will present to the class on a bylaw they would like to see passed in Fort McMurray.</p> <p>Students have already completed their first draft and today they are starting their second draft.</p> <p>Teacher will review the criteria, rubric, and terms with the students.</p> <p>Address any questions that may have arisen.</p>	Online
1:25-2:00	<p>Students will be working individually on their second draft of their speech and proposal of their proposed bylaw. Parents will do their best to help their child stay on task and be productive as well as help as best they can.</p> <p>The teacher will be available online for assistance in the discussion forum.</p>	Offline
2:00-2:30	Individual Reading at home by the students.	Offline
2:30-2:45	<p>End of the day wrap up/Dismissal</p> <p>Class reviews the day and has a whole group discussion on the positives.</p> <p>Teacher posts the digital agenda of any afterschool work that is assigned as well as any work that is due in the near future.</p> <p>Class dismissed at 2:45</p>	Online