



***Classical High School***

770 Westminster St.

Providence, RI 02803

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*Principal*

Scott D. Barr

*Assistant Principals*

Brian R. Baldizar

Nicole Mathis, Ph.D.

Michael Marino

*School Counselors*

Scott Harding, Director

Samboeun Gee

Guilia Simeone

Peter Verrecchia

Natasha Rodriguez

## Bell Schedule 2025-2026

Daily Schedule	
Monday   Tuesday   Wednesday   Friday	
Advisory	7:45– 7:54
Period 1	7:58 – 8:52
Period 2	8:56 – 9:50
Period 3	9:54 – 10:48
Period 4	10:52 – 12:19
<i>A lunch</i>	<i>10:52 – 11:19</i>
<i>B lunch</i>	<i>11:22 – 11:49</i>
<i>C lunch</i>	<i>11:52 – 12:19</i>
Period 5	12:23 – 1:17
Period 6	1:21 – 2:16
<b>Teacher Planning</b> Every Monday	2:20 – 3:30

<b><i>Extended Advisory Schedule</i></b> Every Thursday	
Advisory	7:45 – 7:54
Period 1	7:58 – 8:43
Period 2	8:47 – 9:32
Advisory	9:36 – 10:18
Period 3	10:22 – 11:07
Period 4	11:11 – 12:38
<i>A lunch</i>	<i>11:11 – 11:38</i>
<i>B lunch</i>	<i>11:41 – 12:08</i>
<i>C lunch</i>	<i>12:11 – 12:38</i>
Period 5	12:42 – 1:27
Period 6	1:31 – 2:16
<b><i>Extended Advisory Schedule</i></b> Every Thursday	

## Mission

Classical High School, a demanding college preparatory examination school, serves a diverse community and provides its students with the means to achieve high standards in a rigorous learning environment. Classical encourages its students to pursue academic, athletic, artistic and personal growth so they will experience success in colleges and universities, and will demonstrate excellence and leadership within the global and local community.

## Core Beliefs and Values

We believe that our school honors the dignity of all through high expectations, humility and grace. Further, we believe that:

- rigorous standards and expectations are necessary to create the ideal learning environment.
- all students must have equal access to all educational opportunities and that with the right support, all students can achieve at high levels.
- students must learn in a safe and nurturing educational community reflecting the involvement of students, parents, stakeholders and staff.
- education in a culturally, socially, and economically diverse environment enriches learning, builds community and opens the minds and hearts of people.
- in order to achieve their full potential, all members of our community must be valued as unique individuals with cognitive, physical, social, emotional, and spiritual needs.
- learning is an active, collaborative and evolving process where personal responsibility is essential to ongoing growth and development.
- our school must be flexible and accountable to its learning community and committed to a process of self-evaluation, reflection and change.

## What it means to be a Classicaliste | The 4 Cs of Classical

- ***Community of Learners***
  - Demonstrate respect for ourselves, others, and our school
  - Engage in intellectual pursuits with a growth mindset
  - Contribute meaningfully to our city and our society
  - Work together to achieve goals
- ***Cultural Ambassadors***
  - Establish a safe and welcoming environment
  - Develop self and social awareness
  - Value diversity and equity
  - Honor all cultures and promote inclusivity
- ***Critical Thinkers***
  - Analyze, evaluate, and synthesize information
  - Apply learning and creativity to solve problems
  - Make connections across content areas
  - Explore new ideas and innovate

- **Conscientious Communicators**
  - Engage in active reading and analysis
  - Listen to understand and thoughtfully respond
  - Share ideas through speaking, writing, and creating
  - Use our voices and choices to make a positive impact

### **Overview of Classical High School**

Since our incorporation on March 20, 1843, Classical High School provides numerous educational opportunities through its wide range of courses and extracurricular activities. At Classical, students are given a choice of course selection that helps them focus more on the field or fields that they are interested in with an array of Advanced Placement Courses (24) with College Board approval.

Classical ranks among the top high schools in the United States and number one in Rhode Island. In 2017 the United States Department of Education designated Classical High School as a *Blue Ribbon School of Excellence*. Recently, it has been listed by *US News and World Reports* as being one of the top 100 high schools in the United States. *The Washington Post* has ranked Classical High School as one of the 200 most challenging high schools in the United States. Additionally, the Siemens Corporation named Classical as the award recipient of the coveted Siemens Award in Math and Science for excellence in Placement Math and Science scores in Rhode Island.

## ACADEMIC POLICIES

### Academic Integrity

The expectation of all Classical High School community members is that they demonstrate a personal sense of ethics that includes honesty, integrity, grace, humility and dignity. Therefore, students are responsible for earning grades honestly and honorably, in all areas including but not limited to essays, tests, quizzes, exams and homework. Failure to meet this expectation will result in disciplinary action.

Cheating / Plagiarism is defined as using someone else's work or labor with or without their knowledge and representing it as your own. This includes (but is not limited to) giving or receiving answers or work on an assessment, plagiarism, any use of cell phone or other device during an assignment / assessment. If a student assists someone in misrepresenting their work, in any way, it is considered cheating, even if there is no benefit to the accomplice.

### Classical Requirements for a Diploma

In order to graduate from Classical, a student is required to have a minimum of 22 credits and pass Junior Research Technology Seminar and meet or exceed expectations for the graduation exhibition. The Classical course diploma requires four years of Latin.

English	4 years	Physical Education/Health	4 years
Mathematics	4 years	(1/2 credit each year)	
Laboratory Science	3 years	Junior Research &	
History	3 Years	Technology Seminar	½ year
World Language	3 years	Arts	½ year
		Electives	As needed

### Junior Research Technology Seminar and Graduation Exhibition

In their Junior Year, all students must:

1. Successfully complete the *Junior Research Technology Seminar* semester course and,
2. Meet or exceed the standard on their Graduation Exhibition.

The *Junior Research Technology Seminar* will require students to research a topic of personal interest and produce an argumentative research paper. Other supporting assignments, such as a journal, abstract and a portfolio are additional elements necessary for successful completion of the course. By the end of the course students will determine the initial plan for their final exhibition. During this exhibition, students will present their findings and additional information via a form of technology to a panel of judges comprised of teachers, administrators and members of the community.

### Subjects and Credits in a Given Year

Freshman Year		Sophomore Year	
<i>Subject</i>	<i>Credit</i>	<i>Subject</i>	<i>Credit</i>
English 1	1	English 2 or Honors English 2	1

Mathematics (based on prior academic record)	1		Mathematics (based on prior academic record)	1
Foreign Language I	1		Foreign Language II	1
Civics	1		Modern/Contemporary World History <i>or</i> AP European History	1
Pre – AP Biology	1		Chemistry <i>or</i> AP Chemistry	1
Physical Education / Health	½		Physical Education / Health	½
Fine Art	½		Elective	½
<i>CREDITS</i>	<i>6</i>		<i>CREDITS</i>	<i>6</i>
<b>Junior Year</b>			<b>Senior Year</b>	
<i>Subject</i>	<i>Credit</i>		<i>Subject</i>	<i>Credit</i>
English 3 <i>or</i> AP English Language	1		English 4 <i>or</i> AP English Literature	1
Mathematics (based on prior academic record)	1		Mathematics (based on prior academic record)	1
Foreign Language III	1		Science	1
Modern/Contemporary US History <i>or</i> AP US History	1		Elective	1
Physics <i>or</i> AP Biology <i>or</i> AP Physics <i>or</i> AP Physics B	1		Elective	1
Junior Research Seminar	½		Elective	½
Physical Education / Health	½		Physical Education / Health	½
<i>CREDITS</i>	<i>6</i>		<i>CREDITS</i>	<i>6</i>

By Rhode Island state law all students must have:

- Physical / Health Education for 4 years *and*
- ½ year Fine Arts
- ½ Financial Literacy (Class of 2024)
- ½ Computer Science (Class of 2028)

### **Graduation Ceremony**

Only students who have completed all Classical High School graduation requirements will be allowed to participate in the graduation ceremony.

### **Summer Learning**

Our summer learning program is designed to enrich the students' reading and critical thinking skills, and to expose the students to various genres. This purposeful program may include the English, Social Studies, and Science Departments and complements our core curriculum, preparing students for the rigors of college work. Mathematics offers interactive exercises which support course content and learning. Each department conducts an assessment at the beginning of the school year based on the assigned learning and is part of the students' first quarter grades.

### **Non-Classical Courses**

Students transferring into Classical must see the School Counseling Teacher Leader before determining their unit credits toward our diploma. All courses on the Classical transcript are courses completed at Classical High School. Classes taken outside of Classical will not be used to determine a student's rank, cumulative average or GPA.

### **Determination of Credit**

One credit is given for each full-year course; a half credit is given for each semester course. A failing grade is designated by a mark of "F" (59 or lower). A mark of an "F" may be made up by successful completion of summer school depending upon attendance. (See Summer School Policy).

### **College Credit Requirements**

Since requirements vary from college to college, students are encouraged to review the requirements for the colleges of their choice utilizing the College Room and / or on-line platforms. Classical High School's requirements for graduation generally meet or exceed all college requirements.

### **Advanced Placement**

Advanced placement courses are college-level courses offered in Art, Biology, Calculus, Chemistry, Computer, English Language, English Literature, Environmental Science, European History, Foreign Languages, Government, Physics, Psychology, Statistics, and U.S. History. According to Providence School Department policy, a student who takes an AP course is required to take the AP examination, in order to gain AP designation on transcripts. AP courses are weighted for class rank. Beginning in 2021 all biology classes will be Pre-AP Biology in order to prepare students for AP coursework.

### **Changes in Course Selection**

During the first two weeks of the school year, students who have a legitimate reason for altering their course selection may do so if there is written communication between the parent/guardian and their counselor. Changes can then be made if seats are available, if the move does not adversely affect the class from which the move is taking place, and if it is in the best interest of the student.

### **Skyward**



Students and parents can access grades, attendance, discipline and missing assignments via the Skyward portal using a computer or the smart phone app. See [www.classicalhighschool.org](http://www.classicalhighschool.org) for a link.

**Progress Reports**

Progress reports are interim reports sent out at the end of the first five weeks of each marking period. All progress reports, giving students and parents information on the students' progress in each class, will be available through the Skyward Parent Portal.

**Report Cards**

Report cards are available on the Skyward Parent Portal quarterly. Grades are cumulative. Each successive report card reflects a pupil's achievement from the beginning of a course. The exact formula for the final grade is: Q1 20% + Q2 20% + SE1 10% + Q3 20% + Q4 20% + SE2 10% (SE=Semester Exam)

**Grading System:**

Mark	Avg.	Mark	Avg.	Mark	Avg.
A+	97-100	C+	77-79	F	50
A	94-96	C	74-76	I	Incomplete
A-	90-93	C-	70-73	N	N/A
B +	87-89	D+	67-69		
B	84-86	D	64-66		
B-	80-83	D-	60-63		

**Honor Roll**

The Honor Roll lists all students registering honor grades in academic courses. The Honor Roll is comprised of two lists: one straight "A"; and one of "A's" and "B's" average no grade below "C-". Students must also pass phys. ed./health to be considered for honor roll status.

**Class Rank**

At the end of the Junior year, the 6<sup>th</sup> semester rank is computed. The 7<sup>th</sup> semester rank is computed in February of the Senior year and both are recorded on the permanent transcript. Marks earned in the ninth, tenth, eleventh and twelfth grades are used in determining the final high school rank. Students must have completed 4 semesters at Classical High School by the time the 7<sup>th</sup> semester rank is to be issued prior to graduation. The 7<sup>th</sup> semester rank is used to determine the class Valedictorian and Salutatorian. Only Classical courses are factored into the student's class rank. All subjects for which unit credit or fractional unit credit is given, whether passed or failed, will be recorded and used in computing class rank. Advanced Placement classes are weighted. The following values are used for class rank:

A+	98.5	C+	78	F	59
A	95	C	75		
A-	91.5	C-	71.5		
B+	88	D+	68		
B	85	D	65		
B-	81.5	D-	61.5		

**Mid-Term / Final Examinations**

Two-hour departmental examinations are required near the end of each semester. Any student who is absent from any examination receives a failing grade. Makeup exams are only allowed under extenuating circumstances with written verifiable excuses.

Permission for makeup exams can only be granted by administration. Exam dates are *tentative* based on school cancellation and closures. Some departments offer alternative forms of assessment. See grading to calculate semester exams into grades.

SCHOOL POLICIES AND PROCEDURES

Attendance

PPSD Attendance

PPSD seeks to provide immediate support and intervention for students who are exhibiting patterns of habitual/excessive absences or tardiness. Communication with families regarding any unexcused absence is the most important intervention by schools, but ensuring regular and timely attendance requires school and family collaboration. Families have a responsibility to work with the student’s school or ask for help from the school to develop a support plan to help ensure the student’s attendance each school day

Excused Absences: Excused absences do not count towards truancy but are still considered an absence. The following absence reasons are considered excused with appropriate documentation such as, for example, a note from a parent/guardian; a note from a medical, healthcare or service provider; court appearance summons or other dated court document; or confirmation in writing from a college/university regarding a college visit:

- Illnesses (students with a chronic illness should have a 504 plan; students out sick for five or more consecutive days must bring a note from a healthcare provider or the absences will be considered unexcused)
- Death in family (the school reserves the right to request proof of death [e.g. obituary, death certificate] in order to confirm the excused absence)
- Medical or counseling appointments (that cannot be scheduled outside of school hours)
- Pregnancy and related conditions for the length of time the student’s health care provider deems medically necessary (including for illness or medical appointments for themselves or their child, or those due to childbirth)
- Family emergency
- Religious holidays
- School-sponsored events
- Court appointment
- Special absences (in-school and out-of-school suspension)
- Housing hardship (see McKinney Vento students)
- College interview or visit (juniors and seniors)

Lateness to School

- All students are expected to report to their advisory by the first advisory bell. If students arrive after the first advisory bell but before the end of advisory they must report to their advisory.
- Any student who arrives after first advisory bell is considered late and will remain after school for administrative detention unless he/she has a signed legitimate excuse from a parent.
- Students who arrive after first period bell are to report to the main office. An excuse for lateness is mandatory. The appropriate Assistant Principal will assign students that do not have a signed legitimate excuse detention.
- Continued lateness will result in additional consequences and a parent conference.

### **Absence and Make Up Work**

After an absence, the student must present a note to the attendance clerk in order for the absences to be excused. If an extended absence is anticipated, i.e. three days or more, the parent should also advise the school counselor and request that he/she contact the student's academic teachers for homework assignments. If a student is absent three or more school days, upon their return to school the student must bring in a doctor's note to the attendance clerk.

It is the responsibility of each student on returning to school following an excused absence to check with each academic teacher to see that every assignment is completed in its entirety and handed in, and that all tests are made up within a reasonable length of time, determined by the teacher before the end of the marking period. All tests, quizzes, or work covered during an unexcused absence cannot be made up.

### **Voluntary Extended Absence**

On rare occasions, it might become necessary for a student to be absent for a week or more because of religious obligation or family commitments. Should such an occasion arise, the student in question should present a written justification to the Assistant Principal well in advance of the expected absence. On his approval, the student should arrange with each of his teachers in order to borrow books and to procure assignments for that period.

### **Early Dismissal School Nurse**

- Classical High School has the full-time services of a school nurse. The nurse's hours are posted on the nurse's office door. If the nurse is not available, the students should report to their School Counselor or the main office for assistance.
- Dispersion of non-prescription drugs - A non-aspirin pain reliever (acetaminophen/Tylenol) may be dispensed during school hours by the nurse/teacher only if a school department permission slip, signed by the parent is on file in the school nurse's office.
- Gym excuses: Long term excuse from a doctor or a temporary excuse from the home must be brought to the nurse for validation.

### **Books, Technology and Other School Resources**

Books and technology based devices, which are school property, are loaned free of charge to students and should be covered (books) and returned in good condition when called for by the teacher or when leaving school. Reimbursement is the students' responsibility if resources (books, calculators, Chromebooks, etc.) are not returned. Students should expect to pay for school property, which has been lost or damaged.

### **Academic Eligibility for Sports and Extracurricular Activities**

- In order to be eligible for participation on an athletic team and/or in an extracurricular activity, students must achieve a minimal 68 grade point average during the 1st, 2nd, and 3rd quarter grade reports and a minimal 68 grade point average on the 4th quarter cumulative grade assessment.
- Additionally, if a coach, advisor, or the athletic director believes that participation will impact negatively on the student's academic progress, they may declare the student academically ineligible.

### **Provisional Eligibility**

- If a student does not meet academic standards based on his or her previous quarterly marks, he or she may present improved marks at progress report time that shows current academic eligibility.
- These marks must be approved by the coach of the team, the advisor, and the Athletic Director before the student will be allowed to participate in the Classical activity.
- During the academic probation period, the student may be allowed to practice but must also attend mandatory tutoring sessions.

### **Eligible Athletes with Current Academic Difficulties**

- If a participating student, academically eligible to participate, receives two or more failing grades on his/her progress report, he or she must attend mandatory tutoring in each subject for which a failing grade has been received.
- The coach, advisor and the Athletic Director will facilitate and closely monitor the tutoring and supervise the study program. The coach, advisor and Athletic Director each may decide to suspend a student's athletic participation if either believes the student cannot perform satisfactory academic work while participating on an athletic team.

### **Summer School Policy**

Students wishing to make up course failures will be permitted to enroll in summer school. The mark for the failed subject will be added to the students' transcript. The failing grade will remain and the new grade will be differentiated by an asterisk.

### **Credit Recovery**

Students who are unsuccessful in completing required coursework at Classical High School are able to regain the course requirement/credit through credit recovery. In order to participate in this extended day program, a student must have failed the course prior to being enrolled. (This cannot supplement current or future required coursework.)

### **Free and Reduced Price Lunches**

Classical High School participates in the Rhode Island Free and Reduced Price Lunch Program. At the beginning of the year, each advisory teacher passes out the application forms and eligibility requirements to each student. All students who complete and return the form, regardless of income, are eligible for a free lunch.

### **Withdrawal Procedures**

Once a student enrolls in Classical High School, it becomes extremely difficult for him/her to transfer out until the end of the year. Usually a student may transfer out only if he is withdrawn from the public school system, e.g. transferring to a private or parochial school or if the family is moving to another city or town. Students may transfer within the Providence Public School System at the end of a semester only.

If a student wishes to transfer, he/she must meet with his counselor to receive a transfer request form to be filled out by his parent and then submitted to the Student Registration Center (325 Ocean Street). The counselor will give the student a check-out list so that he may return his books. Unless this procedure is followed, Classical will not forward any records.

### **Student Parking**

There are **no** facilities provided for student parking at Classical. Students' cars will be towed at the owners' expense.

### Safety Drills

Fire, evacuations and lock down drills are required by law. Instructions are posted in each room indicating the exit for that room when the fire signal sounds. Although Classical may be considered a fireproof building, it does contain flammable materials. For this reason, fire drills are considered serious and are designed to protect life from the hazards of fire, smoke inhalation and panic in the event of a real fire. Students pass quietly from their rooms to the assigned exit in order to evacuate the building; all staff and students must move at least 50 feet from the building and await further instructions. Students are to remain in a group with their class and teacher. Talking should be minimal so further instructions can be given.

State law also requires the school practice lock down procedures. This is in case of an intruder in the building or when leaving the school would be more dangerous for students and staff members. All classroom and offices will be secured from the inside. No student or staff may leave under any circumstances. There should be no noise from anyone and students and staff are to move out of line of vision so the intruder is not attracted to the room. Instructions will be announced over the intercom.

Both drills are to be taken seriously by staff and students in order that instructions can be heard and all community members can be ready in case of emergency.

### Dress Expectations

The Providence School Board believes that the type of attire worn by students materially affects their attitude toward themselves, their relationship with others, and their feelings toward school in general. Therefore, the Board requires all students to present a positive image as evidenced by appropriate appearance and attire.

Students must come to school in appropriate attire:

- Pants, shirts and blouses must not be revealing/see-through
- Spaghetti straps, tank/halter tops, low cut shirts, belly shirts, racer back shirts, or any shirt that exposes undergarments may not be worn
- Exposed undergarments or midriffs (belly shirts) are not acceptable.
- Hanging pocket chains, sunglasses, hats, dude-rags, handkerchiefs, bandanas, gang paraphernalia and clothing that displays profanity, encourages violence or the use of drugs, alcohol, or tobacco, or has sexual connotations are not permitted.
- Words or images on clothing may not be vulgar, or advertise alcohol, drugs or gang affiliation
- Hats, hoods or other head wear are not permitted.
- Scarves and/or hats for religious or medical purposes are accepted and respected.

### Cell Phones and Personal Music Devices

In order to respect the educational environment:

- Cell phones and music devices **must be turned off and put away** during the school day. Students may **not use** cell phones during the school day unless directed by a teacher/staff member. All emergency calls must be directed to and from the school office.

- Students are to put all electronic devices in the “Device Pockets” hung in each classroom
- At times teachers will ask students to use their smart phones for instructional purposes. This is permitted under teacher supervision.
- Earbuds and headphones are not permitted to be used or seen.
- Any student found using a cell phone or music device will have the device confiscated and will only retrieve the device after serving detention. For repeat offenders they will serve additional consequences and parents/guardians will be called. If these interventions still result in the use of musical device, the behavior may lead to a suspension.

### **Food / Drink**

- The eating of food should only occur in designated areas. It is expected that students will dispose of all garbage.
- Within in classes, the eating of food / drink is up to the discretion of the classroom teacher.
- NO food is to be ordered by or delivered to students (by parents or outside vendors).

## **CODE OF CONDUCT**

### **District Wide Code of Conduct**

The PPSD Student Code of Conduct was constructed with the purpose of communicating clearly the behavioral expectations for PPSD students in pre-kindergarten through grade 12. Specifically, this Code of Conduct:

- 1) Establishes clear expectations for appropriate and desired behavior aligned with the CASEL standards and competencies of self-awareness, self-management, responsible decision-making, relationship skills, and social awareness. (CASEL standards are best practices related to social and emotional learning.)
- 2) Supports restorative practices so students have a chance to repair harm and rebuild relationships effected by inappropriate behaviors or actions
- 3) Encourages the use of intervention as the first step in dealing with inappropriate behaviors.
- 4) Outlines the rights and responsibilities of the district’s constituency groups.
- 5) Defines infractions in terms of levels.
- 6) Outlines the procedures and authority of school personnel to address disciplinary infractions.
- 7) Promotes **safety, respect, equity and responsibility** for all students and staff.

### **Scope of Discipline**

The Student Code of Conduct applies to all students enrolled in the Providence Public School District.

All students will be treated fairly and equitably with regard to all laws, rules, regulations and policies of the State of Rhode Island and the Providence School board any time that:

- 1) A student is on school district property.
- 2) A student is attending school.
- 3) A student is being transported to or from school or a school-sponsored event.
- 4) A student is in attendance at, or participating in, a school-sponsored event or activity.

To see the full Providence Schools' Code of conduct, please visit  
[www.providenceschools.org](http://www.providenceschools.org)

## Students Rights and Expectations

Students have the right to:

- 1) Learn in a safe and inclusive learning environment, free from discrimination or harassment by peers, teachers, and others employed by or affiliated with the district, regardless of race, religion, national origin, gender, gender identity, gender expression, sexual orientation, disability, marital status, pregnancy, economic status, and any other protected classification.
- 2) Exercise freedom of speech, unless such expression imposes upon the rights of others.
- 3) Be free from unreasonable search and seizure (Note: Student lockers are the property of PPSD. Students are allowed to use the lockers for storage of books, jackets and personal materials. If there is reasonable suspicion that a student locker is being used for illicit activity, the administrator or his/her designee may conduct a search of the locker.
- 4) Confidentiality of their school records, and the ability to examine their school records.
- 5) Be informed of, respond to, and appeal any disciplinary action taken with regard to their behavior.
- 6) Be treated fairly, courteously, and respectfully.

Students have the responsibility to:

- 1) Arrive at school on time, prepared and ready to learn.
- 2) Be courteous and respectful in all environments and situations related to the school day—on the bus, school grounds, and anywhere within the school building, as well as at before and after-school programs.
- 3) Solve problems in a peaceful way when they occur.
- 4) Respect themselves, others, and property.
- 5) Be accountable for their actions and decisions.
- 6) Follow school expectations and instructions given by teachers, principals, and other staff.
- 7) Tell school staff about bullying or any dangerous behavior that occurs.
- 8) Promote safety and security at all times and when requested by adults in the building, Identify themselves by providing their full name. Failure to do so may result in disciplinary action.

## Out-of-School Suspension

In accordance with the Student Code of Conduct and the discretion of the school principal, a student may be denied the right to attend school classes or functions for a period **not to exceed ten (10) school days**. A student may be temporarily removed from school, during which time the student is not allowed to attend regular school lessons or participate in other school activities. The student should receive academic instruction, intervention services, and/or counseling, as appropriate. The student will continue to do assigned work during suspension. Parents/guardians can pick-up the work at the school during the period of suspension.

## Exclusion

In accordance with the Student Code of Conduct and at the discretion of the Providence School Board, a student may be removed from school and denied the right to attend school functions for a period of ten (10) to one hundred eighty (180) school days. An

appeal of an exclusion may be made to the superintendent or designee, and then to the school board.

### **Scope of Prohibited Behavior**

- These acts which are clearly defined and categorized in the District wide Code of Conduct booklet are prohibited before, during and after school, if such acts occur in school buildings, on school premises, at other locations while attending school-sponsored activities, or while engaged in school-related conduct, including going to and from school. Conduct is school-related if it involves other school students, property or personnel, or if, at the discretion of the principal, the student's continued presence in school will disrupt the educational process or threaten the welfare of the school community. The rules appearing in this Code of Behavior also pertain to behavior on RIPTA buses and/or school buses/vans which convey students to or from school.
- Re-admission to schools will not be automatic. Students who have been excluded from schools will only be permitted to re-apply when their period of exclusion has ended. Admission will depend on School Committee approval after review of individual cases.
- Corporal punishment is deemed an unacceptable form of discipline. However, the Committee reassures all staff that they have the right to use reasonable force to quell disturbances and/or stop disruptive behavior.
- Academic penalties may not be invoked as a punitive response unless it is determined that the student has not fulfilled course objectives in addition to his unacceptable behavior.
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### **Discipline Referral**

A student who is sent to the office because of a classroom infraction must report to the appropriate Assistant Principal's Office. There he/she awaits the receipt of the teacher's behavior report before having an interview with the Assistant Principal. Detention and/or other consequences (including social probation) will be given by the appropriate Assistant Principal.

### **Cutting of Classes**

A student who is intentionally absent from a class must confer with the Assistant Principal. He/she will not be allowed to make up any test, quiz, or work he may have missed while cutting. Detention and/or other consequences (including social probation) will be assigned.

### **Leaving School Grounds**

Leaving school grounds is strictly forbidden. The crossing of either Westminster Street or Broad Street represents a real safety hazard, and this necessitates stringent measures. Leaving school grounds will lead to disciplinary action, which may include suspension. All doors must remain locked and closed at all times. Students should never open or prop open an exterior door. Doing so will result in disciplinary action.

### **Alcohol and Drugs (including Tobacco and E-Cigarettes)**

Students have the right to attend school in an environment free of alcohol, tobacco and drugs that are mind or mood altering substances. Medical research substantiates that the use of alcohol and mood modifying substances produces harmful effects on the human body and will affect academic and athletic performance.



The use of Alcohol, Drugs, Tobacco and E-Cigarettes is illegal and strictly forbidden on the school grounds or at school activities. The campus is patrolled periodically, and anyone caught drinking or smoking will lead to disciplinary action, which may include suspension.

### **Controlled Substances**

- **Sale of/Possession with Intent to Sell:** The sale of--or the possession of, with the intent to sell--any controlled drug or narcotic substance or equipment and device used for preparing or taking drugs or narcotics is prohibited. This category includes over-the counter and prescription medications. A student will not possess, use, and/or offer to buy or sell, propose to sell and/or sell, a controlled substance, dangerous drug, prescription drug, counterfeit drug, intoxicating substance, or alcohol. A student legally in possession of prescribed medication will not be in violation of this category as long as his/her use and possession of the prescribed medication is authorized at school.
- **Possession or Under Influence:** The unlawful use, purchase, possession, or transportation of alcohol or any controlled drug or narcotic substance, or equipment and device used for preparing or taking drugs or narcotics. Category includes over-the-counter and prescription medications if abused by the student. A student will not possess or use a controlled substance, dangerous drug, prescription drug, counterfeit drug, intoxicating substance, or alcohol, including being under the influence of alcohol or drugs on school transportation, at school-sponsored events, or at school. A student legally in possession of prescribed medication will not be in violation of this category as long as his/her use and possession of the prescribed medication is authorized at school.

### **Bullying and Harassment**

**Bullying** is acts, gestures or expressions, whether via written, verbal or electronic communication, that cause physical or social-emotional harm and/or distress, and/or that place another in fear of social-emotional harm and/or distress, or of damage to his/her property, are considered bullying. Bullying may create an intimidating, threatening, hostile or abusive educational environment for others, and is often repetitive, intentional behavior. Examples include destruction of property, taunting, verbal harassment including name calling, graffiti, stalking, intimidation, threatening and/or humiliation. Chronic bullying can lead to stealing, physical assault, sexual harassment and/or violence.

**Cyber-bullying** means bullying through the use of technology or any electronic communication, which shall include, but not be limited to, any transfer of signs, signals, writing, images, sounds, data, texting or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system, including, but not limited to, electronic mail, Internet communications, instant messages or facsimile communications.

#### **Forms of cyber-bullying may include but are not limited to:**

- a. The creation of a web page or blog in which the creator assumes the identity of another person;
- b. The knowing impersonation of another person as the author of posted content or messages; or

c. The distribution by electronic means of a communication to more than one person or the posting of materials on an electronic medium that may be accessed by one or more persons.

**Harassment** includes actions motivated by hostility or hatred due to some characteristics or perceived characteristics of the victim. Examples include any act or attempted act to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism or force, when the act is motivated all or in part by hostility to the victim’s real or perceived membership in a class (including, but not limited to, race, religion, color, gender, gender identity or expression, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or disability). This definition includes prejudice-related harassment or hate crimes carried out through the use of technology or any electronic device.

Consequences and appropriate remedial action for students who commit acts of bullying, harassment and/or dating/sexual violence may range from positive behavioral interventions up to and including suspension or exclusion as outlined in the District’s Code of Conduct Policy.

- Retaliation or threats of retaliation in any form by the aggressor and/or his/her accomplices designed to intimidate the target, those who are witnesses to such behavior or those who are investigating such behavior will be subject to discipline as outlined in the District Wide Code of Conduct.

**Acceptable Internet Use**

- It is unacceptable to use the network and the internet in any way to promote or engage in any activities that are deemed criminal under federal, state or local laws, including but not limited to copyright, credit card and electronic forgery laws or anything not within the scope of education use. The PPSD Internet Acceptable Use policy explains in detail the proper use of the District computer network and devices; students and parents/guardians are required to read and sign off on the policy each school year.
- All communications should be polite with appropriate language use. Use of computers, networks, network equipment and internet access is a privilege for staff and students and not a right. We expect staff and students to use these tools in a responsible manner for educational purposes and to be considerate of all other users.
- It is unacceptable use to send or receive any data which is profane or obscene that advocates illegal acts, that advocate violence or discrimination toward people or organizations, or that is not within the scope of educational use. It is unacceptable use to engage in activity for private or financial gain
- Any violation of the Providence School Department acceptable use policy will result in loss of privileges of on-line access or PPSD owned hardware use.

**Transgender Policy**

Classical High School is committed to creating a safe and inclusive learning environment for all students, free from discrimination, regardless of sex, sexual orientation, gender identity, or gender expression, and to providing every student with equal access to all Providence Public School District educational programs and activities.

- Complaints alleging discrimination or harassment based on a person’s actual or perceived gender identity or expression are to be taken seriously and handled in a manner consistent with PPSD policies.

- Students have the right to be addressed by a name and pronoun that corresponds to the student's gender identity.
- To the extent the PPSD is legally required to maintain a permanent student record that includes a student's legal name and legal gender, such records shall be kept in a separate, confidential file.
- All students shall have access to restrooms, locker rooms, changing facilities, or overnight facilities that correspond to their gender identity
- Information about a student, including assigned birth sex, name change for gender identity purposes, gender transition, medical or mental health treatment related to gender identity, or any other information of a similar nature, may constitute confidential medical information protected under Rhode Island Law.

## **STUDENT SERVICES AT CLASSICAL**

### **The School Counseling Department**

At Classical, the School Counseling Department is organized to give continuous assistance to each student in knowing himself as an individual and a member of society. Each counselor attempts to assist the student in making the most of his strengths and in correcting or compensating for his limitations.

Each student is assigned a counselor who counsels him throughout his enrollment at Classical. With the advice of his counselor, the student establishes an appropriate program to fulfill the student's educational and vocational goals to commensurate with the interests, aptitudes, abilities, and past achievements of the student.

Individual conferences between counselors and students are called periodically during the school year by the counselor. Students, however, are encouraged to request a counseling appointment at any time. Parents, also, are encouraged to contact the counselor if they are concerned about their child's progress, social adjustment, selection of courses, or if the home environment has changed so as to affect his progress in school.

Since teachers and counselors are available only at certain times, appointments are necessary. The school telephone number is 456-9147.

The following is the procedure which counselors utilize when requesting students from class:

1. Students must have a pass to see a counselor. Teachers will not accept a verbal request unless it is an emergency.
2. Students are to schedule appointments and receive passes before school or during advisory period.
3. Except for emergencies or pressing problems, counselors will schedule students during a non-academic period whenever possible. However, if the counselor's request conflicts with a quiz or test, the student is not to be dismissed.
4. Juniors and Seniors are allowed to perform college searches in the college room before/after school.

### **Student Assistance Program**

A Student Assistance Program is offered at Classical High School where a counselor is available to see students with alcohol, drug, school, peer or other personal problems that lead to at risk behaviors. Students can refer themselves or be referred by friends, teachers, School Counseling counselors, administrators, and/or parents.

The Student Assistance Counselor sees students individually to help them deal with personal stresses, conducts group sessions, and matches students and their families with the appropriate resources for additional services if necessary.

**Confidentiality?**

Confidentiality is especially vital to counseling services; and therefore, it is protected and given enormous respect. In the Student Assistance Program, as well as with all School Counseling staff at Classical, students are protected under federal and state statutes and regulations protecting the confidentiality of alcohol and drug abuse records.

**College Room**

The college room is equipped with 14 up-to-date computers that are to be used by students as tools in the college search and application process. The room has been modernized with funds from grants by Brown University and the Classical Alumni Association.

**CLASSICAL HIGH SCHOOL LIBRARY**

**Resources**

- Open 1 hour before and after school Monday through Thursday (if funding is available)
- Books: over 10,000 volumes
- On-line card catalog and automated circulation system. The Classical High School Library Catalog is accessible on all school computers that have Internet connections. Material may not be immediately available, but can be requested from Library staff.
- Multiple computers equipped with Internet access and Microsoft Office programs.
- ProQuest: Periodical database of over 1400 newspapers and magazines. Accessible throughout the school and from home over the Internet.
- Digital subscriptions available for student use.
- Special Reserve: Teachers may request that books be placed on special overnight loan for particular classes and projects.
- Classes: Orientation classes are arranged through the English Department for all freshmen at the beginning of the year. Subject and project classes may be arranged with individual teachers upon request.

**Plagiarism Policy**

Plagiarism is considered a serious breach of Academic Honesty. The following are considered to be plagiarism indicators at Classical High School: submitting a paper that has been downloaded from another person or source, copying and pasting material from any digital source; using words of other students, parents, relatives, etc. without citing the source; submitting work previously done by another student or knowingly allowing another student to copy one’s work for the purpose of presenting it as his/her own; incorrectly citing sources, violating “fair use” doctrine; or paraphrasing words from an original source without giving credit.

Plagiarism policy infractions will result in classroom teacher sanctions according to his/her previously stated policy, referral to the appropriate administrator for further review and consequences.

**STUDENT ORGANIZATIONS AND ACTIVITIES**

**Student Clubs**

Classical has a rich tradition of student-run and faculty-sponsored clubs, which run throughout the year. Clubs are initiated by student interest and meet before or after school and must include a faculty advisor at all meetings or events. The club directory is updated regularly and is available on the school website.

### **Student Faculty Senate**

- It is the purpose of the Student-Faculty Senate to improve avenues of communications among students, teachers and administrators within the school and to encourage the involvement of concerned students and faculty.
- The membership in this Senate is limited to five faculty members, nine student members, and the Assistant Principal, who is a non-voting member.
- Meetings usually are twice a month
- Students wishing to become members of the Senate may do so by completing nomination papers, which are obtained during the election period. One activity period per year is set aside for the campaign and the election.

### **Class Organizations**

- The Senior, Junior, Sophomore and Freshman classes each have an elected President, Vice President, Secretary and Treasurer. The class officers are responsible for the coordination of all social functions and community service projects.
- All class officers work with school officials and their class advisor to plan and coordinate all school activities.

### **School Sponsored Dances**

A number of School sponsored dances may be held throughout the year. All students must adhere to the following rules:

1. Classical High School students may purchase tickets in advance or at the door.
2. Classical students may not bring guests to school sponsored dances. Only Classical students are allowed to attend.
3. Once students have entered the dance, they are not allowed to leave and return.
4. Dances last from 6:30 PM to 10:30 PM unless otherwise noted.
5. All School District and School rules outlined in the Providence Schools Code of Conduct and the Classical High School Student Handbook must be followed.
6. Sexually explicit dancing will not be tolerated.
7. Couples and partners must face each other while dancing.
8. Aggressive or dangerous dancing such as “slam” dancing is not acceptable.

Students who are found to be in violation of any of the above expectations or policies will be asked to leave a school dance and are subject to further disciplinary action

### **Classical Tutorial Program**

- A school tutorial program with certified teachers is available to help students before and after school. Flyers with the scheduled subject matter and locations will be posted around the school building, in the main office area and in the School Counseling Department. If a student is having difficulties in a class they should not hesitate to ask for assistance. The student should talk to their classroom teacher, advisor, School Counseling counselor and/or Assistant Principal.
- During the school year, successful students are called upon to help other students who are having academic difficulties. You may be requested to participate in this voluntary tutoring program by your subject teachers or your School Counseling. Obtain the necessary informational forms from your counselor.

- *Peer Tutoring Sessions with Classical Fellows can be arranged through special request through the School Counseling and Mathematics Departments.*

## **CLASSICAL INTERSCHOLASTIC ATHLETICS**

Please see [www.classicalathletics.org](http://www.classicalathletics.org) for complete information

Fall: Cheerleading, Football, Boys' and Girls' Soccer, Boys' and Girls' Cross-Country, Boys' Volleyball, Girls' Tennis, Girls' Field Hockey, Freshman Football.

Winter: Boys' and Girls' Indoor Track, Boys' and Girls' Basketball, Boys' and Girls' Chess, Boys' and Girls' Swimming, Boys' and Girls' Wrestling

Spring: Boys' and Girls' Outdoor Track, Boys' Baseball, Girls' Softball, Boys' Tennis, Girls' Volleyball, Boys' and Girls' Lacrosse, Boys' and Girls' Sailing

Please see [www.riil.org](http://www.riil.org) for all statewide sports information to include schedules and event locations.