Kensico School 320 Columbus Avenue Valhalla, NY 10595 914-683-5030

Principal: Dr. Robert Schliessman School Year: 20XX-20XX

Performs operations with decimals to hundredths

Writes and interprets numerical expressions

Operations and Algebraic Thinking



Student: ID: Grade: 5 Teacher:

MP1

MP2

МР3

| Attendance/Marking Period | MP1 | MP2 | МР3 | | Total | |
|---|---|--------------------------|----------------|--------------|-------|-----|
| Days Absent | | | | | . 300 | |
| Days Tardy | | | | | | |
| | | 1 | | | | |
| Performance Levels E | | Effort Levels | | | | |
| | NA = Not assessed at this time NA = Not assessed at | | | | | |
| 1 = Not meeting NYS or Grade lev | | C = Commendable | | | | |
| 2 = Partially meeting NYS or Grade | | P = Progressing | | | | |
| 3 = Meeting NYS or Grade level | | N = Needs Improvement | | | | |
| 4 = Exceeding NYS or Grade leve | el standards | | | | | |
| | English Language Art | s - Performance Leve | ls | | | |
| Foundational Skills | | | | MP1 | MP2 | МР3 |
| Knows and applies grade-level phonics an | d word analysis skills in | decoding words | | | | |
| Reads grade-level text with sufficient accu | racy and fluency to sup | port comprehension | | | | |
| Reading Literature and Informational Texts | | | MP1 | MP2 | МР3 | |
| Finds relevant evidence from a text to expl inferences | ain and support ideas, r | make connections, and | d make logical | | | |
| Determine a theme or central idea of a tex | t and explain how key c | letails support it; sumr | marize a text | | | |
| Determine the meaning and accurately us figurative language | se unknown words, cont | ent-specific words, ph | rases, and | | | |
| Explains how claims in a text are supporte | d by evidence and make | es connections | | | | |
| Writing | | | | MP1 | MP2 | МР3 |
| Produces writing in which the developme audience | nt and organization are | appropriate to task, po | urpose and | | | |
| Edits writing for capitalization, punctuatio | n, and spelling | | | | | |
| Uses language and conventions of standa | d English grammar and | d usage | | | | |
| Writes legibly in classwork, homework, and | d projects | | | | | |
| Speaking, Listening, and Language | | | | MP1 | MP2 | МР3 |
| Demonstrate command of the convention | s of academic English c | grammar and usage w | hen speaking. | | | |
| Engages and participates in a range of col | laborative discussions | | | | | |
| | Mathematics - Pe | erformance Levels | | | | |
| Number and Operations in Base Ten | | | | MP1 | MP2 | мР3 |
| Understands the place value system | | | | | | |
| Performs operations with multi-digit whol | e numbers and decima | ls to hundredths | | | | |
| | | | | | | |

| Number and Operations Fractions | MP1 | MP2 | МР3 |
|---|-------|------|-----|
| Creates equivalent fractions and compares fractions | | | |
| Adds, subtracts, multiplies, and divides fractions | | | |
| Geometry, Measurement, and Data | MP1 | MP2 | МР3 |
| Understands concepts of volume | | | |
| Classifies two-dimensional figures | | | |
| Converts measurement units | | | |
| Graphs points | | | |
| Interprets data | | | |
| | | | |
| Science - Performance Levels | T MDI | LMD2 | MDZ |
| Earth Science: Earth & Space Systems | MP1 | MP2 | MP3 |
| Understands concepts | | | |
| Describes interactions between systems | | | |
| Develops and uses models to explain concepts | | | |
| Uses graphs to provide evidence | | | |
| Physical Science: Structure & Properties of Matter | MPI | MP2 | MP3 |
| Understands concepts | | | |
| Develops and uses models to explain concepts | | | |
| Observes, measures & graphs quantities to provide evidence | | | |
| Content Area Writing | MPI | MP2 | MP3 |
| Produces writing in which the development and organization are appropriate to task, purpose, and audience | | | |
| Social Studies - Performance Levels | • | | |
| Gathering, Interpreting, and Using Evidence | MP1 | MP2 | МР3 |
| Identifies evidence and explain content, authorship, purpose, and format | | | |
| Creates an understanding of the past by using primary and secondary sources | | | |
| Chronology | MP1 | MP2 | МР3 |
| Identifies causes and effects using examples from current events or grade-level content and historical events | | | |
| Understands historical periods and be able to identify important turning points in history | | | |
| Personal/Cultural identity | MP1 | MP2 | МР3 |
| Categorizes divergent perspectives of an individual historical event | | | |
| Describes and compares events in the history of the Western Hemisphere | | | |
| Geographic Reasoning | MP1 | MP2 | МР3 |
| Describes how human activities alter places and regions in the Western Hemisphere | | | |
| Identifies boundaries and definitions of location that are historically constructed | | | |
| Economics | MP1 | MP2 | МР3 |
| Distinguishes between the resources used to produce goods and/or services | | | |
| Civic Participation | MP1 | MP2 | MP3 |
| Identifies situations with a global focus in which social actions are required and suggest action | | | |
| Content Area Writing | MP1 | MP2 | MP3 |
| Produces writing in which the development and organization are appropriate to task, purpose and | | | |

| Art (Cuadrado) Follows Directions | MP1 | MP2 | |
|---|-----|-----|-----|
| Follows Directions | | MPZ | MP3 |
| | | | |
| Effort and cooperation | | | |
| Demonstrates skill with a variety of materials | | | |
| Applies concepts to complete projects | | | |
| Instrumental Music (Rossi & Evans) | MP1 | MP2 | МР3 |
| Follows Directions | | | |
| Demonstrates appropriate behavior | | | |
| Practices consistently and demonstrates progress | | | |
| Comes prepared with instrument and music | | | |
| Library (Byrne) | MPI | MP2 | МР3 |
| Follows Directions | | | |
| Participates in activities | | | |
| Demonstrates appropriate behavior | | | |
| Understands and applies skills and concepts | | | |
| Vocal Music (Evans) | MPI | MP2 | МР3 |
| Follows Directions | | | |
| Demonstrates appropriate behavior | | | |
| Understands concepts and skills | | | |
| Demonstrates involvement and interest | | | |
| STEAM (Ward) | MPI | MP2 | МР3 |
| Follows Directions | | | |
| Participates in activities | | | |
| Demonstrates appropriate behavior | | | |
| Understands and applies skills and concepts | | | |
| Physical Education | MPI | MP2 | МР3 |
| Participates in activities | | | |
| Follows directions | | | |
| Demonstrates safe and appropriate behavior | | | |
| Demonstrates age-appropriate large motor skills | | | |
| Behaviors that Support Learning | MPI | MP2 | МР3 |
| Works cooperatively with groups | | | |
| Works through assignments independently | | | |
| Follows transitions and routines throughout the day | | | |
| Completes and returns homework and projects on time | | | |
| Accepts responsibility and treats others with respect | | | |

Classroom Teacher Comments: Marking Period 1

Classroom Teacher Comments Marking Period 3

